

Curriculum Vitae
(as of December 31, 2023)

PERSONAL INFORMATION

Name: **J. Scott Yaruss** Birth Date:
Citizenship:

Address:

Websites: MSU Spartan Stuttering Laboratory: <https://StutteringLab.MSU.edu>
Seminars and consulting services: <https://www.Yaruss.com>
Books, assessments, and resources: <https://www.StutteringTherapyResources.com>

Bibliographies: ORCID: <http://orcid.org/0000-0003-1964-575X>
NCBI: <https://www.ncbi.nlm.nih.gov/myncbi/1VE-iddTmnzQF/bibliography/public/>
ResearchGate: <https://www.researchgate.net/profile/J-Yaruss>
ComArtSci: <https://comartsci.msu.edu/our-people/j-scott-yaruss>

Social Outreach: Facebook: <https://www.Facebook.com/StutteringTherapyResources>
Instagram: <https://www.Instagram.com/StutteringTherapyResources>
Twitter: <https://www.twitter.com/StutterResource>
YouTube: <https://www.YouTube.com/StutteringTherapyRes>

EDUCATION AND TRAINING

1985 – 1989	University of California Berkeley, CA	BA (1989)	Linguistics (high honors) Psychology (highest honors)
1989 – 1991	Syracuse (NY) University	MS (1991)	Speech-Language Pathology
1991 – 1994	Syracuse (NY) University	PhD (1994)	Speech-Language Pathology

ACADEMIC/CLINICAL POSITIONS

1988 – 1989	Project on Linguistic Analysis University of California, Berkeley	Research Assistant
1991 – 1994	Communication Science & Disorders Syracuse University, Syracuse NY	Research Assistant, Clinical Supervisor
1994 – 1998	Communication Disorders Northwestern University, Evanston, IL	Assistant Professor Director, Stuttering Research
1998 – 2017	Stuttering Center of Western Pennsylvania	Director / Founder
1998 – 2017	Communication Science and Disorders University of Pittsburgh, Pittsburgh, PA	Assistant Professor (1998 – 2002) Associate Professor with tenure (2003 – 2017) Director, SLP Master’s Program (2009 – 2017)
1998 – 2017	Audiology & Speech-Language Pathology Children’s Hospital of Pittsburgh (CHP)	Clinical Research Consultant (1998 – 2007) Associate Director (2007 – 2011) Coordinator of Clinical Research (2012-2017)

- 2010 – 2012 Steinhart School of Culture, Education, & Human Development, New York University Adjunct Associate Professor
- 2017 – present **Communicative Sciences and Disorders Professor and Director, PhD Program Michigan State University, East Lansing, MI**

OTHER POSITIONS

- 1992 – present **Speech-Language Pathologist/Consultant/Speaker**, providing didactic and clinical education for speech-language pathologists, as well as treatment for individuals who stutter through consultation, private therapy, and continuing education (more than 750 invited presentations in the United States and abroad). (<https://www.Yaruss.com>)
- 2011 – present **Co-owner, Stuttering Therapy Resources, Inc.**, providing specialized treatment guides, handouts, videos, and other materials about stuttering for speech-language pathologists. (<https://www.StutteringTherapyResources.com>)
- 2011 – present **Co-owner, SLP Seminars, LLC**, providing continuing education presenters and educational support for organizations seeking advanced training in communication science and disorders. (<https://www.SLP-Seminars.com>)

CERTIFICATION AND LICENSURE

- 1991 – present American Speech-Language-Hearing Association (ASHA) (01090735)
1992 Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP)
- 1992 – 1995 New York State Education Department Office of the Professions
2012 – 2020 New York State License – Speech-Language Pathology (007414)
- 1994 – 1999 Illinois Department of Financial and Professional Regulations
Illinois State License – Speech-Language Pathology (146-004498)
- 1998 – 2022 Pennsylvania Bureau of Professional and Occupational Affairs
Pennsylvania License – Speech-Language Pathology (SL-005664-L)
- 2000 – present American Board of Fluency and Fluency Disorders
Board-Certified Specialist in Fluency (BCS-F)
- 2011 – 2012 West Virginia Board of Examiners, Speech-Language Pathology & Audiology
West Virginia State License – Speech-Language Pathology (1318)
- 2012 – 2015 State of Alaska Dept of Commerce, Community, & Economic Development
2018 – 2021 Alaska State License – Speech-Language Pathology (SLPS400)
- 2017 – present State of Michigan Bureau of Professional Licensing
Michigan State License – Speech-Language Pathology (7101005434)
- 2019 –2020 Commonwealth of Virginia Department of Health Professions (2202009267)
Virginia License – Speech-Language Pathology

- 2019 – 2020 State of Florida Department of Health, Division of Medical Quality Assurance
Florida State License – Speech-Language Pathology (SA 17677)
- 2020 – present *Ally of Stuttering* Speech-Language Pathologist Seal, Spero Stuttering

MEMBERSHIP IN PROFESSIONAL AND SCIENTIFIC SOCIETIES

- 1991 – 1994 New York Speech-Language-Hearing Association
- 1991 – present American Speech-Language-Hearing Association (ASHA)
Named ASHA Fellow (2005)
- 1993 – present ASHA Special Interest Group 4 (SIG4) for Fluency Disorders
Elected to the SIG4 Steering Committee for two 3-year terms: 2002 – 2008
Served as Associate Coordinator: 2005 – 2007
- 1993 – present International Fluency Association (IFA)
- 1994 – 1998 Illinois Speech-Language-Hearing Association
- 1994 – present National Stuttering Association (NSA)
Elected to Board of Directors for two 3-year terms: 2001 – 2007
- 1999 – 2019 Pennsylvania Speech-Language-Hearing Association
- 2004 – present Member, *Academi Internationale DOMI*
- 2012 – present US Fulbright Alumni Association
- 2017 – present Michigan Speech-Language-Hearing Association

HONORS, AWARDS, AND FELLOWSHIPS

- 1989 Psi Chi International Honor Society in Psychology
- 1991 – 1994 3-Year Graduate University Fellowship, Syracuse University
- 1993 *Research Apprenticeship Award*, Syracuse University School of Education
- 1994 *Dissertation-Year Graduate University Fellowship*, Syracuse University
- 1994 – present Triennial ASHA *Award for Continuing Education (ACE)* (awarded 10 times)
- 1996 *All-University Dissertation Competition*, Syracuse University
- 1997 *Carol Prutting Prize* (Editor's Award) for "Clinical measurement of stuttering behaviors," *Contemporary Issues in Communication Science and Disorders*
- 2002 *Dean's Distinguished Teaching Award*, University of Pittsburgh School of Health and Rehabilitation Science
- 2003 *Finalist*, University of Pittsburgh Chancellor's Distinguished Teaching Award

- 2005 *Fellow*, American Speech-Language-Hearing Association (ASHA)
- 2008 *Speech-Language Pathologist of the Year*, National Stuttering Association
- 2009 *NSSLHA Editor's Award* for "Development of a prototype questionnaire to survey public attitudes toward stuttering: Reliability of the second prototype." (St. Louis et al.) *Contemporary Issues in Communication Disorders*
- 2011 *Psy Life Visiting Fellowship*, Curtin University, Perth, Western Australia
- 2012 *Fulbright Senior Specialist Grantee*, South West University, "Neofit Rilsky," Blagoevgrad, Bulgaria
- 2012 *Honored Professor of South West University "Neofit Rilsky,"* Blagoevgrad, Bulgaria
- 2012 *Annie Glenn National Leadership Award*, Ohio School Speech Pathology Educational Audiology Coalition (OSSPEAC)
- 2018 *Meritorious Poster Award*, American Speech-Language-Hearing Association Annual Convention, for Kovacs et al., *Assessing morpheme stimulability in verbal speech and on speech generating devices*
- 2019 *Student Poster Submission*, Michigan Speech-Language-Hearing Association for Smyk & Yaruss, *Assessing speech-language pathologists' comfort with stuttering*
- 2019 *Visiting Faculty*, Hong Kong University Faculty Visitors Scheme
- 2019 *Hall of Fame*, National Stuttering Association
- 2019 – 2021 *Fellow*, Michigan State University Center for Research in Autism, Intellectual, and other Neurodevelopmental Disabilities (C-RAINBOW)
- 2020 *Meritorious Poster Submission*, American Speech-Language-Hearing Association Annual Convention, for Tichenor & Yaruss, *The Variability of Stuttering: Behavior and Impact*
- 2021 *Psi Iota Xi Student Poster Award*, Michigan Speech-Language-Hearing Association Annual Convention, for Mueller et al., *Coding and analyzing the variation of speech in adults who stutter*
- 2022 *Individuals Who Improved the Lives of People Who Stutter Award*, International Fluency Association (with Robert W. Quesal)
- 2022 Alliance for Camp Health Research Award for Herring, Millager, & Yaruss (2022). "Outcomes following participation in a support-based summer camp for children who stutter." *Language, Speech, and Hearing Services in Schools*, 53, 17-29. https://pubs.asha.org/doi/10.1044/2021_LSHSS-21-00034
- 2023 *Meritorious Poster Submission*, American Speech-Language-Hearing Association Annual Convention, for Tsao et al., *OASES as a culturally sensitive assessment tool: The Chinese translation and additional evidence.*

2023 *ASHA Convention Changemaker Session, American Speech-Language-Hearing Association Annual Convention, for Gerlach-Houck, et al., Siri, I-I-listen to me: Increasing accessibility of voice-activated technology for the stuttering community.*

RESEARCH FUNDING

Grants Received

1995 – 1996	Volwiler Seed Grant, Northwestern University (Role: PI) <i>Childhood stuttering at home and in the clinic</i>	\$4,985
1996 – 1997	University Research Grant, Northwestern University (Role: PI) <i>Changes in children’s speech production following therapy for stuttering</i>	\$4,500
1999 – 2001	SHRS Research Development Fund, Univ. of Pittsburgh (Role: PI) <i>Evaluating risk factors associated with the development of chronic stuttering</i>	\$750
1999 – 2001	Central Research Development Fund, University of Pittsburgh (Role: PI) <i>Evaluating risk factors associated with the development of chronic stuttering</i>	\$14,925
2000 – 2005	NIH/NIDCD R01 DC003810 (Role: PI) <i>(Para)linguistic characteristics affecting children’s speech fluency</i>	Total: \$1,232,584
2001 – 2004	NIH/NIDCD R01 DC003810 Supplement (Role: PI) <i>Administrative Supplement for Underrepresented Minority Individuals</i>	Total: \$34,735
2009 – 2011	Central Research Development Fund, University of Pittsburgh <i>Overall Assessment of the Speaker’s Experience of Stuttering</i>	\$9,975
2012	Fulbright Senior Specialist Grant for 2 weeks to Bulgaria (Role: Faculty) <i>Studying treatment outcomes in fluency disorders</i>	
2014 – 2015	Mentor, National Stuttering Association Research Fund Award. (Role: Co-I) <i>Identifying neuroanatomical differences in people who stutter using High Definition Fiber Tracking (HDFT). (Awarded to S. Ramachandar and J. Scott Yaruss)</i>	\$5,000
2014 – 2015	Mentor, MEG Pilot Seed Funding, UPMC Brain Mapping Center. (Role: Co-I) <i>Temporal activation differences in people who stutter using MEG. (Awarded to S. Ramachandar and J. Scott Yaruss for 20 hours of MEG processing time.)</i>	
2016 – 2018	European Commission “Erasmus+ Exchange Program (Role: Faculty) University of Pittsburgh, USA, and South West University “Neofit Rilsky,” Blagoevgrad, Bulgaria (PI: Georgieva, South West University)	€96,000
2019	Michigan State University Center for Research in Autism, Intellectual, and other Neurodevelopmental Disabilities (C-RAIND). Micro-grant for <i>Great Lakes Stuttering Research Consortium Second Annual Symposium.</i>	\$3,500
2020 – 2025	NIH/NIDCD R01 DC018795 (Role: PI) <i>Stuttering in the real world: Quantifying variability to improve measurement reliability and validity.</i>	Total: \$2,205,896

- 2021 – 2022 EBS-101-COFD-201. (Role: PI for Michigan State University). *A multicenter, randomized, double-blind, placebo-controlled, parallel group phase 2 exploratory study to evaluate efficacy/safety of Ecopipam in adults with childhood onset stuttering.* Emalex Biosciences
- 2022 – 2024 European Commission “Erasmus+ Exchange Program (Role: Faculty) €109,000
Michigan State University, USA and Medical University - Plovdiv, Bulgari
(PI: Georgieva, Medical University - Plovdiv)
- 2022 – 2024 NSF Convergence Accelerator Grant 2235916 (Role: Co-I) Total: \$749,996
Phase 1: Convergent, human-centered design for making voice-activated AI accessible and fair to people who stutter. (PI: Mahapatra)
https://www.nsf.gov/awardsearch/showAward?AWD_ID=2235916
- 2024 – 2026 NSF Convergence Accelerator Grant 2345086 (Role: Co-I) Total: \$5,000,000
Phase 2: Convergent, human-centered design for making voice-activated AI accessible and fair to people who stutter. (PI: Mahapatra)
https://www.nsf.gov/awardsearch/showAward?AWD_ID=2345086

Other Funded Research

- 2004 – 2007 NIH STTR R41 DC6970-01. (Role: Consultant.) *Virtual reality environments for stuttering treatment.* (PI: Brundage, George Washington University.)
- 2004 – 2007 NIDRR H133E040012. (Role: Development Task Co-Investigator.) direct: \$3.05M
Rehabilitation Engineering and Research Center (RERC) on Tele-Rehabilitation;
- 2005 – 2007 *An 8-Week, double-blind, randomized, multicenter, flexible-dose, placebo-controlled pilot study of Pagoclone in patients with persistent developmental stuttering followed by a 52-week open-label extension.* (Role: Sub-I.) Indevus Pharmaceuticals.
- 2009 – 2011 NIH STTR 1R41 DC009944. (Role: Consultant). *Computer assisted disfluency counts for stuttered speech.* Awarded to Peter Heeman, Oregon Graduate Institute.
- 2009 – 2011 *A 3-arm, double-blind, placebo-controlled clinical trial to assess the efficacy, safety, and tolerability of Pagoclone for the treatment of adults who stutter.* (Role: Sub-I.) Indevus/Endo Pharmaceuticals.
- 2018 – 2023 NIH 1R01 DC017175. (Role: Consultant). *Developmental stuttering: Population-based genetic discovery.* (PI: Jennifer Below, Vanderbilt University, and Shelly Jo Kraft, Wayne State University.)
- 2020 – 2025 NIH/NIDCD 1R01 DC0118000 (Role: Co-I). Total: \$3,289,261
Developmental Trajectories to Stuttering Persistence and Recovery. (PI: Bridget Walsh, Michigan State University.)

PUBLICATIONS

Refereed Articles (* = student)

1. **Yaruss, J.S.** (1990). DOC 1988: The modernization of a Chinese dialect dictionary on computer. *Computers in the Humanities*, 24, 207-219. <https://doi.org/10.1007/BF00117343>
2. **Yaruss, J.S.**, & Conture, E.G. (1993). F2 transitions during sound/syllable repetitions of children who stutter and predictions of stuttering chronicity. *Journal of Speech and Hearing Research*, 36, 883-896. <https://doi.org/10.1044/jshr.3605.883>
3. **Yaruss, J.S.**, & Conture, E.G. (1995). Mother and child speaking rates and utterance lengths in adjacent fluent utterances: Preliminary observations. *Journal of Fluency Disorders*, 20, 257-278. [https://doi.org/10.1016/0094-730X\(94\)00013-J](https://doi.org/10.1016/0094-730X(94)00013-J)
4. **Yaruss, J.S.**, & Conture, E.G. (1996). Stuttering and phonological disorders in children: Examination of the Covert Repair Hypothesis. *Journal of Speech and Hearing Research*, 39, 349-364. <https://doi.org/10.1044/jshr.3902.349>
5. **Yaruss, J.S.** (1997). Clinical measurement of stuttering behaviors. *Contemporary Issues in Communication Science and Disorders*, 24, 33-44. (Recipient of the 1997 Carol Ann Prutting Award given by the American Speech-Language-Hearing Association.) https://doi.org/10.1044/cicsd_24_S_27
6. **Yaruss, J.S.** (1997). Clinical implications of situational variability in preschool children who stutter. *Journal of Fluency Disorders*, 22, 187-203. [https://doi.org/10.1016/S0094-730X\(97\)00009-0](https://doi.org/10.1016/S0094-730X(97)00009-0)
7. **Yaruss, J.S.** (1997). Utterance timing and childhood stuttering. *Journal of Fluency Disorders*, 22, 263-284. [https://doi.org/10.1016/S0094-730X\(97\)00023-5](https://doi.org/10.1016/S0094-730X(97)00023-5)
8. **Yaruss, J.S.** (1998). Real-time analysis of speech fluency: Procedures and reliability training. *American Journal of Speech-Language Pathology*, 7(2), 25-37. <https://doi.org/10.1044/1058-0360.0702.25>
9. **Yaruss, J.S.** (1998). Describing the consequences of disorders: Stuttering and the International Classification of Impairments, Disabilities, and Handicaps. *Journal of Speech, Language, and Hearing Research*, 49, 249-257. <https://doi.org/10.1044/jslhr.4102.249>
10. **Yaruss, J.S.**, LaSalle, L.R., & Conture, E.G. (1998). Evaluating stuttering in young children: Diagnostic data. *American Journal of Speech-Language Pathology*, 7(4), 62-76. <https://doi.org/10.1044/jslhr.4102.249>
11. **Yaruss, J.S.**, *Max, M., *Newman, R., & Campbell, J. (1998). Comparing real-time and transcript-based techniques for measuring stuttering. *Journal of Fluency Disorders*, 23, 137-151. [https://doi.org/10.1016/S0094-730X\(98\)00003-5](https://doi.org/10.1016/S0094-730X(98)00003-5)
12. **Yaruss, J.S.** (1999). Current status of academic and clinical education in fluency disorders at ASHA-accredited training programs. *Journal of Fluency Disorders*, 24, 169-184. [https://doi.org/10.1016/S0094-730X\(99\)00013-3](https://doi.org/10.1016/S0094-730X(99)00013-3)

13. Logan, K.J., & Yaruss, J.S. (1999). Helping parents address attitudinal and emotional factors with young children who stutter. *Contemporary Issues in Communication Science and Disorders*, 26, 69-81. https://doi.org/10.1044/cicsd_26_S_69
14. Yaruss, J.S. (1999). Utterance length, syntactic complexity, and childhood stuttering. *Journal of Speech, Language, and Hearing Research*, 42, 329-344. <https://doi.org/10.1044/jslhr.4202.329>
15. Yaruss, J.S., *Newman, R., & *Flora, T. (1999). Language and disfluency in nonstuttering children's conversational speech. *Journal of Fluency Disorders*, 24, 185-209. [https://doi.org/10.1016/S0094-730X\(99\)00009-1](https://doi.org/10.1016/S0094-730X(99)00009-1)
16. Yaruss, J.S. (1999). Impairment and disability in stuttering: A response to Prins. (Letter to the Editor). *Journal of Speech, Language, and Hearing Research*, 42, 1397-1399. <https://doi.org/10.1044/jslhr.4206.1397>
17. *Gilman, M., & Yaruss, J.S. (2000). Stuttering and relaxation: Applications for somatic education in stuttering treatment. *Journal of Fluency Disorders*, 25, 59-76. [https://doi.org/10.1016/S0094-730X\(99\)00024-8](https://doi.org/10.1016/S0094-730X(99)00024-8)
18. Quesal, R.W., & Yaruss, J.S. (2000). Historical perspectives on stuttering treatment: Dean Williams. *Contemporary Issues in Communication Science and Disorders*, 27, 178-187. https://doi.org/10.1044/cicsd_27_F_178
19. Yaruss, J.S. (2000). Converting between word and syllable counts in children's conversational speech samples. *Journal of Fluency Disorders*, 25, 305-316. [https://doi.org/10.1016/S0094-730X\(00\)00088-7](https://doi.org/10.1016/S0094-730X(00)00088-7)
20. Yaruss, J.S. (2000). The role of performance in the Demands and Capacities Model. *Journal of Fluency Disorders*, 25, 347-358. [https://doi.org/10.1016/S0094-730X\(00\)00084-X](https://doi.org/10.1016/S0094-730X(00)00084-X)
21. Yaruss, J.S., LaSalle, L.R., & Conture, E.G. (2000). Understanding stuttering in young children: A response to Cordes (Letter to the Editor). *American Journal of Speech-Language Pathology*, 9, 165-171. <https://doi.org/10.1044/1058-0360.0902.165>
22. Yaruss, J.S. (2001). Evaluating treatment outcomes for adults who stutter. *Journal of Communication Disorders*, 34 (1-2), 163-182. [https://doi.org/10.1016/S0021-9924\(00\)00047-2](https://doi.org/10.1016/S0021-9924(00)00047-2)
23. Yaruss, J.S. (2002). Facing the challenge of treating stuttering in the schools. *Seminars in Speech and Language*, 23, 153-159. <https://doi.org/10.1055/s-2002-33747>
24. Yaruss, J.S., & Logan, K.J. (2002). Evaluating rate, accuracy, and fluency of young children's diadochokinetic productions: A preliminary investigation. *Journal of Fluency Disorders*, 27, 65-86. [https://doi.org/10.1016/S0094-730X\(02\)00112-2](https://doi.org/10.1016/S0094-730X(02)00112-2)
25. Yaruss, J.S., & Quesal, R.W. (2002). Academic and clinical education in fluency disorders: An update. *Journal of Fluency Disorders*, 27, 43-63. [https://doi.org/10.1016/S0094-730X\(01\)00112-7](https://doi.org/10.1016/S0094-730X(01)00112-7)
26. Yaruss, J.S., Quesal, R.W., & Murphy, W. (2002). National Stuttering Association Members' opinions about stuttering treatment. *Journal of Fluency Disorders*, 27, 227-242. [https://doi.org/10.1016/S0094-730X\(02\)00142-0](https://doi.org/10.1016/S0094-730X(02)00142-0)

27. **Yaruss, J.S.**, & Reardon, N.A. (2002). Successful communication for children who stutter: Finding the balance. *Seminars in Speech and Language*, 23, 195-204. <https://doi.org/10.1055/s-2002-33753>
28. **Yaruss, J.S.**, Quesal, R.W., Reeves, L., Molt, L., *Kluetz, B., Caruso, A.J., Lewis, F., & McClure, J.A. (2002) Speech treatment and support group experiences of people who participate in the National Stuttering Association. *Journal of Fluency Disorders*, 27, 115-135. [https://doi.org/10.1016/S0094-730X\(02\)00114-6](https://doi.org/10.1016/S0094-730X(02)00114-6).
29. **Yaruss, J.S.** (2003). One size does not fit all: Special topics in stuttering therapy. *Seminars in Speech and Language*. 24, 3-6. <https://doi.org/10.1055/s-2003-37381>
30. **Yaruss, J.S.**, & Quesal, R.W. (2003). Success in the schools: Bringing it all together. *Seminars in Speech and Language*, 24, 59-63. <https://doi.org/10.1055/s-2003-37388>
31. **Yaruss, J.S.**, & Reardon, N.A., (2003). Fostering generalization and maintenance in school settings. *Seminars in Speech and Language*, 24, 33-40. <https://doi.org/10.1055/s-2003-37385>
32. **Yaruss, J.S.** (2004). Documenting individual treatment outcomes in stuttering therapy. *Contemporary Issues in Communication Science and Disorders*, 31, 49-57. https://doi.org/10.1044/cicsd_31_S_49
33. **Yaruss, J.S.**, & Quesal, R.W. (2004). Stuttering and the International Classification of Functioning, Disability, and Health (ICF): An update. *Journal of Communication Disorders*, 37, 35-52. [https://doi.org/10.1016/S0021-9924\(03\)00052-2](https://doi.org/10.1016/S0021-9924(03)00052-2).
34. **Yaruss, J.S.**, & Quesal, R.W. (2004). Partnerships between clinicians, researchers, and people who stutter in the evaluation of stuttering treatment outcomes. *Stammering Research*, 1, 1-15. <https://www.ucl.ac.uk/speech-research-group/sites/speech-research-group/files/Vol1-Issue1.pdf>
35. **Yaruss, J.S.**, & Quesal, R.W. (2004). Response to commentaries: The best way for clinicians to learn what their clients want from treatment is to ask them what they want from treatment. *Stammering Research*, 1, 28-30. <https://www.ucl.ac.uk/speech-research-group/sites/speech-research-group/files/Vol1-Issue1.pdf>
36. Heeman, P., McMillan, A., & **Yaruss, J.S.** (2006). An annotation scheme for complex disfluencies. *INTERSPEECH-2006*, paper 1869-Tue2WeO.4. https://www.isca-speech.org/archive/archive_papers/interspeech_2006/i06_1859.pdf
37. Howell, P., Au-Yeung, J., **Yaruss, J.S.**, & Eldridge, K. (2006). Phonetic difficulty and stuttering in English. *Clinical Linguistics and Phonetics*, 20, 703-716. <https://doi.org/10.1080/02699200500390990>
38. **Yaruss, J.S.**, & Quesal, R.W. (2006). *Overall Assessment of the Speaker's Experience of Stuttering (OASES)*: Documenting multiple outcomes in stuttering treatment. *Journal of Fluency Disorders*, 31, 90-115. <https://doi.org/10.1016/j.jfludis.2006.02.002>.
39. **Yaruss, J.S.**, Coleman, C., & Hammer, D. (2006). Treating preschool children who stutter: Description and preliminary evaluation of a family-focused treatment approach. *Language, Speech, and Hearing Services in Schools*, 37, 118-136. [https://doi.org/10.1044/0161-1461\(2006/014\)](https://doi.org/10.1044/0161-1461(2006/014))

40. Coleman, C., **Yaruss, J.S.**, & Hammer, D. (2007). Clinical research involving preschoolers who stutter: Real-world applications of Evidence-Based Practice. [Letter to the Editor] *Language, Speech, and Hearing Services in Schools*, 38, 286-289. [https://doi.org/10.1044/0161-1461\(2007/030\)](https://doi.org/10.1044/0161-1461(2007/030))
41. Heeman, P., McMillan, A., & **Yaruss, J.S.** (2007). Intercoder reliability in annotating complex disfluencies. *INTERSPEECH-2007*, 3, 954-957. https://www.isca-speech.org/archive/archive_papers/interspeech_2007/i07_0954.pdf
42. Murphy, W., **Yaruss, J.S.**, & Quesal, R.W. (2007). Enhancing treatment for school-age children who stutter I: Reducing negative reactions through desensitization and cognitive restructuring. *Journal of Fluency Disorders*, 32, 121-138. <https://doi.org/10.1016/j.jfludis.2007.02.002>
43. Murphy, W., **Yaruss, J.S.**, & Quesal, R.W. (2007). Enhancing treatment for school-age children who stutter II: Reducing bullying through role-playing and self-disclosure. *Journal of Fluency Disorders*, 32, 139-162. <https://doi.org/10.1016/j.jfludis.2007.02.001>
44. Onslow, M., & **Yaruss, J.S.** (2007). Differing perspectives on what to do with a stuttering preschooler and why. *American Journal of Speech-Language Pathology*, 16, 65-68. [https://doi.org/10.1044/1058-0360\(2007/008\)](https://doi.org/10.1044/1058-0360(2007/008))
45. St. Louis, K. O., Lubker, B. B., **Yaruss, J.S.**, Adkins, T. A., & Pill, J. C. (2007). Development of a prototype questionnaire to survey public attitudes toward stuttering: Principles and methodologies in the first prototype. *Internet Journal of Epidemiology*, 5(2). <http://ispub.com/IJE/5/2/7561>.
46. **Yaruss, J.S.** (2007). Application of the ICF in fluency disorders. *Seminars in Speech and Language*, 28, 312-322. <https://doi.org/10.1055/s-2007-986528>
47. **Yaruss, J.S.**, & Quesal, R.W. (2008). *Overall Assessment of the Speaker's Experience of Stuttering* (OASES): Documenting multiple outcomes in stuttering treatment. *Specialis Ugdymas (Special Education - Lithuania)*, 1(18), 54.
48. St. Louis, K.O., Lubker, B.B., **Yaruss, J.S.**, & Aliveto, E.F. (2009). Development of a prototype questionnaire to survey public attitudes toward stuttering: Reliability of the second prototype. *Contemporary Issues in Communication Science and Disorders*, 36, 101-107. (Recipient of the 2009 CICSD Editor's Award.) https://doi.org/10.1044/cicsd_36_F_101
49. St. Louis, K.O., Reichel, I., **Yaruss, J.S.**, & Lubker, B.B. (2009). Construct and concurrent validity of a prototype questionnaire to survey public attitudes toward stuttering. *Journal of Fluency Disorders*, 34, 11-28. <https://doi.org/10.1016/j.jfludis.2009.02.001>
50. Chun, R.Y.S., Mendes, C.D., **Yaruss, J.S.**, & Quesal, R.W. (2010). The impact of stuttering on quality of life of children and adolescents. *Pró-Fono Revista de Atualização Científica*, 22(4), 567-570. <https://doi.org/10.1590/S0104-56872010000400035>
51. Maguire, G., Franklin, D., Vatakis, N., Morgenshtern, E., Denko, T., **Yaruss, J.S.**, Spotts, C., Davis, L., Davis, A., Fox, P., Soni, P., Blomgren, M., Silverman, A., & Riley, G. (2010). Exploratory randomized clinical study of Pagoclone in Persistent Developmental Stuttering: The Examining Pagoclone for peRsistent dEvelopmental Stuttering Study (EXPRESS) Trial. *Journal of Clinical Pharmacology*, 30, 48-56. <https://doi.org/10.1097/JCP.0b013e3181caebbe>

52. **Yaruss, J.S.** (2010). Assessing quality of life in stuttering treatment outcomes research. *Journal of Fluency Disorders* (Special issue: The Influence of Fluency Disorders on Quality of Life), *35*, 190-202. <https://doi.org/10.1016/j.jfludis.2010.05.010>
53. **Yaruss, J.S.** (2010). Becoming an effective clinician for people who stutter: What do you need to know? *Seminars in Speech and Language*, *31*, 205-206. <https://doi.org/10.1055/s-0030-1265761>
54. **Yaruss, J.S.** (2010). Evaluating and treating school-age children who stutter. *Seminars in Speech and Language*, *31*, 262-271. <https://doi.org/10.1055/s-0030-1265759>
55. **Yaruss, J.S.** & Bernstein Ratner, N. (2010). Becoming an effective clinician for people who stutter: You can do it! *Seminars in Speech and Language*, *31*, 283-286. <https://doi.org/10.1055/s-0030-1265761>
56. Heeman, P., McMillan, A., & **Yaruss, J.S.** (2011). Computer-assisted disfluency counts for stuttered speech. *INTERSPEECH-2011*, *3*, 3013-3016. https://www.isca-speech.org/archive/archive_papers/interspeech_2011/i11_3013.pdf
57. *Koedoot, C., Versteegh, M., & **Yaruss, J.S.** (2011). Psychometric evaluation of the Dutch translation of the Overall Assessment of the Speaker's Experience of Stuttering (OASES-A-D). *Journal of Fluency Disorders*, *36*, 222-30. <https://doi.org/10.1016/j.jfludis.2011.03.002>
58. *Tellis, C.M., Rosen, C., Close, J., Horton, M., **Yaruss, J.S.**, Verdolini-Abbott, K., & Sciote, J. (2011). Cytochrome c oxidase deficiency in human posterior cricoarytenoid muscle. *Journal of Voice*, *25*, 387-394. PMID: PMC3917494. <https://doi.org/10.1016/j.jvoice.2010.03.002>
59. *Beilby, J.M., *Byrnes, M.L., & **Yaruss, J.S.** (2012). The impact of a stuttering disorder on Western Australian children and adolescents. *Perspectives on Fluency and Fluency Disorders*, *22*, 51-62. <https://doi.org/10.1044/ffd22.2.51>
60. *Beilby, J.M., *Byrnes, M.L., & **Yaruss, J.S.** (2012). Acceptance and Commitment Therapy for adults who stutter: Psychosocial adjustment and speech fluency. *Journal of Fluency Disorders*, *37*, 289-299. <https://doi.org/10.1016/j.jfludis.2012.05.003>
61. *Bleek, B., Reuter, M., **Yaruss, J.S.**, Cook, S., Faber, J., & Montag, C. (2012). Relationships between personality characteristics of people who stutter and the impact of stuttering on everyday life. *Journal of Fluency Disorders*, *37*, 325-333. <https://doi.org/10.1016/j.jfludis.2012.07.003>
62. *Blumgart, E., Tran, Y., **Yaruss, J.S.**, & Craig, A. (2012). Australian normative data for the Overall Assessment of the Speaker's Experience of Stuttering. *Journal of Fluency Disorders*, *37*, 83-90. <https://doi.org/10.1016/j.jfludis.2011.12.002>
63. Bragatto, E.L., Osborn, E., **Yaruss, J.S.**, Quesal, R.W., Schiefer, A., & Chiari, B.M. (2012). Versão Brasileira do Protocolo Overall Assessment of the Speaker's Experience of Stuttering - Adults (OASES-A). [Brazilian version of the Overall Assessment of the Speaker's Experience of Stuttering - Adults protocol (OASES-A)]. *Jornal da Sociedade Brasileira de Fonoaudiologia*, *24*(2), 145-151. <https://doi.org/10.1590/S2179-64912012000200010>
64. **Yaruss, J.S.** (2012). Documenting the Speaker's Experience of Stuttering. *Logopedie (Special Issue: Speech Fluency)*, *25*, 86-93.

65. **Yaruss, J.S.**, Coleman, C.E., & Quesal, R.W. (2012). Stuttering in School-Age Children: A Comprehensive Approach to Treatment. [Letter to the Editor]. *Language, Speech, and Hearing Services in Schools*, 43, 536-548. [https://doi.org/10.1044/0161-1461\(2012/11-0044\)](https://doi.org/10.1044/0161-1461(2012/11-0044))
66. Beilby, J., Byrnes, M., Meagher, E., & **Yaruss, J.S.** (2013). The impact of stuttering on adults who stutter and their partners. *Journal of Fluency Disorders*, 38, 14-29. <https://doi.org/10.1016/j.jfludis.2012.12.001>
67. Coleman, C., & **Yaruss, J.S.** (2014). A comprehensive view of stuttering: Implications for assessment and treatment. *Perspectives on School-Based Issues*, 15(2), 75-80. <https://doi.org/10.1044/sbi15.2.75>
68. *Pelczarski, K., & **Yaruss, J.S.** (2014). Phonological encoding of young children who stutter. *Journal of Fluency Disorders*, 39, 12-24. <https://doi.org/10.1016/j.jfludis.2013.10.003>
69. *Scaler-Scott, K., Tetnowski, J., Flaitz, J.R., & **Yaruss, J.S.** (2014). Preliminary study of disfluency in school-age children with Autism. *International Journal of Language & Communication Disorders*, 49, 75-89. <https://doi.org/10.1111/1460-6984.12048>
70. Chon, H.C., & **Yaruss, J.S.** (2015). A preliminary study on the development of the Korean version of the Overall Assessment of the Speaker's Experience of Stuttering (OASES) for adults. *Journal of Speech-Language & Hearing Disorders*, 24(1), 145-155. (Korean.) <http://dx.doi.org/10.15724/jslhd.2015.24.1.012>
71. Jackson, E.S., **Yaruss, J.S.**, Quesal, R.W., Terranova, V., Whalen, D.H. (2015). Responses of adults who stutter to the anticipation of stuttering. *Journal of Fluency Disorders*, 45, 38-51. <https://doi.org/10.1016/j.jfludis.2015.05.002>.
72. Lankman, R., Franken, M-C., & **Yaruss, J.S.** (2015). Validation and evaluation of the Dutch translation of the Overall Assessment of the Speaker's Experience of Stuttering for School-age children (OASES-S-D). *Journal of Fluency Disorders*, 45, 27-37. <https://doi.org/10.1016/j.jfludis.2015.05.003>.
73. *Montag, C., Bleek, B., Breuer, S., Prüss, H., Richardt, K., Cook, S., **Yaruss, J.S.**, & Reuter, M. (2015). Prenatal testosterone and stuttering. *Early Human Development*, 91, 43-46. <https://doi.org/10.1016/j.earlhumdev.2014.11.003>
74. *Constantino, C., Leslie, P., Quesal, R.W., & **Yaruss, J.S.** (2016). A preliminary investigation of daily variability of stuttering in adults. *Journal of Communication Disorders*, 60, 39-50. <https://doi.org/10.1016/j.jcomdis.2016.02.001>.
75. Heeman, P., McMillin, A., Lunsford, R., & **Yaruss, J.S.** (2016, Sept.). Using clinician annotations to improve automatic speech recognition of stuttered speech. *INTERSPEECH-2016*, 2651-2655. <https://doi.org/10.21437/Interspeech.2016-1388>
76. Markett, S., Bleek, B., Reuter, M., Prüss, H., Richardt, K., Müller, T., **Yaruss, J.S.**, & Montag, C. (2016). Impaired motor inhibition in adults who stutter: Evidence from speech-free stop-signal reaction time tasks. *Neuropsychologia*, 91, 444-450. <https://doi.org/10.1016/j.neuropsychologia.2016.09.008>
77. *Pelczarski, K. M. & **Yaruss, J.S.** (2016). Phonological memory in young children who stutter. *Journal of Communication Disorders*, 62, 54-66. <https://doi.org/10.1016/j.jcomdis.2016.05.006>

78. Siew, C., Pelczarski, K., **Yaruss, J.S.**, & Vitevich, M. (2016). Using the OASES-A to illustrate how network analysis can be applied to understand the experience of stuttering. *Journal of Communication Disorders*, *65*, 1-9. <https://doi.org/10.1016/j.jcomdis.2016.11.001>
79. Sakai, N. Chu, S.Y., Mori, K., & **Yaruss, J.S.** (2017). The Japanese version of the Overall Assessment of the Speaker's Experience of Stuttering for adults (OASES-A-J): Translation and psychometric evaluation. *Journal of Fluency Disorders*, *51*, 50-59. <https://doi.org/10.1016/j.jfludis.2016.11.002>
80. Carter, A., Breen, L., **Yaruss, J.S.**, & Beilby, J. (2017). Self-efficacy and quality of life in adults who stutter. *Journal of Fluency Disorders*, *54*, 14-23. <https://doi.org/10.1016/j.jfludis.2017.09.004>
81. Sengupta, R., Shah, S., Loucks, T., Pelczarski, K., **Yaruss, J.S.**, Gore, K., & Nasir, S. (2017). Cortical dynamics of disfluency in adults who stutter. *Physiological Reports*, *5*(9), e13194. PMID: [PMC5430117](https://pubmed.ncbi.nlm.nih.gov/311117/). <https://doi.org/10.14814/phy2.13194>
82. *Tichenor, S., Leslie, P., Shaiman, S., & **Yaruss, J.S.** (2017). Speaker and observer perceptions of physical tension during stuttering. *Folia Phoniatrica et Logopedica*, *69*, 180-189. <https://doi.org/10.1159/000486032>
83. **Yaruss, J.S.**, *Lee, J., *Kikani, K.B., *Ramachandar, S., *Herring, C., *Tichenor, S., Leslie, P., Quesal, R.W., & McNeil, M.R. (2017). Update on didactic and clinical education in fluency disorders: 2013-2014. *American Journal of Speech-Language Pathology*, *26*, 124-137. https://doi.org/10.1044/2016_AJSLP-15-0154
84. Amir, O., Mick, L., Shapira, Y., & **Yaruss, J.S.** (2018). The Speech Efficiency Score (SES): A time-domain measure of speech fluency. *Journal of Fluency Disorders*, *58*, 61-69. <https://doi.org/10.1016/j.jfludis.2018.08.001>.
85. *Nicolai, S., Geffner, R., Stolberg, R., & **Yaruss, J.S.** (2018). Retrospective experiences of cyberbullying and emotional outcomes on young adults who stutter. *Journal of Child and Adolescent Trauma*, *11*(1): 27-37. <https://doi.org/10.1007/s40653-018-0208-x>
86. *Tichenor, S., & **Yaruss, J.S.** (2018). A phenomenological analysis of the experience of stuttering. *American Journal of Speech-Language Pathology*, *27*, 1180-1194. https://doi.org/10.1044/2018_AJSLP-ODC11-17-0192.
87. Yadegari, F., Shirazi, T.S., Howell, P., Nilipour, R., Shafiei, M., Shafiei, B., Ilkhani, Z., Satarian, F., Jafari, N., Quesal, R.W., & **Yaruss, J.S.** (2018). Persian Overall Assessment of the Speaker's Experience of Stuttering for Adults (OASES-A-P): the impact of stuttering on the Persian-speaking adults who stutter. *Iranian Rehabilitation Journal*, *15*(2): 131-138. <https://doi.org/10.32598/irj.16.2.131>
88. **Yaruss, J.S.**, Reeves, N., & *Herring, C. (2018). How speech-language pathologists can minimize bullying of children who stutter. *Seminars in Speech and Language*, *39*, 342-355. <https://doi.org/10.1055/s-0038-1667163>.
89. Lindström, E., Nilsson, J., Schödin, I., Strömberg, N., Österberg, N., **Yaruss, J.S.**, & Samson, I. (2020). Swedish outcomes of the Overall Assessment of the Speaker's Experience of Stuttering in an international perspective. *Logopedics Phoniatrics Vocology*, *45*(4), 181-189. <https://doi.org/10.1080/14015439.2019.1695930>.

90. Maguire, G.A., LaSalle, L.R., Hoffmeyer, D., Nelson, M., Lochhead, J., Davis, K., Burris, A., & **Yaruss, J.S.** (2019). Ecopipam as a pharmacological treatment of stuttering. *Annals of Clinical Psychiatry*, 31(3), 164-168.
91. *Rocha, M., **Yaruss, J.S.**, & Rato, J.R. (2019). Stuttering impact: A shared perception for parents and children? *Folia Phoniatrica et Logopaedica*. <https://doi.org/10.1159/000504221>.
92. *Rocha, M., **Yaruss, J.S.**, & Rato, J. R. (2019). Temperament, executive functioning, and anxiety in school-age children who stutter. *Frontiers in Psychology*, 10, 2244. <https://doi.org/10.3389/fpsyg.2019.02244>.
93. Sengupta, R., **Yaruss, J.S.**, Loucks, T., Gracco, V., Pelczarski, K., & Nasir, S. (2019). Theta modulated neural phase coherence facilitates speech fluency in adults who stutter. *Frontiers in Human Neuroscience*, 13, 394. <https://doi.org/10.3389/fnhum.2019.00394>.
94. *Tichenor, S., & **Yaruss, J.S.** (2019). Group experiences and individual differences in stuttering. *Journal of Speech, Language, and Hearing Research*, 62(12), 4335-4350. https://doi.org/10.1044/2019_JSLHR-19-00138.
95. *Tichenor, S., & **Yaruss, J.S.** (2019). Stuttering as defined by adults who stutter. *Journal of Speech, Language, and Hearing Research*, 62(12), 4356-4369. https://doi.org/10.1044/2019_JSLHR-19-00137.
96. *Guttormsen, L., **Yaruss, J.S.**, & Næss, K. (2020). Caregivers' perceptions of stuttering impact in young children: Agreement in mothers', fathers' and teachers' ratings. *Journal of Communication Disorders*, 86, 106001. <https://doi.org/10.1016/j.jcomdis.2020.106001>.
97. *Haryani, H., Chu, S.Y., **Yaruss, J.S.**, McConnell, G., Ali, M.M. (2020). Public attitudes in Asia toward stuttering: A scoping review. *The Open Public Health Journal*, 13, 503-511. <https://doi.org/10.2174/1874944502013010503>
98. *Tichenor, S., & **Yaruss, J.S.** (2020). Recovery and relapse: Perspectives from adults who stutter. *Journal of Speech, Language, and Hearing Research*, 63(7), 2162-2176. https://doi.org/10.1044/2020_JSLHR-20-00010.
99. *Tichenor, S., & **Yaruss, J.S.** (2020). Repetitive negative thinking, temperament, and adverse impact in adults who stutter. *American Journal of Speech-Language Pathology*, 29(1), 201-215. https://doi.org/10.1044/2019_AJSLP-19-00077.
100. Brundage, S., Bernstein Ratner, N., Boyle, M., Eggers, K., Everard, R., Franken, M.-C., Kefalianos, E., Marcotte, A.K., Millard, S., Packman, A., Vanryckeghem, M., & **Yaruss, J.S.** (2021). Consensus guidelines for the assessments of individuals who stutter across the lifespan. *American Journal of Speech-Language Pathology*, 30, 2379-2393. https://doi.org/10.1044/2021_AJSLP-21-00107
101. Georgieva, D., **Yaruss, J.S.**, Spray, G., Deliyski, D., & Kalpachka, D. (2021). Application of the WHO's ICF framework in aphasia. *Black Sea Journal of Medicine and Public Health*, 3, 1-8. http://bsmj.fozzg-burgas.eu/BSMJ_3-1.html
102. *Guttormsen, L., **Yaruss, J.S.**, & Næss, K. (2021). Parents' perceptions of the overall impact of stuttering in young children. *American Journal of Speech-Language Pathology*, 30, 2130-2142. https://doi.org/10.1044/2021_AJSLP-20-00113

103. Jackson, E.S., *Miller, L., *Warner, H., & **Yaruss, J.S.** (2021). Adults who stutter do not stutter during private speech. *Journal of Fluency Disorders*, 70, 105878. <https://doi.org/10.1016/j.jfludis.2021.105878>
104. Næss, K.-A.B., Nygaard, E., Hofslundsengen, H., & **Yaruss, J.S.** (2021). The association between difficulties with speech fluency and language skills in a national age cohort of children with Down syndrome. *Brain Sciences*, 11(6), 704. <https://doi.org/10.3390/brainsci11060704>
105. *Rocha, M., Rato, J. R., & **Yaruss, J.S.** (2021). The impact of stuttering on Portuguese school-age children as measured by the OASES-S. *Speech, Language, and Hearing*, 24(1), 38-47. <https://doi.org/10.1080/2050571X.2020.1751427>.
106. *Tichenor, S., *Johnson, C.A., & **Yaruss, J.S.** (2021). A preliminary investigation of Attention-Deficit/Hyperactivity Disorder characteristics in adults who stutter. *Journal of Speech, Language, and Hearing Research*, 64, 839-853. https://doi.org/10.1044/2020_JSLHR-20-00237
107. *Tichenor, S., & **Yaruss, J.S.** (2021). Variability of stuttering: Behavior and impact. *American Journal of Speech-Language Pathology*, 30(1), 75-88. https://doi.org/10.1044/2020_AJSLP-20-00112
108. Assaneo, Fl., Ripollés, P., Tichenor, S.E., **Yaruss, J.S.**, & Jackson, E.S. (2022). The relationship between auditory-motor integration, interoceptive awareness, and stuttering severity. *Frontiers in Neuroscience*, 16:869571. <https://doi.org/10.3389/fnint.2022.869571>
109. *Boroń, A., Gurok, E., Kowalczyk, Ł, Kosacka, K., Węsierska, K., & **Yaruss, J.S.** (2022). Evaluating the experience of stuttering and quality of life among Polish school-age children: Psychometric investigation with the OASES-S-PL. *Logopedia*, 51(1), 63-79. <https://doi.org/10.24335.gsjh-8x17>
110. Connery, A., Pender, T., **Yaruss, J.S.**, McCurtin, A. (2022). It's time to talk about our relationships: Exploring the role of therapeutic alliance in speech and language therapy, with stuttering intervention as an exemplar. *Advances in Communication and Swallowing*, 25(2), 115-128. <https://doi.org/10.3233/ACS-220009>
111. *Connery, A., **Yaruss, J.S.**, Lomheim, H., Loucks, T., Galvin, R., McCurtin, A. (2022). Obtaining consensus on core components of stuttering intervention for adults: An e-Delphi survey with key stakeholders. *International Journal of Language and Communication Disorders*, 57(1), 112-127. <https://doi.org/10.1111/1460-6984.12680>
112. *Herring, C., Millager, R., & **Yaruss, J.S.** (2022). Outcomes following participation in a support-based summer camp for children who stutter. *Language, Speech, and Hearing Services in Schools*, 53, 17-29. https://pubs.asha.org/doi/10.1044/2021_LSHSS-21-00034
(Recipient of the 2022 Alliance for Camp Health Research Award.)
113. Hokstad, S., Næss, K.-A., **Yaruss, J.S.**, Hoff, K., Melle, A.H., & Lervåg, A. (2022). A longitudinal study of stuttering in Norwegian first-graders with Down syndrome. *Journal of Speech, Language, and Hearing Research*, 65(11), 4133-4150. https://doi.org/10.1044/2022_JSLHR-21-00605

114. Howells, K., Powell, J., Tichenor, S., *Herring, C., & Yaruss, J.S. (2022). *One percent or more? Outreach, acceptance, and representation*. Extended abstract (peer-reviewed) published online in the *Proceedings of the 2022 Joint World Congress on Stuttering and Cluttering*. https://theifa.org/images/2022_JWC/Howells.pdf
115. Jansson-Verkasalo, E., Laiho, A., & Yaruss, J. S. (2022). OASES-itsearviointilomakkeiden suomennosten validiteetti ja reliabiliteetti. *Puhe Ja Kieli*, 307(4), 285–307. [Finnish] <https://doi.org/10.23997/pk.113859>
116. *LeRose, E., Tichenor, S.E., Yaruss, J.S., & Kraft, S-J. (2022). *Psychological comorbidities in stuttering: Self-report and implications*. Extended abstract (peer-reviewed) published online in the *Proceedings of the 2022 Joint World Congress on Stuttering and Cluttering*. https://theifa.org/images/2022_JWC/LeRose.pdf
117. *Rocha, M., Rato, J.R., & Yaruss, J.S. (2022). Teachers' perceptions of the impact of stuttering on daily life of their students who stutter. *Revista Portuguesa de Educação*, 35(1), 131-147. <https://doi.org/10.21814/rpe.18383>
118. Scaler Scott, K., & Yaruss, J.S. (2022). Adaptation of the *Overall Assessment of the Speaker's Experience of Stuttering* for people who Clutter. Extended abstract (peer-reviewed) published online in the *Proceedings of the 2022 Joint World Congress on Stuttering and Cluttering*. https://theifa.org/images/2022_JWC/Scott.pdf
119. Tichenor, S.E., Constantino, C.D., & Yaruss, J.S. (2022). A point of view about fluency. Extended abstract (peer-reviewed) published online in the *Proceedings of the 2022 Joint World Congress on Stuttering and Cluttering*. https://theifa.org/images/2022_JWC/Tichenor.pdf
120. Tichenor, S.E., Constantino, C.D., & Yaruss, J.S. (2022). A point of view about fluency. *Journal of Speech, Language, and Hearing Research*, 65, 645-652. https://doi.org/10.1044/2021_JSLHR-21-00342
121. Tichenor, S. E., *Herring, C., & Yaruss, J. S. (2022). Understanding the speaker's experience of stuttering can improve stuttering therapy. *Topics in Language Disorders*, 42(1), 57–75. <https://doi.org/10.1097/TLD.0000000000000272>
122. Tichenor, S.E., Hampton Wray, A., Ravizza, S., & Yaruss, J.S. (2022). Individual differences in attentional control predict working memory capacity in adults who stutter. *Journal of Communication Disorders*, 100, 106273. <https://doi.org/10.1016/j.jcomdis.2022.106273>
123. Tichenor, S. E., Walsh, B. M., Gerwin, K. L., & Yaruss, J. S. (2022). Emotional regulation and its influence on the experience of stuttering across the life span. *Journal of Speech, Language, and Hearing Research*, 65(7), 2412–2430. https://doi.org/10.1044/2022_JSLHR-21-00467
124. Yaruss, J.S. (2022). *Assessing severity from the perspective of people who stutter*. Extended abstract (peer-reviewed) published online in the *Proceedings of the 2022 Joint World Congress on Stuttering and Cluttering*. https://theifa.org/images/2022_JWC/Yaruss.pdf
125. Yaruss, J.S., & McGill, L. (2022). *Childhood Stuttering Screening for Physicians (CSS-P™): Supporting Accurate Referral of Young Children Who Stutter*. Extended abstract (peer-reviewed) published online in the *Proceedings of the 2022 Joint World Congress on Stuttering and Cluttering*. https://theifa.org/images/2022_JWC/Yaruss2.pdf

126. Georgieva, D., **Yaruss, J.S.**, & Stoylova, R. (2023). Changes in the experience of stuttering following intensive prolonged speech and non-avoidance treatments. *Chuzhdoezikovo Obuchenie-Foreign Language Teaching*, 50(1), 10-29. <https://doi.org/10.53656/for23.110chan>
127. Ma, Y., Oxley, J.D., **Yaruss, J.S.**, & Tetnowski, J. (2023). Stuttering experience of people in China: A cross-cultural perspective. *Journal of Fluency Disorders*, 77, 105994. <https://doi.org/10.1016/j.jfludis.2023.105994>.
128. Tichenor, S. E., Palasik, S., & **Yaruss, J. S.** (2023). Understanding the Broader Impact of Stuttering: Suicidal Ideation. *American Journal of Speech-Language Pathology*, 32(5), 2087–2110. https://doi.org/10.1044/2023_AJSLP-23-00007
129. Węsierska, K., **Yaruss, J. S.**, Kosacka, K., Kowalczyk, Ł., & Boroń, A. (2023). The experience of Polish individuals who stutter based on the OASES outcomes. *Journal of Fluency Disorders*, 77(May), 105991. <https://doi.org/10.1016/j.jfludis.2023.105991>
130. Mahesh, S., Pushpavathi, M., Seth D., Sivaranjani, S., & **Yaruss, J.S.** (in press). Adaptation and validation of Overall Assessment of the Speaker's Experience of Stuttering for Adults in Kannada (OASES-A-K). *Folia Phoniatica et Logopaedica*. <http://doi.org/10.1159/000531048>

Other Publications

(Articles, Books/Booklets, Brochures, Chapters, Invited Papers, Proceedings, Reviews)

1. Conture, E.G., & **Yaruss, J.S.** (1993). *Handbook for childhood stuttering: A training manual*. Bahill Intelligent Computer Systems.
2. Conture, E.G., **Yaruss, J.S.**, & Edwards, M.L. (1995). Childhood stuttering and disordered phonology. In C.W. Starkweather & H.F.M. Peters (Eds.), *Stuttering: Proceedings of the First World Congress on Fluency Disorders* (pp. 181-185). Nijmegen University Press.
3. **Yaruss, J.S.** (1995). Review of "The Child's Path to Spoken Language," by John L. Locke. *Applied Psycholinguistics*, 16, 339-353. <https://doi.org/10.1017/S0142716400065954>
4. **Yaruss, J.S.** (1995). The relationship between language and stuttering. In H. Gregory (Ed.) *Stuttering therapy: Handbook for specialists*. Stuttering Foundation of America and Northwestern University.
5. **Yaruss, J.S.**, Logan, K.J., & Conture, E.G. (1995). Speaking rates and diadochokinetic abilities of children who stutter. In C.W. Starkweather & H.F.M. Peters (Eds.), *Stuttering: Proceedings of the First World Congress on Fluency Disorders* (pp. 283-286). Nijmegen University Press.
6. Murphy, W. & **Yaruss, J.S.** (1996). Stuttering and adolescents. *Letting Go* (September/October Issue). National Stuttering Project.
7. **Yaruss, J.S.** (1996). The relationship between language and stuttering. In H. Gregory (Ed.) *Stuttering therapy: Handbook for specialists*. Stuttering Foundation of America and Northwestern University.
8. **Yaruss, J.S.** (1996). Review of the third international conference on speech motor production and stuttering. *American Speech-Language-Hearing Association Special Interest Division for Fluency Disorders Newsletter*, 6, 2. ASHA.

9. McClure, J., & Yaruss, J.S. (1997). Stuttering and the media. *Perspectives on Fluency and Fluency Disorders*, 7(2), 6. <https://doi.org/10.1044/ffd7.2.6>
10. Yaruss, J.S. (1997). Evaluating the outcomes of stuttering treatment. In H. Gregory (Ed.) *Stuttering therapy: Handbook for specialists*. Stuttering Foundation of America and Northwestern University.
11. Yaruss, J.S. (1997). Improving assessment of children's oral motor development in clinical settings. In W. Hulstijn, H.F.M. Peters, & P.H.H.M. Van Lieshout (Eds.), *Speech production: Motor control, brain research, and fluency disorders* (pp. 565-571). Elsevier Science.
12. Gregory, H.H., Lewis, K., DeNil, L., Franken, M-C., Healey, E.C., Kelly, E., Kully, D., & Yaruss, J.S. (1998). Questions about stuttering of interest to clinicians and researchers—a panel discussion. In E.C. Healey & H.F.M. Peters (Eds.), *Proceedings of the Second World Congress on Fluency Disorders* (pp. 274-275). Nijmegen University Press.
13. Logan, K.J., & Yaruss, J.S. (1998). Helping parents talk to their children about stuttering. In E.C. Healey & H.F.M. Peters (Eds.), *Proceedings of the Second World Congress on Fluency Disorders* (pp. 144-148). Nijmegen University Press.
14. Yaruss, J.S. (1998). Clinical nuggets: Stuttering for your client. *ASHA Special Interest Division for Fluency Disorders Newsletter*, 8(2), 6.
15. Yaruss, J.S. (1998). Treatment outcomes in stuttering: Finding value in clinical data. In A. Cordes & R. Ingham (Eds.), *Toward treatment efficacy in stuttering: A search for empirical bases* (pp. 213-242). Pro-Ed.
16. Yaruss, J.S., & Soifer, A. (1998). Preliminary analysis of the outcomes of an adult stuttering treatment group. In E.C. Healey & H.F.M. Peters (Eds.), *Proceedings of the Second World Congress on Fluency Disorders* (pp. 257-261). Nijmegen University Press.
17. Murphy, W.P., & Yaruss, J.S. (1999). Adolescents and stuttering therapy. In A. Bradberry & N. Reardon (eds.) *Our Voices: Inspirational insight from young people who stutter*. National Stuttering Association.
18. Yaruss, J.S. (1999). Even if you don't stutter, you're still not alone. *Letting Go* (October/November Issue). National Stuttering Association.
19. Yaruss, J.S. (1999). Reflections on the National Stuttering Project Convention. *Perspectives on Fluency and Fluency Disorders*, 9(3), 9-10. <https://doi.org/10.1044/ffd9.3.9>
20. Yaruss, J.S. (1999). *Disfluency frequency counter* [Software]. Yaruss Custom Development.
21. Yaruss, J.S. (2000). Children in transition: The importance of acceptance. *CARE: Connection, advocacy, resources, & education for parents of children who stutter*. (November Issue). National Stuttering Association.
22. Yaruss, J.S. & Reeves, L. (2000). First NSA Research Committee Project a Success. *Letting Go* (September Issue). National Stuttering Association.
23. Bosshardt, H-G., Yaruss, J.S., & Peters, H.F.M. (Eds.) (2001). *Fluency Disorders: Theory, research, treatment, and self-help* (Proceedings of the Third World Congress on Fluency Disorders). Nijmegen University Press.

24. Molt, L., & Yaruss, J.S. (2001). *Neurogenic Stuttering* [Brochure]. Memphis, TN: Stuttering Foundation of America. <https://www.stutteringhelp.org/neurogenic-stuttering>
25. St. Louis, K.O., Yaruss, J.S., Lubker, B.B., Pill, J., & Diggs, C.C. (2001). An international public opinion survey of stuttering: Pilot results. In H-G. Bosshardt, J.S. Yaruss, & H.F.M. Peters (Eds.), *Fluency disorders: Theory, research, treatment, and self-help (Proceedings of the Third World Congress on Fluency Disorders)* (pp. 581-587). Nijmegen University Press.
26. Yaruss, J.S., & Logan, K.J. (2001). Preschool children's diadochokinetic productions: Rate, accuracy, and fluency profiles. In B. Maassen, W. Hulstijn, R. Kent, H.F.M. Peters, & P.H.M.M. van Lieshout (Eds.), *Speech motor control in normal and disordered speech: Proceedings of the Fourth International Speech Motor Conference* (pp. 126-129). Nijmegen University Press.
27. Yaruss, J.S., & Quesal, R.W. (2001). The many faces of stuttering: Identifying appropriate treatment goals. *ASHA Leader*, 6 (21), 4-5, 14. <https://doi.org/10.1044/leader.FTR1.06212001.4>
28. Yaruss, J.S., & Quesal, R.W. (2001). Developing instruments for documenting stuttering treatment outcomes. In H-G. Bosshardt, J.S. Yaruss, & H.F.M. Peters (Eds.), *Fluency Disorders: Theory, Research, Treatment, and Self-Help (Proceedings of the Third World Congress on Fluency Disorders)* (pp. 227-231). Nijmegen University Press.
29. Yaruss, J.S., & Reardon, N. (2001). *Preschool children who stutter: Information and support for parents*. National Stuttering Association.
30. Yaruss, J.S., Quesal, R.W., Tellis, C., Molt, L., Reeves, L., Caruso, A.J., McClure, J., & Lewis, F. (2001). The impact of stuttering on people attending a National Stuttering Association convention. In H-G. Bosshardt, J.S. Yaruss, & H.F.M. Peters (Eds.), *Fluency Disorders: Theory, Research, Treatment, and Self-Help (Proceedings of the Third World Congress on Fluency Disorders)* (pp. 232-236). Nijmegen University Press.
31. Bradberry, A., Reardon, N.A., Yaruss, J.S. (2002) *Stuttering: So much can be done* [Brochure]. National Stuttering Association.
32. Reardon, N.A. & Yaruss, J.S. (2002) (Eds.). *Notes to listeners* [Brochure]. National Stuttering Association.
33. Reardon, N.A. & Yaruss, J.S. (2002) (Eds.). *18 ways the NSA can help you help your child* [Brochure]. National Stuttering Association.
34. Yaruss, J.S., & Quesal, R.W. (2002). Research-based stuttering therapy revisited. *Perspectives on Fluency and Fluency Disorders*, 12(2), 22-24. <https://doi.org/10.1044/ffd12.2.22>
35. Yaruss, J.S., & Reardon, N. (2002). *Preschool children who stutter: Information and support for parents* (2nd Ed.). National Stuttering Association.
36. Yaruss, J.S., & Reeves, L. (2002). *Pioneering stuttering in the 21st century: The first joint symposium for scientists and consumers*. (Summary Report and Proceedings). Anaheim, CA: National Stuttering Association.
37. Campbell, T.C., Dollaghan, C., & Yaruss, J.S. (2003). Disorders of language, phonology, fluency, and voice: Indicators for referral. In C.D. Bluestone, S.E. & Stool (Eds.), *Handbook of Pediatric Otolaryngology* (4th ed.) (pp. 1773-1788). W.B. Saunders Co.

38. McClure, J.A., & Yaruss, J.S. (2003). Stuttering survey suggests success of attitude-changing treatment. *ASHA Leader*, 8, 19. <https://doi.org/10.1044/leader.FTR2.08092003.3>
39. Reardon, N.A., & Yaruss, J.S. (2003). *The Source for School-Age Stuttering*. LinguiSystems. (Republished in 2004 as *The Source for Stuttering: Ages 7-18*.)
40. Coleman, C., Donaher, J., Gabel, R., LaSalle, L., McMillin, A., Owen, J., Tellis, G., Willet, H., & Yaruss, J.S. (2004). *Insurance advocacy and stuttering: Getting the coverage you need—Getting the coverage you deserve* [Brochure]. National Stuttering Association. <https://westutter.org/wp-content/uploads/2016/11/Insurance-Advocacy-and-Stuttering-Brochure.pdf>
41. Coleman, C., Yaruss, J.S., & Hammer, D. (2004). Evaluating a parent/child treatment program for preschool children who stutter. In A. Packman, A. Meltzer, & H.F.M. Peters (Eds.), *Theory, Research, and Therapy in Fluency Disorders* (Proceedings of the Fourth World Congress on Fluency Disorders) (pp. 117-122). Nijmegen University Press.
42. Murphy, W.P., Reardon, N.A., & Yaruss, J.S. (2004) *A classroom presentation about stuttering* [Brochure]. National Stuttering Association.
43. Quesal, R.W., Yaruss, J.S., & Molt, L. (2004). Many types of data: stuttering treatment outcomes beyond fluency. In A. Packman, A. Meltzer, & H.F.M. Peters (Eds.), *Theory, Research, and Therapy in Fluency Disorders* (Proceedings of the Fourth World Congress on Fluency Disorders) (pp. 218-224). Nijmegen University Press.
44. Reardon, N.A. & Yaruss, J.S. (2004) (Eds.). *The school-age child who stutters: Information for educators* [Brochure]. National Stuttering Association.
45. Reardon-Reeves, N.A., & Yaruss, J.S. (2004). *The Source for Stuttering: Ages 7-18*. LinguiSystems.
46. Wade, J., Yaruss, J.S., Reeves, L., & Reardon, N. (2004). Building bridges with allied professionals. In A. Packman, A. Meltzer, & H.F.M. Peters (Eds.), *Theory, Research, and Therapy in Fluency Disorders* (Proceedings of the Fourth World Congress on Fluency Disorders) (pp. 550-555). Nijmegen University Press.
47. Weidig & Yaruss, J.S. (2004). How can consumer associations support stuttering research and researchers? In A. Packman, A. Meltzer, & H.F.M. Peters (Eds.), *Theory, Research, and Therapy in Fluency Disorders* (Proceedings of the Fourth World Congress on Fluency Disorders) (pp. 519-525). Nijmegen University Press.
48. Yaruss, J.S. (2004). New film teaches about stuttering...and life. *Perspectives on Fluency and Fluency Disorders*, 14(2), 13-14. <https://doi.org/10.1044/ffd14.2.13>
49. Yaruss, J.S. (2004). Speech disfluency and stuttering in children. In R. Kent (Ed.), *MIT Encyclopedia of Communication Sciences and Disorders*. (pp. 180-183). MIT Press.
50. Yaruss, J.S., & Quesal, R.W. (2004). Summary of the leadership conference. *Perspectives on Fluency and Fluency Disorders*, 14(2), 14-15. <https://doi.org/10.1044/ffd14.2.14>

51. **Yaruss, J.S.**, & Quesal, R.W. (2004). Overall Assessment of the Speaker's Experience of Stuttering (OASES). In A. Packman, A. Meltzer, & H.F.M. Peters (Eds.), *Theory, Research, and Therapy in Fluency Disorders* (Proceedings of the Fourth World Congress on Fluency Disorders) (pp. 237-240). Nijmegen University Press.
52. **Yaruss, J.S.**, & Reardon, N. (2004). *Young children who stutter: Information and support for parents* (3rd ed.). National Stuttering Association.
53. **Yaruss, J.S.**, Murphy, W.P., Quesal, R.W., & Reardon, N.A. (2004). *Bullying and teasing: Helping children who stutter*. National Stuttering Association.
54. **Yaruss, J.S.** (2005). Dismissal criteria for school-age children who stutter... When is enough enough? One opinion... *Perspectives on Fluency and Fluency Disorders*, 15(1).
<https://doi.org/10.1044/ffd15.1.9>
55. **Yaruss, J. S.** (2005). What causes stuttering, and is there a cure? *Scientific American*, 294(3), 104.
<https://www.scientificamerican.com/article/what-causes-stuttering-an/>
56. **Yaruss, J.S.** (2005, Dec. 27). Mentoring board-recognized specialists in fluency disorders: It's up to us! *ASHA Leader*, 10(17).
57. Brisben, A., Parmanto, B., Cohn, E., **Yaruss, J.S.**, & Lathan, C. (2006, Apr.). Development of telemonitoring architecture for children's communication skills. *Proceedings of the annual conference of the Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)*. <https://www.resna.org/sites/default/files/legacy/conference/proceedings/2006/Research/CAC/Brisbena.html>
58. Murphy, W.P., Reardon, N.A., & **Yaruss, J.S.** (2006) (Ed.) *A classroom presentation about stuttering* [Revised Brochure]. National Stuttering Association.
59. **Yaruss, J.S.** (2006) (Ed.). *Notes to listeners* [Brochure]. National Stuttering Association.
60. **Yaruss, J.S.** (2006) (Ed.) *Stuttering: So much can be done* [Brochure]. National Stuttering Association.
61. **Yaruss, J.S.** (2006) (Ed.). *18 ways the NSA can help you help your child* [Brochure]. National Stuttering Association.
62. **Yaruss, J.S.** (2006) (Ed.) *"Top 10" ways to help teenagers who stutter* [Brochure]. National Stuttering Association.
63. **Yaruss, J.S.** (2006) (Ed.) *"Top 10" ways to help preschoolers who stutter* [Brochure]. National Stuttering Association.
64. **Yaruss, J.S.** (2006) (Ed.) *"Top 10" ways to help school-age children who stutter* [Brochure]. National Stuttering Association.
65. **Yaruss, J.S.** (2006) (Ed.) *The school-age child who stutters: Information for educators* [Brochure]. National Stuttering Association.
66. **Yaruss, J.S.** (2006) (Ed.) *Helping children who stutter: Resources and support for speech-language pathologists*. [Brochure]. National Stuttering Association.

67. **Yaruss, J.S., & *Pelczarski, K.M.** (2007). Evidence-Based Practice for school-age stuttering: Balancing existing research with clinical practice. *EBP Briefs*, 2(4), 1-8.
<https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/ebp-briefs/2-4-december-2007.pdf>
68. **Yaruss, J.S., & Reardon-Reeves, N.** (2006). *Young children who stutter (ages 2-6): Information and support for parents* (4th ed.). National Stuttering Association.
69. **Yaruss, J.S., & Reardon-Reeves, N.** (2007). *Niños que tartamudean (Edades 2-6): Información y apoyo para los padres*. [Spanish Translation of *Young children who stutter: Information and support for parents* (4th ed.)]. National Stuttering Association.
70. **Yaruss, J.S., Quesal, R.W., & Reeves, P.L.** (2007). Self-help and mutual aid groups as an adjunct to stuttering therapy. In E.G. Conture & R.F. Curlee (Eds.). *Stuttering and related disorders of fluency* (3rd ed.) (pp. 256-276). Thieme Medical Publishers.
71. *Pelczarski, K.M., & **Yaruss, J.S.** (2008). Accompanying the client on his therapy journey. *Perspectives on Fluency Disorders*, 18(2), 64. <https://doi.org/10.1044/ffd18.2.64>
72. **Yaruss, J.S., & Quesal, R.W.** (2008). *OASES: Overall Assessment of the Speaker's Experience of Stuttering, including response forms for Adults (Ages 18+) in English and Spanish*. Bloomington, MN: Pearson Assessments (Revised and republished in 2010.)
73. Molt, L., Menkes, J., & **Yaruss, J.S.** (2009) (Eds.) *Childhood stuttering: Information for Pediatricians and Family Physicians* [Brochure]. National Stuttering Association.
<https://westutter.org/wp-content/uploads/2016/12/Pediatricians-2015.pdf>
74. **Yaruss, J.S., & Pelczarski, K.M.** (2010). A preschool child who stutters. In S. Chabon & E. Cohn (Eds.), *The communication disorders casebook: Learning by example* (pp. 120-133). Allyn & Bacon.
75. **Yaruss, J.S., & Quesal, R.W.** (2010). *Overall Assessment of the Speaker's Experience of Stuttering (OASES) including response forms for Adults (Ages 18+), Teenagers (Ages 13-17), and School-Age Children (Ages 7-12)*. Pearson Assessments. (Republished by Stuttering Therapy Resources, 2016.)
76. **Yaruss, J.S., *Pelczarski, K.M., & Quesal, R.W.** (2010). Comprehensive treatment for school-age children who stutter: Treating the entire disorder. In B. Guitar & R. McCauley, *Treatment of stuttering: Conventional and controversial interventions* (pp. 215-244). Lippincott Williams & Wilkins.
77. Coleman, C.E., & **Yaruss, J.** (2011). The Stuttering Center of Western Pennsylvania. *Therapy Times* (www.TherapyTimes.com).
78. **Yaruss, J.S.** (2011). Foreword. In D. Shapiro, *Stuttering intervention: A collaborative journey to fluency freedom* (2nd ed.). Pro-Ed.
79. **Yaruss, J.S.** (2012). What does it mean to say that a person “accepts” stuttering? In P. Reitzes & D. Reitzes (Eds.). *Stuttering: Inspiring stories and professional wisdom* (pp. 97-101). StutterTalk, Inc.

80. Murphy, W.P., Quesal, R.W., Reardon-Reeves, N., & Yaruss, J.S. (2013). *Minimizing bullying for children who stutter: A practical guide for SLPs*. Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/minimizing-bullying>.
81. Murphy, W.P., Quesal, R.W., Reardon-Reeves, N., & Yaruss, J.S. (2013). *Minimizing bullying for children who stutter: A workbook for students*. Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/minimizing-bullying>
82. Murphy, W.P., Quesal, R.W., Reardon-Reeves, N., & Yaruss, J.S. (2013). *Minimizing bullying for children who stutter: A workbook for parents*. Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/minimizing-bullying>
83. Murphy, W.P., Quesal, R.W., Reardon-Reeves, N., & Yaruss, J.S. (2013). *Minimizing bullying for children who stutter: A workbook for teachers and administrators*. Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/minimizing-bullying>
84. Reardon-Reeves, N., & Yaruss, J.S. (2013). *School-age stuttering therapy: A practical guide*. Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/school-age-stuttering-therapy>.
85. Campbell, T.C., Dollaghan, C., & Yaruss, J.S. (2014). Disorders of language, phonology, fluency, and voice: Indicators for referral. In C.D. Bluestone, J.P. Simons, & G.B. Healy (Eds.), *Bluestone & Stool's Pediatric Otolaryngology, Volume 1* (5th ed.) (pp. 1945-1959). W.B. Saunders.
86. Reardon-Reeves, N. & Yaruss, J.S. (2014). *Formas y hojas de resumen en español* (Spanish Forms and Summary Sheets) for *School-Age Stuttering Therapy: A Practical Guide*. Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/school-age-stuttering-spanish>.
87. Yaruss, J.S. (2014). Disorders of fluency. In L. Cummings (Ed.), *Cambridge Handbook of Communication Disorders*. (pp. 484-498). Cambridge University Press. <https://doi.org/10.1017/CBO9781139108683.031>
88. Yaruss, J.S. (2014). Involve parents in preschool stuttering therapy? Yes! *ASHA Leader*, 19(11). <https://doi.org/10.1044/leader.IN3.19112014.5>
89. Reeves, N., & Yaruss, J.S. (2015). *School-age stuttering: How teachers can help*. Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/school-age-stuttering-teachers>.
90. Yaruss, J.S. (2015, Mar. 23). Musings on the funding of stuttering treatment. *ASHA Leader Live*. <https://leader.pubs.asha.org/do/10.1044/musings-on-the-funding-of-stuttering-treatment/full/>
91. Yaruss, J.S. (2016.) Evaluating stuttering from the speaker's perspective. In D. Tomaioli (Ed.), *Proceedings of the Second International Conference on Stuttering* (pp. 54-60). Trento, Italy: Erickson.
92. Yaruss, J.S. (2016.) What's the real goal of stuttering treatment? In D. Tomaioli (Ed.), *Proceedings of the Second International Conference on Stuttering* (pp. 185-190). Erickson.

93. **Yaruss, J.S.**, & Quesal, R.W. (2016). *Overall Assessment of the Speaker's Experience of Stuttering (OASES), including response forms for school-age children (OASES-S; Ages 7-12), teenagers (OASES-T; Ages 13-17), and adults (OASES-A; Ages 18 and above)* in English. Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/OASES-English>.
94. **Yaruss, J.S.**, & Quesal, R.W. (2016/2016). *Overall Assessment of the Speaker's Experience of Stuttering response forms for school-age children (OASES-S; Ages 7-12), teenagers (OASES-T; Ages 13-17), and adults (OASES-A; Ages 18 and above)* [German] (Translated by H. A. Euler, A. Kohmäscher, S. Cook, C. Metten, & K. Miele.) Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/OASES-German>.
95. **Yaruss, J.S.**, & Quesal, R.W. (2016/2016). *Overall Assessment of the Speaker's Experience of Stuttering response forms for adults (OASES-A; Ages 18 and above)* [Hebrew] (Translated by O. Amir, D. Freud, & M.K. Brin.) Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/OASES-Hebrew>.
96. **Yaruss, J.S.**, & Quesal, R.W. (2016/2016). *Overall Assessment of the Speaker's Experience of Stuttering response forms for adults (OASES-A; Ages 18 and above)* [Brazilian Portuguese]. (Translated by E. Bragatto, E. Osborn, B. Chiari, & A. Schiefer.) Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/OASES-Portuguese-Brazil>.
97. **Yaruss, J.S.**, & *Ramachandar, S. (2017). Childhood-onset fluency disorders. *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. Sage Publications. <http://dx.doi.org/10.4135/9781483365817.n249>
98. **Yaruss, J.S.**, & Reardon-Reeves, N.A. (2017). *Early childhood stuttering therapy: A practical guide*. Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/early-childhood-stuttering-therapy>
99. Beilby, J., & **Yaruss, J.S.** (2018). Acceptance and Commitment Therapy for stuttering disorders. In B. Amster, & E. Klein (Eds.), *More than fluency: The social, emotional, and cognitive dimensions of stuttering* (pp. 111-130). Plural Publishing. <https://www.pluralpublishing.com/publications/more-than-fluency-the-social-emotional-and-cognitive-dimensions-of-stuttering>
100. Reeves, N., & **Yaruss, J.S.** (2018). *Early childhood stuttering: Information and support for parents*. Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/early-childhood-stuttering-parents>.
101. *Tichenor, S., & **Yaruss, J.S.** (2018). A survey of the experience of stuttering. *Proceedings for the Inaugural Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA) and International Stuttering Association (ISA)*, Hiroshima, Japan. <https://theifa.org/ifa-congresses-2/ifa-congress-proceedings/2018-joint-world-congress-proceedings/678-a-survey-of-the-experience-of-stuttering-a-preliminary-report>.
102. **Yaruss, J.S.**, & Quesal, R.W. (2016/2018). *Overall Assessment of the Speaker's Experience of Stuttering response forms for school-age children (OASES-S; Ages 7-12), teenagers (OASES-T; Ages 13-17), and adults (OASES-A; Ages 18 and above)* [Norwegian] (Translated by C. Baluyot, A.H. Melle, K. Hoff, K. Howells, B. Nordbø, Å. Sjøstrand, & H. Sønsterud.) Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/OASES-Norwegian>.

103. *Herring, C., *Tichenor, S., Reeves, N., & **Yaruss, J.S.** (2019). *Minimizing bullying for children who stutter*. [Japanese] Brief report for the Japan Stuttering Genyukai Association summary of the Inaugural Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA) and International Stuttering Association (ISA), Hiroshima, Japan.
104. Maguire, G.A., LaSalle, L.R., Hoffmeyer, D., Lochhead, J., Nelson, M.A., Burris, A., Davis, K., & **Yaruss, J.S.** (2019). Pharmacological treatment of stuttering. In D. Tomaioli (Ed.), *Proceedings of the Third International Congress on Stuttering* (pp. 190-198). Trento, Italy: Erickson.
105. Rocha, M., **Yaruss, J.S.**, & Rato, J.R (2019). Gaguez na criança - Atualização da revisão de literatura. (Stuttering in children: A comprehensive review.) *Cadernos De Saúde*, 11(2), 12-20. <https://doi.org/10.34632/cadernosdesaude.2019.5950>
106. **Yaruss, J.S.** (2019). Helping children who stutter minimise the effects of bullying. *Signal: The Newsletter of the National Dysfluency Center of Excellence Network*, 52, 3-4. <https://www.dysfluencycen.co.uk>
107. **Yaruss, J.S.** (2019). Update on the *Overall Assessment of the Speaker's Experience of Stuttering* (OASES). *Signal: The Newsletter of the National Dysfluency Center of Excellence Network*, 52, 21-22 <https://www.dysfluencycen.co.uk>
108. **Yaruss, J.S.** (2019). *Overall Assessment of the Speaker's Experience of Speaking Ability: Adaptation of the OASES for individuals who do not stutter*. Response Forms for School-Age Children (OASES-SA-S), Teenagers (OASES-SA-T), and Adults (OASES-SA-A). Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/OASES-speaking-ability>.
109. **Yaruss, J.S.**, & Murphy, W.P. (2019). Bullying and teasing. In J.S. Damico, & M.J. Ball (Eds.) *The SAGE Encyclopedia of Human Communication Sciences and Disorders*. Sage Publications. <https://doi.org/10.4135/9781483380810.n101>.
110. **Yaruss, J.S.**, & Nasir, S. (2019, Jun.) Stuttering. In *eLS*. John Wiley & Sons, Ltd: Chichester. <https://doi.org/10.1002/9780470015902.a0028069>
111. **Yaruss, J.S.**, & Quesal, R.W. (2016/2019). *Overall Assessment of the Speaker's Experience of Stuttering response forms for school-age children (OASES-S; Ages 7-12), teenagers (OASES-T; Ages 13-17), and adults (OASES-A; Ages 18 and above)* [Dutch]. (Translated by M-C. Franken, C. de Sonnevill-Koedoot, J. Bouwen, J. Brocatus, & C. Hylebos.) Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/OASES-Dutch>.
112. **Yaruss, J.S.**, & Quesal, R.W. (2016/2019). *Overall Assessment of the Speaker's Experience of Stuttering response forms for school-age children (OASES-S; Ages 7-12)* [European Portuguese]. (Translated by M. Rocha, J. Caldas, E. Margarido, M. Morgado, & M.J. Morgado.) Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/OASES-Portuguese-Europe>.

113. **Yaruss, J.S.**, & Quesal, R.W. (2016/2019). *Overall Assessment of the Speaker's Experience of Stuttering response forms for school-age children (OASES-S; Ages 7-12), teenagers (OASES-T; Ages 13-17), and adults (OASES-A; Ages 18 and above)* [Swedish] (Translated by P. Grudnström, T. Lagerberg, E. Lindström, I. Samson, I. Schödin, N. Strömberg, & S. Wennerfeldt.) Stuttering Therapy Resources, Inc.
<https://www.StutteringTherapyResources.com/OASES-Swedish>.
114. **Yaruss, J.S.**, & Quesal, R.W. (2019). Quality of life and stuttering. In J.S. Damico, & M.J. Ball (Eds.) *The SAGE Encyclopedia of Human Communication Sciences and Disorders*. Sage Publications. <https://doi.org/10.4135/9781483380810.n502>.
115. **Yaruss, J.S.**, & Quesal, R.W. (2016/2020). *Overall Assessment of the Speaker's Experience of Stuttering response forms for school-age children (OASES-S; Ages 7-12), teenagers (OASES-T; Ages 13-17), and adults (OASES-A; Ages 18 and above)* [French] (Translated by A-L. Leclercq, V. Aumont-Boucand, C. Aunis-Oumghar, & A. Moïse-Richard.) Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/OASES-Norwegian>.
116. **Yaruss, J.S.**, & Quesal, R.W. (2016/2020). *Overall Assessment of the Speaker's Experience of Stuttering response forms for school-age children (OASES-S; Ages 7-12), teenagers (OASES-T; Ages 13-17), and adults (OASES-A; Ages 18 and above)* [Spanish] (Translated by J. Cubillos, G. Demonte, M. Luque, C. Thillois, A. Parente, C. Salguero, A. Espinoza Peña, R. Agüero, E. Yoza, M. Brashear, D. Behrens, & L. Navarro Guerra.) Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/OASES-Norwegian>.
117. **Yaruss, J.S.**, & Quesal, R.W. (2016/2022). *Overall Assessment of the Speaker's Experience of Stuttering response forms for school-age children (OASES-S; Ages 7-12), teenagers (OASES-T; Ages 13-17), and adults (OASES-A; Ages 18 and above)* [Finnish] (Translated by E. Jansson-Verkasalo & A. Laiho.) Stuttering Therapy Resources, Inc.
<https://www.StutteringTherapyResources.com/OASES-Finnish>
118. Boroń, A., Gurok, E., Kosacka, K., Kowalczyk, L., Węsierska, K., & **Yaruss, J.S.** (2022). Evaluating the experience of stuttering among Polish adults: Normative and psychometric investigation with OASES-A. In D. Tomaioli (Ed.), *Proceedings of the 4th international conference on stuttering* (pp. 243-251). Erickson.
119. Eggers, K., Millard, S., & **Yaruss, J.S.** (2022). Considering commonalities in stuttering treatment. In M. Leahy & K. Eggers (Eds.), *Clinical cases in dysfluency*. (pp. 142–185). Taylor and Francis.
<https://doi.org/10.4324/9781003179016>
120. **Yaruss, J.S.**, Coleman, C., Beilby, J., & *Herring, C. (2022). School-age children. In P. Zebrowski, J. Anderson, & E. Conture (Eds.), *Stuttering and related disorders of fluency* (4th ed). Thieme Publishers.
121. *Herring, C., & **Yaruss, J.S.** (2022). The importance of understanding the broader experience of stuttering. *Developmental Medicine and Child Neurology*, 64(10), 1188-1189.
<https://doi.org/10.1111/dmcn.15347>
122. **Yaruss, J.S.**, & Pelczarski, K.M. (2023). A preschool child who stutters. In S. Chabon & E. Cohn (Eds.), *The communication disorders casebook: Learning by example* (2nd ed). Allyn & Bacon.

123. McGill, L., Chambers, H., Thompson, T., & Yaruss, J.S. (2023). *Childhood Stuttering Screening for Physicians (CSS-P™)*. Stuttering Therapy Resources, Inc.
124. Yaruss, J.S., & Quesal, R.W. (2016/2023). *Overall Assessment of the Speaker's Experience of Stuttering* response forms for adults (OASES-A; Ages 18 and above) [Bulgarian] (Translated by D. Georgieva, M. Simonska, S. Grozdanov, & R. Stoilova.) Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/OASES-Bulgarian>.
125. Yaruss, J.S., & Quesal, R.W. (2016/2023). *Overall Assessment of the Speaker's Experience of Stuttering* response forms for school-age children (OASES-S; Ages 7-12), teenagers (OASES-T; Ages 13-17), and adults (OASES-A; Ages 18 and above) [Turkish] (Translated by E. Belgin, & S. Şalhi.) Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/OASES-Turkish>.
126. Reeves, N., & Yaruss, J.S. (in press). *Go-To Guides™: GETTING STARTED with School-Age Stuttering Therapy*. Stuttering Therapy Resources, Inc.
127. Brosh, S., Yaruss, J.S., & Georgieva, D. (in press). Basic knowledge about the different concepts of fluency therapy. In A. Am Zehnhoff-Dinnesen, A. Schindler, M-C. Monfrais-Pfauwadel, K., Neumann, J. Sopko, & P. Zorowka (Eds.). *Phoniatics: Volume 2 of Speech, Literacy Development, Acquired Language and Swallowing*. Springer.
128. Yaruss, J.S. (in press). Treatment for stuttering across the lifespan. In J. A. Am Zehnhoff-Dinnesen, A. Schindler, M-C. Monfrais-Pfauwadel, K., Neumann, J. Sopko, & P. Zorowka (Eds.). *Phoniatics: Volume 2 of Speech, Literacy Development, Acquired Language and Swallowing*. Springer.

Online Publications

(Blog/Vlog Posts, Handouts, Conference Papers, and Videos)

1. Yaruss, J.S. (1998). *Documenting treatment outcomes in stuttering: Measuring impairment, disability, and handicap*. International Stuttering Awareness Day (ISAD) Online Conference. <http://www.mnsu.edu/comdis/isad/papers/yaruss.html>
2. St. Louis, K., Lubker, B.B., Yaruss, J.S., Pill, J., & Diggs, C. (1999) *International Project on Attitudes Toward Stuttering (IPATS): Initial planning and status report*. International Stuttering Awareness Day (ISAD) Online Conference. <https://www.mnsu.edu/comdis/isad2/papers/stlouis2.html>
3. Yaruss, J.S., & Quesal, R.W. (1999) *Preliminaries to treatment outcomes research for adults who stutter*. International Stuttering Awareness Day (ISAD) Online Conference. <https://www.mnsu.edu/comdis/isad2/papers/yaruss2.html>
4. Sugarman, M., & Yaruss, J.S. (2000). *Use of helpful counseling techniques for fluency therapy*. International Stuttering Awareness Day (ISAD) Online Conference. <https://www.mnsu.edu/comdis/ISAD3/papers/yaruss3.html>
5. Yaruss, J.S., Caruso, A.J., Lewis, F., Maguire, G., McClure, J.A., Molt, L.F., Quesal, R.W., & Reeves, L. (2001). *The National Stuttering Association (NSA) Research Committee*. International Stuttering Awareness Day (ISAD) Online Conference. <http://www.mnsu.edu/comdis/isad4/papers/yaruss3.html>

6. Bosshardt, H-G., Weidig, T., **Yaruss, J.S.**, & Reeves, L., (2003). *Perspectives on the role of support groups in stuttering research*. International Stuttering Awareness Day (ISAD) Online Conference. <http://www.mnsu.edu/comdis/isad6/papers/research6.html>
7. **Yaruss, J.S.** (2008). *Too much, too little, just right*. International Stuttering Awareness Day (ISAD) Online Conference. <https://www.mnsu.edu/comdis/isad11/papers/therapy11/yaruss11.html>
8. **Yaruss, J.S.**, & Reeves, N.A. (2012, Oct.). *School-age stuttering therapy: A burden, a challenge, or an opportunity?* International Stuttering Awareness Day (ISAD) Online Conference. <http://www.mnsu.edu/comdis/isad16/papers/yaruss16.html>.
9. *Jackson, E., Quesal, R.W., & **Yaruss, J.S.** (2012, Oct.). *What is stuttering: Revisited*. International Stuttering Awareness Day (ISAD) Online Conference. <https://www.mnsu.edu/comdis/isad16/papers/jackson16.html>.
10. Murphy, W.P., Quesal, R.W., Reeves, N.A., & **Yaruss, J.S.** (2012, Oct.). *Practical solutions for dealing with bullying in children who stutter*. International Stuttering Awareness Day (ISAD) Online Conference. <http://www.mnsu.edu/comdis/isad16/papers/murphy16.html>.
11. Reardon-Reeves, N., & **Yaruss, J.S.** (2013). *Educating others on International Stuttering Awareness Day*. "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-ISAD>.
12. Reardon-Reeves, N., & **Yaruss, J.S.** (2013). *Helping children educate teachers about stuttering*. "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Teacher-Letter>.
13. Reardon-Reeves, N., & **Yaruss, J.S.** (2013). *Learning about the parts of the speech machine*. "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Speech-Machine>.
14. **Yaruss, J.S.** (2013). *Educating others about stuttering and bullying*. "Practical Tip" Video recorded for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Video-Educating-Others>.
15. **Yaruss, J.S.** (2013). *Minimizing bullying for children who stutter*. "Practical Tip" Video recorded for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Video-Minimizing-Bullying>.
16. **Yaruss, J.S.** (2013). *Responding to bullying: Part 1*. "Practical Tip" Video recorded for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Video-Responding-to-Bullying-1>.
17. **Yaruss, J.S.** (2013). *Responding to bullying: Part 2*. "Practical Tip: Video recorded for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Video-Responding-to-Bullying-2>.
18. Reardon-Reeves, N., & **Yaruss, J.S.** (2014). *Back-to-school survival guide*. "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Back-To-School>.

19. Reardon-Reeves, N., & Yaruss, J.S. (2014). *Being more open about stuttering*. “Practical Tip” Handout for Stuttering Therapy Resource, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Openness>.
20. Reardon-Reeves, N., & Yaruss, J.S. (2014/2014). *Being more open about stuttering*. [Arabic]. (Translated by M. Alayed.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Openness-Arabic>.
21. Reardon-Reeves, N., & Yaruss, J.S. (2014). *Empowering children to advocate for themselves – Part I*. “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Advocacy-1>.
22. Reardon-Reeves, N., & Yaruss, J.S. (2014/2014). *Empowering children to advocate for themselves – Part I* in Spanish. “Practical Tip” Handout for Stuttering Therapy Resources, Inc. (Translated by L.A. Navarro & D. Behrens.) <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Empowering-1-Espanol>.
23. Reardon-Reeves, N., & Yaruss, J.S. (2014). *Empowering children to advocate for themselves – Part II*. “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Advocacy-2>.
24. Reardon-Reeves, N., & Yaruss, J.S. (2014/2014). *Empowering children to advocate for themselves – Part II*. [Spanish]. (Translated by L.A. Navarro & D. Behrens.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Empowering-2-Espanol>.
25. Reardon-Reeves, N., & Yaruss, J.S. (2014). *Five key facts about stuttering*. “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Five-Facts>.
26. Reardon-Reeves, N., & Yaruss, J.S. (2014). *Fostering generalization in school-age children who stutter*. “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Generalization>.
27. Reardon-Reeves, N., & Yaruss, J.S. (2014). *Helping others understand hierarchies*. “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Hierarchies>.
28. Reardon-Reeves, N., & Yaruss, J.S. (2014). *Preparing for the holidays*. “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Holidays>.
29. Reardon-Reeves, N., & Yaruss, J.S. (2014/2015). *Empowering children to advocate for themselves*. [Arabic]. (Translated by M. Alayed.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Advocacy-Arabic>.
30. Reardon-Reeves, N., & Yaruss, J.S. (2014/2015). *Five key facts about stuttering*. [Arabic]. (Translated by M. Alayed.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Five-Facts-Arabic>.

31. Reardon-Reeves, N., & Yaruss, J.S. (2014/2015). *Five key facts about stuttering* [Romanian]. (Translated by C.B. Hațegan, & D. Talas,) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Five-Facts-Romanian>.
32. Reardon-Reeves, N., & Yaruss, J.S. (2014/2015). *Five key facts about stuttering*. [Spanish]. (Translated by L.A. Navarro & D. Behrens.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Cinco-Factores-Espanol>.
33. Reardon-Reeves, N., & Yaruss, J.S. (2015). *Helping children who stutter minimize bullying*. “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Minimizing-Bullying>.
34. Reardon-Reeves, N., & Yaruss, J.S. (2013/2015). *Learning about the parts of the speech machine*. [Spanish]. (Translated by L.A. Navarro & D. Behrens.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Speech-machine-Espanol>.
35. Reardon-Reeves, N., & Yaruss, J.S. (2015). *Shining a spotlight on covert stuttering*. “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Covert-Stuttering>.
36. Reardon-Reeves, N., & Yaruss, J.S. (2015). *Supporting parents of school-age children who stutter*. “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Supporting-Parents>.
37. Yaruss, J.S. (2016, Jul. 22). *How to build a therapeutic relationship with a client who stutters*. Blog post for MedBridge, Inc. <https://www.medbridgeeducation.com/blog/2016/07/how-to-build-a-therapeutic-relationship-with-a-client-who-stutters/>
38. Yaruss, J.S. (2016). *Using speech tools Part 2: Foundations*. “Practical Tip” Video recorded for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Video-Using-Speech-Tools-2-Foundations>.
39. Yaruss, J.S. (2016). *Using speech tools: Cancellation*. “Practical Tip” Video recorded for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Video-Using-Speech-Tools-Cancellation>.
40. Yaruss, J.S. (2017, Jan. 23). *It’s okay to talk to children about their stuttering*. Invited blog post for MedBridge, Inc. <https://www.medbridgeeducation.com/blog/2017/01/okay-talk-children-stuttering/>
41. Yaruss, J.S. (2017, Dec. 22). *New Blog: STR Practical Thoughts*. “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-new-str-practical-thoughts-blog>.
42. Yaruss, J.S. (2017, Dec. 22). *Talk about stuttering with preschoolers?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-talk-about-stuttering-with-preschoolers>.

43. **Yaruss, J.S.** (2017, Dec. 25). *Stuttering and the holidays*. “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-stuttering-and-the-holidays>.
44. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2017). *Fostering generalization in school-age children who stutter*. [Spanish]. (Translated by L.A. Navarro Guerra & D. Behrens.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Generalization>.
45. Reardon-Reeves, N., & **Yaruss, J.S.** (2013/2017). *Helping children educate teachers about stuttering*. [Spanish]. (Translated by L.A. Navarro Guerra & D. Behrens.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Educating-Teachers-Espanol>.
46. Reardon-Reeves, N., & **Yaruss, J.S.** (2017). *Minimizing bullying: Preparing a successful classroom presentation*. “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Classroom-Presentation>.
47. Reardon-Reeves, N., & **Yaruss, J.S.** (2017/2017). *Minimizing bullying: Preparing a successful classroom presentation*. [Spanish]. (Translated by L.A. Navarro & D. Behrens.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Bullying-Espanol>.
48. Reardon-Reeves, N., & **Yaruss, J.S.** (2015/2017). *Shining a spotlight on covert stuttering*. [Spanish]. (Translated by L.A. Navarro Guerra & D. Behrens.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Covert-Espanol>.
49. Reardon-Reeves, N., & **Yaruss, J.S.** (2017). *What will you do with your summer vacation?* “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Summer-Learning>.
50. **Yaruss, J.S.**, & Reardon-Reeves, N. (2017). *How long should we wait before recommending therapy for preschool or young school-age children who stutter?* “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-how-long-do-i-wait>.
51. **Yaruss, J.S.**, & Reardon-Reeves, N. (2017/2017). *How long should we wait before recommending therapy for preschool or young school-age children who stutter?* [Spanish]. (Translated by L.A. Navarro Guerra & D. Behrens.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-How-Long-Do-I-Wait-Espanol>
52. **Yaruss, J.S.** (2018, Jan. 1). *How long do we wait?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-how-long-do-we-wait-with-young-children-who-stutter>.
53. **Yaruss, J.S.** (2018, Jan. 3). *New Year's resolutions*. “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-new-years-resolutions>.

54. **Yaruss, J.S.** (2018, Jan. 4). *The most important resolution*. “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-the-most-important-resolution-about-stuttering>.
55. **Yaruss, J.S.** (2018, Jan. 6). *Increasing our confidence as stuttering therapists*. “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-increasing-our-confidence-as-stuttering-therapists>.
56. **Yaruss, J.S.** (2018, Feb. 1). *Not-so-famous people who stutter*. “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-not-so-famous-people-who-stutter>.
57. **Yaruss, J.S.** (2018, Feb. 3). *When do we recommend therapy for teens?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-when-do-we-recommend-therapy-for-teens>.
58. **Yaruss, J.S.** (2018, Feb. 15). *Support resources for people who stutter, their families, and their SLPs*. “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-support-resources-for-people-who-stutter-their-families-and-their-slps>.
59. **Yaruss, J.S.** (2018, Feb. 20). *Addressing secondary characteristics in children who stutter*. “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-addressing-secondary-characteristics-in-children-who-stutter>.
60. **Yaruss, J.S.** (2018, Feb. 24). *Timed oral reading tests for children who stutter?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-timed-oral-reading-tests-for-children-who-stutter>.
61. **Yaruss, J.S.** (2018, Feb. 27). *Generalization is a challenge!* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-generalization-is-a-challenge>.
62. **Yaruss, J.S.** (2018, Mar. 5). *How young is too young for treatment?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-how-young-is-too-young-for-stuttering-treatment>.
63. **Yaruss, J.S.** (2018, Mar. 10). *What percentage of stuttering behavior is normal?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-what-percentage-of-stuttering-behavior-is-normal>.
64. **Yaruss, J.S.** (2018, Mar. 17). *“I want to dismiss him, but the parents are worried!”* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-i-want-to-dismiss-him-but-the-parents-are-worried>.

65. **Yaruss, J.S.** (2018, Apr. 2). *Measuring adverse impact in a child whose stuttering seems to be "mild?"* "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-measuring-adverse-impact-but-stuttering-seems-mild>.
66. **Yaruss, J.S.** (2018, Apr. 15). *Child is stuttering? Try this one weird trick!* "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-child-is-stuttering-try-this-one-weird-trick>.
67. **Yaruss, J.S.** (2018, May 5). *Even more thoughts about secondary characteristics...* "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-even-more-thoughts-about-secondary-characteristics-in-people-who-stutter>
68. **Yaruss, J.S.** (2018, May 7). *What if a school-age child is not aware of stuttering?* "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-what-if-a-school-age-child-is-not-aware-of-stuttering>.
69. **Yaruss, J.S.** (2018, May 9). *Is stuttering neurological?* "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-is-stuttering-neurological>.
70. **Yaruss, J.S.** (2018, May 11). *When a child stutters and exhibits a speech sound disorder, do we treat the speech sounds or the stuttering first?* "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-do-we-treat-speech-sounds-or-stuttering-first>.
71. **Yaruss, J.S.** (2018, May 19). *What if my child doesn't recover?* "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-what-if-my-child-doesnt-recover-from-stuttering>.
72. **Yaruss, J.S.** (2018, May 24). *What should we say to the parent of a young child who has recently started to stutter?* "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-what-should-we-say-to-the-parent-of-a-young-child-who-has-recently-started-to-stutter>.
73. **Yaruss, J.S.** (2018, June 1). *Is it "stutterer" or "child who stutters?" What about "CWS?"* "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-is-it-stutterer-or-child-who-stutters-what-about-CWS>.
74. **Yaruss, J.S.** (2018, July 5). *Connect ALL of your clients who stutter with self-help/support groups!* "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-connect-all-of-your-clients-who-stutter-with-self-help-support-groups>.

75. **Yaruss, J.S.** (2018, Nov. 8). *How do I screen a preschooler or young school-age child who stutters?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-how-do-I-screen-a-preschooler-or-young-school-age-child-who-stutters>.
76. **Yaruss, J.S.** (2018, Dec. 1). *Why don't we write goals about fluency?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-why-dont-we-write-goals-about-fluency>.
77. **Yaruss, J.S.** (2018). *Using speech tools: Preparatory Set / Easing In.* “Practical Tip” video recorded for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Video-Using-Speech-Tools-Preparatory-Set>.
78. **Yaruss, J.S., & Reardon-Reeves, N.** (2018). *Helping children who stutter develop healthy communication attitudes.* “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Helping-Children-Develop-Healthy-Attitudes>.
79. **Yaruss, J.S., & Reardon-Reeves, N.** (2018/2018). *Helping children who stutter develop healthy communication attitudes.* [Spanish]. (Translated by L.A. Navarro Guerra & D. Behrens.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Healthy-Attitudes-Espanol>.
80. **Yaruss, J.S., & Reardon-Reeves, N.** (2018). *How do we write measurable treatment goals for school-age children who stutter.* “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-School-Age-Goals>.
81. **Yaruss, J.S.** (2019, Mar. 5). *Don't just tell parents to “wait and see what happens!”* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-dont-just-tell-parents-to-wait-and-see-what-happens>.
82. **Yaruss, J.S.** (2019, Mar. 7). *How do I write IEP goals for preschool children who stutter?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-how-do-i-write-IEP-goals-for-preschool-children-who-stutter>.
83. **Yaruss, J.S.** (2019, Apr. 19). *What treatment approach is best for a preschool child who stutters?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-what-treatment-approach-is-best-for-a-preschool-child-who-stutters>.
84. **Yaruss, J.S.** (2019, Apr. 22). *How do I score the Stuttering Severity Instrument (SSI)?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-how-do-i-score-the-stuttering-severity-instrument-SSI>.
85. **Yaruss, J.S.** (2019, May 22). *Is it “developmental stuttering” or “normal disfluency” or “true stuttering” or what?!?!?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-is-it-developmental-stuttering-or-normal-disfluency-or-true-stuttering-or-what>.

86. **Yaruss, J.S.** (2019, Jun. 10). *How do I help a child who stutters who also has a cognitive impairment?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-how-do-i-help-a-child-who-stutters-who-also-has-a-cognitive-impairment>.
87. **Yaruss, J.S.** (2019, Jun. 10). *7 ways to help children overcome bullying.* Blog post for MedBridge, Inc. <https://www.medbridgeeducation.com/blog/2019/04/7-ways-to-help-children-who-stutter-overcome-bullying>.
88. **Yaruss, J.S.** (2019, Jul. 31). *How do I know if treatment is indicated for a young child who stutters?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-how-do-i-know-if-treatment-is-indicated-for-a-young-child-who-stutters>.
89. **Yaruss, J.S.** (2019, Aug. 21). *Is there an app that can count disfluencies for me?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-is-there-an-app-that-can-count-disfluencies-for-me>.
90. **Yaruss, J.S.** (2019, Sep. 24). *Do I need to use the Stuttering Severity Instrument (SSI)?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-do-i-need-to-use-the-stuttering-severity-instrument-SSI>.
91. Reeves, N.A., & **Yaruss, J.S.** (2019, Sep. 24). *STR practical thoughts videos launch!* “Practical Thoughts” Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-STR-practical-thoughts-videos-launch>.
92. Reeves, N.A., & **Yaruss, J.S.** (2019, Sep. 24). *How can SLPs become more comfortable with stuttering?* “Practical Thoughts” Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-how-can-SLPs-become-more-comfortable-with-stuttering>.
93. Reeves, N.A., & **Yaruss, J.S.** (2019, Sep. 24). *Early childhood stuttering: Setting a supportive environment.* “Practical Thoughts” Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-early-childhood-stuttering-setting-a-supportive-environment>.
94. **Yaruss, J.S.** (2019, Oct. 4). *Individualized therapy for young children who stutter and their families.* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-individualized-therapy-for-young-children-who-stutter-and-their-families>.
95. **Yaruss, J.S.** (2019, Oct. 4). *What are the different approaches for treating preschool children who stutter?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-what-are-the-different-approaches-for-treating-preschool-children-who-stutter>.

96. **Yaruss, J.S.** (2019, Oct. 20). *What do I do if the child won't use his strategies?* "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-what-do-i-do-if-the-child-wont-use-his-strategies>.
97. Reeves, N.A., & **Yaruss, J.S.** (2019, Nov. 4). *VLOG: What's new for ASHA 2019?* "Practical Thoughts" Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-whats-new-for-Stuttering-Therapy-Resources-for-asha-2019>.
98. Reardon-Reeves, N., & **Yaruss, J.S.** (2019). *Creating a speech notebook for stuttering therapy.* "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Speech-Notebook>.
99. Reardon-Reeves, N., & **Yaruss, J.S.** (2019/2019). *Creating a speech notebook for stuttering therapy.* [Spanish.] (Translated by L.A. Navarro Guerra & D. Behrens.) "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Speech-Notebook-Espanol>.
100. Reardon-Reeves, N., & **Yaruss, J.S.** (2019/2019). *Educating others on International Stuttering Awareness Day.* [Spanish.] (Translated by L.A. Navarro Guerra & D. Behrens.) "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-ISAD-Espanol>.
101. Reardon-Reeves, N., & **Yaruss, J.S.** (2015/2019). *Helping children who stutter minimize bullying.* [Spanish.] (Translated by L.A. Navarro Guerra & D. Behrens.) "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Minimizing-Bullying>.
102. **Yaruss, J.S.**, & Reardon-Reeves, N. (2018/2019). *How do we write measurable treatment goals for school-age children who stutter.* [Spanish.] (Translated by L.A. Navarro Guerra & D. Behrens.) "Practical Tip" handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-School-Age-Goals-Espanol>
103. **Yaruss, J.S.**, & Reeves, N. (2019). *School-age stuttering: Information and support for parents.* Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/school-age-stuttering-parents>.
104. Reeves, N.A., & **Yaruss, J.S.** (2020, Mar. 23). *The most important thing to know about stuttering.* "Practical Thoughts" Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-the-most-important-thing-to-know-about-stuttering>.
105. **Yaruss, J.S.** (2020, Mar. 23). *For SLPs: What do we say to parents during the COVID-19 stay-at-home?* "Practical Thoughts" Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-do-we-say-to-parents-of-children-who-stutter-during-the-COVID19-stay-at-home>.

106. **Yaruss, J.S.** (2020, Mar. 23). *For parents of school-age children who stutter: Don't panic!* "Practical Thoughts" Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-for-parents-of-school-age-children-who-stutter-dont-panic>.
107. **Yaruss, J.S.** (2020, Mar. 25). *For parents of preschool children who stutter: Don't panic!* "Practical Thoughts" Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-for-parents-of-preschool-children-who-stutter-dont-panic>.
108. **Yaruss, J.S.** (2020, Mar. 25). *For parents of children who stutter: DOs and DON'Ts.* "Practical Thoughts" Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-for-parents-of-children-who-stutter-DOs-and-DONTs>.
109. **Yaruss, J.S.** (2020, Mar. 30). *For parents of school-age children who stutter: Focus on the big picture.* "Practical Thoughts" Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-for-parents-of-school-age-children-who-stutter-focus-on-the-big-picture>.
110. **Yaruss, J.S.** (2020, Mar. 30). *For parents of preschoolers who stutter: Open the lines of communication.* "Practical Thoughts" Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-for-parents-of-preschool-children-who-stutter-open-lines-of-communication>.
111. **Yaruss, J.S.** (2020, Mar. 30). *For parents of preschool children who stutter: What's in the bucket?* "Practical Thoughts" Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-for-parents-of-preschool-children-who-stutter-whats-in-the-bucket>.
112. **Yaruss, J.S.** (2020, Apr. 14). *For parents of children who stutter: Focus on communication.* "Practical Thoughts" Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-for-parents-of-children-who-stutter-focus-on-communication>.
113. **Yaruss, J.S.** (2020, Apr. 15). *For parents of school-age children who stutter: Open the lines of communication.* "Practical Thoughts" Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-for-parents-of-school-age-children-who-stutter-open-lines-of-communication>.
114. **Yaruss, J.S.** (2020, Apr. 16). *For parents of preschoolers who stutter: Handling communication time pressure.* "Practical Thoughts" Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-for-parents-of-preschool-children-who-stutter-handling-communication-pressure>.
115. **Yaruss, J.S.** (2020, Apr. 19). *How can we help school-age children become desensitized to stuttering?* "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-how-can-we-help-school-age-children-become-desensitized-to-stuttering>.

116. **Yaruss, J.S.** (2020, Apr. 23). *For SLPs: Early childhood stuttering therapy: Less-direct and more-direct approaches*. “Practical Thoughts” Video Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Vlog-early-childhood-stuttering-therapy-less-direct-and-more-direct-methods>.
117. **Yaruss, J.S.** (2020, May 1). *Why don't we prefer stretched-out speech strategies?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Thoughts-Blog-why-dont-we-prefer-stretched-out-speech>.
118. **Yaruss, J.S.** (2020, Aug. 7). *I read that ABC technique gives X% improvement (!!!) with only Y minutes of practice per day!!!* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/blogs/blog/i-read-that-abc-technique-gives-xyz-improvement-with-only-qpr-minutes-of-practice-per-day>
119. **Yaruss, J.S.** (2020, Aug. 17). *Stuttering is NOT a low-incidence disorder*. “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/blogs/blog/stuttering-is-not-a-low-incidence-disorder>
120. **Yaruss, J.S.** (2020, Sep. 28). *What materials or programs should I use for an adolescent or adult who stutters?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/blogs/blog/what-materials-or-programs-should-i-use-for-an-adolescent-or-adult-who-stutters>
121. **Yaruss, J.S.** (2020, Oct. 28). *Can I use the OASES via tele practice? (YES!!)* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/blogs/blog/can-i-use-the-oases-via-tele-practice-yes>
122. Reardon-Reeves, N.A., & **Yaruss, J.S.** (2020, Nov. 15). *Is stuttering increasing during the pandemic?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. and The Informed SLP. <https://www.StutteringTherapyResources.com/blogs/blog/is-stuttering-increasing-during-the-pandemic>
123. **Yaruss, J.S.** (2020, Nov. 23). *Has COVID-19 really made it harder for SLPs to engage with their students?* Invited blog post for AmplioSpeech, Inc. <https://www.ampliospeech.com/2020/11/23/has-covid-19-really-made-it-harder-for-slps-to-engage-with-their-students/>
124. Reardon-Reeves, N., & **Yaruss, J.S.** (2020). *Telepractice and stuttering therapy: Part 1: Getting Started for School-based SLPs*. “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Telepractice-Part-1-Schools>.
125. **Yaruss, J.S.**, & Reardon-Reeves, N. (2020). *Telepractice and stuttering therapy: Part 1: Getting Started for Clinics and Practices*. “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Telepractice-Part-1-Clinic>.
126. **Yaruss, J.S.**, & Reardon-Reeves, N. (2020). *Telepractice and stuttering therapy: Part 2: Getting Specific*. “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Telepractice-Part-2>.

127. Reardon-Reeves, N., & Yaruss, J.S. (2014/2020). *Back-to-school survival guide*. [European Portuguese.] (Translated by M. Rocha.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Advocacy-European-Portuguese>
128. Reardon-Reeves, N., & Yaruss, J.S. (2014/2020). *Being more open about stuttering*. [European Portuguese]. (Translated by M. Rocha.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Openness-European-Portuguese>
129. Reardon-Reeves, N., & Yaruss, J.S. (2014/2020). *Empowering children to advocate for themselves – Part I*. [European Portuguese]. (Translated by M. Rocha.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Empowering-1-European-Portuguese>
130. Reardon-Reeves, N., & Yaruss, J.S. (2014/2020). *Empowering children to advocate for themselves – Part II*. [European Portuguese]. (Translated by M. Rocha.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Empowering-2-European-Portuguese>
131. Reardon-Reeves, N., & Yaruss, J.S. (2014/2020). *Five key facts about stuttering*. [Brazilian Portuguese]. (Translated by A. Mühle, F. Ferreira, & E.N. Rocha.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Five-Facts-Brazilian-Portuguese>
132. Reardon-Reeves, N., & Yaruss, J.S. (2014/2020). *Five key facts about stuttering*. [European Portuguese]. (Translated by M. Rocha.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Five-Facts-European-Portuguese>
133. Reardon-Reeves, N., & Yaruss, J.S. (2014/2020). *Five key facts about stuttering*. [Somali.] (Translated by A. Hussen.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Five-Facts-Somali>.
134. Reardon-Reeves, N., & Yaruss, J.S. (2014/2020). *Five key facts about stuttering*. [Vietnamese]. (Translated by D. Tran.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Five-Facts-Vietnamese>.
135. Reardon-Reeves, N., & Yaruss, J.S. (2014/2020). *Fostering generalization in school-age children who stutter*. [European Portuguese]. (Translated by M. Rocha.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Generalization-European-Portuguese>
136. Reardon-Reeves, N., & Yaruss, J.S. (2014/2020). *Preparing for the holidays*. [Spanish]. (Translated by M.F. Tamagnone.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Holidays-Espanol>
137. Reardon-Reeves, N., & Yaruss, J.S. (2015/2020). *Shining a spotlight on covert stuttering*. [European Portuguese]. (Translated by M. Rocha.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Covert-European-Portuguese>

138. **Yaruss, J.S.**, & Reardon-Reeves, N. (2018/2020). *Helping children who stutter develop healthy communication attitudes*. [European Portuguese]. (Translated by M. Rocha.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Healthy-Attitudes-European-Portuguese>
139. **Yaruss, J.S.**, & Reardon-Reeves, N. (2020/2020). *How long should we wait before recommending therapy for preschool or young school-age children who stutter?* [Brazilian Portuguese]. (Translated by A. Mühle, F. Ferreira, & E.N. Rocha.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-How-Long-Do-I-Wait-Brazilian-Portuguese>
140. **Yaruss, J.S.**, & Reardon-Reeves, N. (2020/2020). *How long should we wait before recommending therapy for preschool or young school-age children who stutter?* [European Portuguese]. (Translated by M. Rocha.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-How-Long-Do-I-Wait-European-Portuguese>
141. Reardon-Reeves, N., & **Yaruss, J.S.** (2020/2020). *Minimizing bullying: Preparing a successful classroom presentation*. [European Portuguese]. (Translated by M. Rocha.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Minimizing-Bullying-European-Portuguese>
142. **Yaruss, J.S.**, & Reardon-Reeves, N. (2020/2020). *Telepractice and stuttering therapy: Part 1: Getting Started for Clinics and Practices* [Spanish]. (Translated by L.A. Navarro Guerra & D. Behrens.). “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Telepractice-Part-1-Clinic-Espanol>.
143. **Yaruss, J.S.**, & Reardon-Reeves, N. (2020/2020). *Telepractice and stuttering therapy: Part 2: Getting Specific*. [Brazilian Portuguese]. (Translated by A. Mühle, F. Ferreira, & E.N. Rocha.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Telepractice-Part-2-Brazilian-Portuguese>
144. **Yaruss, J.S.**, & Reardon-Reeves, N. (2020/2020). *Telepractice and stuttering therapy: Part 2: Getting Specific*. [Spanish]. (Translated by L.A. Navarro Guerra & D. Behrens.). “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Telepractice-Part-2-Espanol>.
145. **Yaruss, J.S.** (2021, Feb. 2). *Overcoming bullying of children who stutter: How SLPs can help parents*. Invited “Clinical Pearl” blog post for MedBridge Education, Inc. <https://www.medbridgeeducation.com/blog/2021/02/overcoming-bullying-of-children-who-stutter-guiding-parents/>
146. **Yaruss, J.S.** (2021, Feb. 4). *It’s (almost) NEVER breathing in stuttering therapy!* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://StutteringTherapyResources.com/blogs/blog/its-almost-never-breathing>

147. **Yaruss, J.S.** (2021, Apr. 5). *How do I work on secondary characteristics in therapy?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://StutteringTherapyResources.com/blogs/blog/how-do-i-work-on-secondary-characteristics-in-therapy>
148. **Yaruss, J.S.** (2021, Jun. 28). *Is it true that stuttering can't be cured after age 7?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://StutteringTherapyResources.com/blogs/blog/is-it-true-that-stuttering-can-t-be-cured-after-age-7>
149. Reeves, N.A., Tichenor, S.E., Constantino, C.D., & **Yaruss, J.S.** (2021, Sep. 21). *Stop using the word “fluency” when talking about “stuttering.”* “Practical Thoughts” Blog post and Video for Stuttering Therapy Resources, Inc. <https://StutteringTherapyResources.com/blogs/blog/stop-using-the-word-fluency>
150. **Yaruss, J.S.** (2021, Sep. 18 / 2019, May 22). *Is it “developmental stuttering” or “normal disfluency” or “true stuttering” or what?!?!?* [Spanish] (Translated by A. Bernabé). “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://StutteringTherapyResources.com/blogs/practical-thoughts-translated/es-tartamudez-del-desarrollo-o-disfluencia-normal-o-tartamudeo-real-o-que-is-it-developmental-stuttering-or-normal-disfluency-or-true-stuttering-or-what>
151. **Yaruss, J.S.** (2021, Sep. 18 / 2021, Apr. 5). *How do I work on secondary characteristics in therapy?* [Spanish] (Translated by A. Bernabé). “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://StutteringTherapyResources.com/blogs/practical-thoughts-translated/como-trabajo-las-caracteristicas-secundarias-en-la-terapia-how-do-i-work-on-secondary-characteristics-in-therapy>
152. **Yaruss, J.S.** (2021, Sep. 18 / 2018, June 1). *Is it “stutterer” or “child who stutters?” What about “CWS?”* [Spanish] (Translated by A. Bernabé). “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://StutteringTherapyResources.com/blogs/practical-thoughts-translated/es-tartamudo-o-nino-que-tartamudea-que-pasa-con-pqt-is-it-stutterer-or-child-who-stutters-what-about-cws>
153. **Yaruss, J.S.** (2021, Sep. 18 / 2019, Oct. 20). *What do I do if the child won't use his strategies?* [Spanish] (Translated by A. Bernabé). “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://StutteringTherapyResources.com/blogs/practical-thoughts-translated/que-hago-si-el-nino-no-usa-estrategias-what-do-i-do-if-the-child-won-t-use-strategies>
154. **Yaruss, J.S.** (2021, Sep. 18 / 2018, Dec. 1). *Why don't we write goals about fluency?* [Spanish] (Translated by A. Bernabé). “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://StutteringTherapyResources.com/blogs/practical-thoughts-translated/por-que-no-escribimos-objetivos-sobre-la-fluidez-why-don-t-we-write-goals-about-fluency>
155. **Yaruss, J.S.** (2021, Sep. 18 / 2020, Sep. 28). *What materials or programs should I use for an adolescent or adult who stutters?* [Spanish] (Translated by A. Bernabé). “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://StutteringTherapyResources.com/blogs/practical-thoughts-translated/que-materiales-o-programas-debo-usar-para-adolescentes-y-adultos-que-tartamudean-what-materials-or-programs-should-i-use-for-an-adolescent-or-adult-who-stutters>

156. **Yaruss, J.S.** (2021, Sep. 18 / 2021, Jun. 28). *Is it true that stuttering can't be cured after age 7?* [Spanish] (Translated by A. Bernabé). "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://StutteringTherapyResources.com/blogs/practical-thoughts-translated/es-cierto-que-la-tartamudez-no-puede-ser-curada-antes-de-los-7-anos-is-it-true-that-stuttering-can-t-be-cured-after-age-7>
157. **Yaruss, J.S.** (2021, Jun. 24 / 2021, Feb. 4). *It's (almost) NEVER breathing in stuttering therapy!* [Hebrew] (Translated by S. Israel.). "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://StutteringTherapyResources.com/blogs/practical-thoughts-translated/-בטיפול-במגוון-זה-כמעט-אף-פעם-לא-בגלל-הנשימה-סקוט-יארוס>
158. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2021). *Five key facts about stuttering.* [Chinese]. (Translated by J. Bin.). "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Five-Key-Facts-Chinese>
159. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2021). *Five key facts about stuttering.* [Persian]. (Translated by A. Rasoli Jokar.) "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Five-Key-Facts-Persian>
160. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2021). *Empowering children to advocate for themselves – Part I.* [Persian]. (Translated by A. Rasoli Jokar.) "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Empowering-Children-Part-1-Persian>
161. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2021). *Empowering children to advocate for themselves – Part II.* [Persian]. (Translated by A. Rasoli Jokar.) "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Empowering-Children-Part-2-Persian>
162. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2021). *Fostering generalization in school-age children who stutter.* [Persian]. (Translated by A. Rasoli Jokar.) "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Generalization-Persian>
163. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2021). *Helping others understand hierarchies* [Persian]. (Translated by A. Rasoli Jokar.) "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Hierarchies-Persian>
164. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2021). *Preparing for the holidays.* [Persian]. (Translated by A. Rasoli Jokar.) "Practical Tip" handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Preparing-Holiday-Persian>
165. Reardon-Reeves, N., & **Yaruss, J.S.** (2015/2021). *Helping children who stutter minimize bullying.* [Persian]. (Translated by A. Rasoli Jokar.) "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-minimizing-bullying-Persian>
166. Reardon-Reeves, N., & **Yaruss, J.S.** (2015/2021). *Shining a spotlight on covert stuttering.* [Chinese]. (Translated by J. Bin.). "Practical Tip" Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Covert-Stuttering-Chinese>

167. Reardon-Reeves, N., & Yaruss, J.S. (2015/2021). *Shining a spotlight on covert stuttering*. [Persian]. (Translated by A. Rasoli Jokar). “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Covert-Stuttering-Persian>
168. Reardon-Reeves, N., & Yaruss, J.S. (2017/2021). *What will you do with your summer vacation?* [Persian]. (Translated by A. Rasoli Jokar.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-summer-vacation-learning-Persian>
169. Yaruss, J.S., & Reardon-Reeves, N. (2017/2021). *How long should we wait before recommending therapy for preschool or young school-age children who stutter?* [Persian]. (Translated by A. Rasoli Jokar.). “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-How-long-do-I-wait-Persian>
170. Yaruss, J.S., & Reardon-Reeves, N. (2018/2021). *Helping children who stutter develop healthy communication attitudes*. [Persian]. (Translated by A. Rasoli Jokar.). “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Healthy-Attitudes-Persian>
171. Yaruss, J.S., & Reardon-Reeves, N. (2018/2021). *How do we write measurable treatment goals for school-age children who stutter*. [Persian]. (Translated by A. Rasoli Jokar.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-School-age-goals-Persian>
172. Yaruss, J.S., & Reardon-Reeves, N. (2018/2021). *Helping children who stutter develop healthy communication attitudes*. [Chinese]. (Translated by J. Bin.). “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Healthy-Attitudes-Chinese>
173. Reardon-Reeves, N., & Yaruss, J.S. (2019/2021). *Creating a speech notebook for stuttering therapy*. [Persian]. (Translated by A. Rasoli Jokar.). “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-speech-notebook-Persian>
174. Reardon-Reeves, N., & Yaruss, J.S. (2019/2021). *Educating others on International Stuttering Awareness Day*. [Persian]. (Translated by A. Rasoli Jokar.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-stuttering-awareness-day-Persian>
175. Yaruss, J.S., & Reardon-Reeves, N. (2020/2021). *How long should we wait before recommending therapy for preschool or young school-age children who stutter?* [Chinese]. (Translated by J. Bin.). “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-How-Long-Do-We-Wait-Chinese>
176. Reardon-Reeves, N., & Yaruss, J.S. (2020/2021). *Being more open about stuttering*. [Persian]. (Translated by A. Rasoli Jokar.). “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-openness-Persian>

177. **Yaruss, J.S.**, & Reardon-Reeves, N. (2020/2021). *Telepractice and stuttering therapy*. [Persian]. (Translated by A. Rasoli Jokar.). “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-telepractice-Persian>
178. **Yaruss, J.S.** (2022, Jan. 21). *What do people who stutter want from stuttering therapy?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/blogs/blog/what-do-people-who-stutter-want-from-stuttering-therapy>
179. **Yaruss, J.S.** (2022, Jan. 27). *Why do people stutter less (or more) when reading?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/blogs/blog/why-do-people-stutter-less-or-more-when-reading>
180. **Yaruss, J.S.** (2022, Feb. 22). *Helping parents understand the importance of early assessment in childhood stuttering*. Invited blog post for MedBridge, Inc. <https://www.medbridgeeducation.com/blog/2022/02/helping-parents-understand-the-importance-of-early-assessment-in-childhood-stuttering/>
181. **Yaruss, J.S.** (2022, Jan. 27 / 2022, Jun. 11). *Why do people stutter less (or more) when reading?* [Persian] (Translated by M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- چرا افراد-
حین مطالعه کمتر یا بیشتر لکنت می کنند
182. Reeves, N.A., Tichenor, S.E., Constantino, C.D., & **Yaruss, J.S.** (2021, Sep. 21 / 2022, Jun. 15). *Stop using the word “fluency” when talking about “stuttering.”* [Persian] (Translated by M.S. Dehkordi.) “Practical Thoughts” Blog post and Video for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- وقتی درباره می لکنت حرف می زنی از کلمه روانی استفاده نکن
183. **Yaruss, J.S.** (2021, Jun. 28 / 2022, Jun. 15). *Is it true that stuttering can't be cured after age 7?* [Persian] (Translated by M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- آیا این-
درست است که لکنت بعد از 7 سالگی قابل درمان نیست
184. **Yaruss, J.S.** (2021, Sep. 18 / 2022, Jun. 15). *How do I work on secondary characteristics in therapy?* [Persian] (Translated by A. Jahangiri & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- من چگونه در درمان روی-
ویژگی های ثانویه کار می کنم
185. **Yaruss, J.S.** (2022, Jan. 21 / 2022, Jun. 15). *What do people who stutter want from stuttering therapy?* [Persian] (Translated by M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- خواسته می-
افراد دارای لکنت از گفتار درمانی چیست
186. Reardon-Reeves, N.A., & **Yaruss, J.S.** (2020, Nov. 15 / 2022, Jun. 16). *Is stuttering increasing during the pandemic?* [Persian] (Translated by K. Goudarzian & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. and The Informed SLP. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- آیا لکنت در طی پاندمی-
افزایش می یابد

187. **Yaruss, J.S.** (2020, Oct. 28 / 2022, Jun. 16). *Can I use the OASES via tele practice? (YES!!)* [Persian] (Translated by A. Faghihi & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/telepractice-بله-استفاده-کنیم-در-درمان-راه-دور-oases-آیا-می-توانم-از-telepractice-بله-استفاده-کنیم>
188. **Yaruss, J.S.** (2021, Feb. 4 / 2022, Jun. 16). *It's (almost) NEVER breathing in stuttering therapy!* [Persian] (Translated by K. Goudarzian & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/نقر-بیا-هیچ-وقت-تنفس-در-درمان-لکنت-وجود-ندارد>
189. **Yaruss, J.S.** (2018, Apr. 2 / 2022, Jun. 17). *Measuring adverse impact in a child whose stuttering seems to be "mild?"* [Persian] (Translated by Z. Astaraki & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/-ارزیابی-تاثیر-نامطلوب-در-کودکی-که-لکنت-او-خفیف-به-نظر-می-رسد>
190. **Yaruss, J.S.** (2018, May 9 / 2022, Jun. 17). *Is stuttering neurological?* [Persian] (Translated by A. Faghihi & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/-آیا-لکنت-اختلال-عصب-شناختی-است>
191. **Yaruss, J.S.** (2020, Apr. 19 / 2022, Jun. 17). *How can we help school-age children become desensitized to stuttering?* [Persian] (Translated by N.N. Niya & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/-چگونه-می-توانیم-به-کودکان-مدرسه-و-کمک-کنیم-تا-نسبت-به-لکنت-حساس-نباشند>
192. **Yaruss, J.S.** (2020, May 1 / 2022, Jun. 17). *Why don't we prefer stretched-out speech strategies?* [Persian] (Translated by S.Y. Zadeh & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/چرا-استراتژی-های-گفتار-کشیده-را-تر-جیح-نمی-دهیم>
193. **Yaruss, J.S.** (2022, Jul. 12). *How do I help my client be more fluent on the phone?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/blog/how-do-i-help-my-client-be-more-fluent-on-the-phone>
194. **Reeves, N.A., & Yaruss, J.S.** (2020, Mar. 23 / 2022, Jul. 28). *The most important thing to know about stuttering.* [Persian] (Translated by M.S. Dehkordi.) “Practical Thoughts” Video Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/ولاگ-مهمترین-چیزی-که-باید-در-مورد-لکنت-بدانیم>
195. **Yaruss, J.S.** (2017, Dec. 22 / 2022, Jul. 28). *Talk about stuttering with preschoolers?* [Persian] (Translated by F. Sedghi & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/آیا-کودکان-پیش-دبستانی-را-از-لکنت-خویش-آگاه-کنیم>
196. **Yaruss, J.S.** (2017, Dec. 22 / 2022, Jul. 28). *New Blog: STR Practical Thoughts.* [Persian] (Translated by M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/-str-ولاگ-جدید-افکار-بالینی>

197. Yaruss, J.S. (2017, Dec. 25 / 2022, Jul. 28). *Stuttering and the holidays*. [Persian] (Translated by M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/لکنت-و-تعطیلات/>
198. Yaruss, J.S. (2018, Jan. 1 / 2022, Jul. 28). *How long do we wait?* [Persian] (Translated by F. Sedghi & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/قدر-صبر-کنیم/>
199. Yaruss, J.S. (2018, Jan. 3 / 2022, Jul. 28). *New Year's resolutions*. [Persian] (Translated by M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/تصمیمات-سال-نو/>
200. Yaruss, J.S. (2018, Jan. 4 / 2022, Jul. 28). *The most important resolution*. [Persian] (Translated by A. Faghihi & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/-مهم-ترین-تصمیم/>
201. Yaruss, J.S. (2018, Jan. 6 / 2022, Jul. 28). *Increasing our confidence as stuttering therapists*. [Persian] (Translated by A. Faghihi & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/افزایش-اعتماد-به-نفسمان-به-عنوان-درمانگر-لکنت/>
202. Yaruss, J.S. (2018, Feb. 1 / 2022, Jul. 28). *Not-so-famous people who stutter*. [Persian] (Translated by F. Sedghi & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/-افر-ادنه-چندان-مشهور-که-لکنت-دارند/>
203. Yaruss, J.S. (2018, Feb. 3 / 2022, Jul. 28). *When do we recommend therapy for teens?* [Persian] (Translated by F. Sedghi & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/چه-زمانی-درمان-را-برای-نوجوانان-توصیه-می-کنیم/>
204. Yaruss, J.S. (2018, Feb. 15 / 2022, Jul. 28). *Support resources for people who stutter, their families, and their SLPs*. [Persian] (Translated by F. Sedghi & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/-منابع-حمایتی-برای-افرادی-که-لکنت-دارند-خانواده-هایشان-و-گفتاردرمانگران-آنها/>
205. Yaruss, J.S. (2018, Feb. 27 / 2022, Jul. 28). *Generalization is a challenge!* [Persian] (Translated by S. Sabihan & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/-تعمیم-دهی-یک-چالش-است/>
206. Yaruss, J.S. (2018, Mar. 5 / 2022, Jul. 28). *How young is too young for treatment?* [Persian] (Translated by Z. Astaraki & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/-چه-سنی-برای-درمان-لکنت-زود-است/>

207. **Yaruss, J.S.** (2018, Mar. 10 / 2022, Jul. 28). *What percentage of stuttering behavior is normal?* [Persian] (Translated by S. Sabihan & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/> چند-در-صدر-قنار-های-لکنت-زبان-طبیعی-است
208. **Yaruss, J.S.** (2018, Mar. 17 / 2022, Jul. 28). *“I want to dismiss him, but the parents are worried!”* [Persian] (Translated by Z. Astaraki & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/> می-خواهم-او-را-تر-خیص-کنم-اما-والدین-نگران-هستند
209. **Yaruss, J.S.** (2018, Apr. 15 / 2022, Jul. 28). *Child is stuttering? Try this one weird trick!* [Persian] (Translated by Z. Astaraki & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/> کودک-لکنت-می-کند-این-ترفند-عجیب-را-امتحان-کن
210. **Yaruss, J.S.** (2018, May 5 / 2022, Jul. 28). *Even more thoughts about secondary characteristics...* [Persian] (Translated by Z. Astaraki & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/> نظرات-بیشتر-در-مورد-ویژگی-های-ثانویه
211. **Yaruss, J.S.** (2019, Sep. 24 / 2022, Jul. 28). *Do I need to use the Stuttering Severity Instrument (SSI)?* [Persian] (Translated by F. Gholamzadeh & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/> استفاده-کنم-ssi-آیا-باید-از
212. **Yaruss, J.S.** (2020, Aug. 7 / 2022, Jul. 28). *I read that ABC technique gives X% improvement (!!!) with only Y minutes of practice per day!!!* [Persian] (Translated by S. Sabihan & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/> abc-من-خواندم-که-از-تکنیک-دقیقه-تمرین-در-هر-روز-y-بهبود-حاصل-می-شود-ان-هم-فقط-با-x
213. **Yaruss, J.S.** (2020, Aug. 17 / 2022, Jul. 28). *Stuttering is NOT a low-incidence disorder.* [Persian] (Translated by K. Goudarzian & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/> لکنت-یک-اختلال-با-بروز-کم-بروز-نیست-1
214. **Yaruss, J.S.** (2020, Sep. 28 / 2022, Jul. 28). *What materials or programs should I use for an adolescent or adult who stutters?* [Persian] (Translated by K. Goudarzian & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/> چه-ابزار-و-برنامه-هایی-باید-برای-نوجوانان-یا-بزرگسالان-دارای-لکنت-استفاده-کنیم
215. **Reeves, N.A., & Yaruss, J.S.** (2019, Nov. 4 / 2022, Jul. 30). *VLOG: What’s new for ASHA 2019?* [Persian] (Translated by M.S. Dehkordi.) “Practical Thoughts” Video Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/> چه-چیز-جدیدی-وجود-دارد-2019-asha-و-لاگ-برای
216. **Yaruss, J.S.** (2019, Mar. 5 / 2022, Jul. 30). *Don’t just tell parents to “wait and see what happens!”* [Persian] (Translated by A. Faghihi & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/> به-والدین-فقط-نگویید-صبر-کنید-و-ببینید-چه-اتفاقی-می-افتد

217. **Yaruss, J.S.** (2019, Apr. 19 / 2022, Jul. 30). *What treatment approach is best for a preschool child who stutters?* [Persian] (Translated by A. Faghihi & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- چه ر ویکر ددر مانی بر ای- [کودک-پیش-دبستانی-دار ای-لکنت-بهترین-است](#)
218. **Yaruss, J.S.** (2019, Apr. 22 / 2022, Jul. 30). *How do I score the Stuttering Severity Instrument (SSI)?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. [Persian] (Translated by F. Gholamzadeh & M.S. Dehkordi.) <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- چگونه میتو انم- ابزار- شدت- [ر-انمره-دهی-کنم-ssi-لکنت](#)
219. **Yaruss, J.S.** (2019, May 22 / 2022, Jul. 30). *Is it “developmental stuttering” or “normal disfluency” or “true stuttering” or what?!?!?* [Persian] (Translated by F. Gholamzadeh & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- آیا-این-لکنت-ر-شدی-است-یا- [نار وانی-طبیعی-یا-لکنت-واقعی-یا-چی](#)
220. **Yaruss, J.S.** (2019, Jun. 10 / 2022, Jul. 30). *How do I help a child who stutters who also has a cognitive impairment?* [Persian] (Translated by F. Gholamzadeh & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- چگونه-یه-کودکی-که-لکنت- [دار دو-همچنین-دار ای-اختلال-شناختی-است-کمک-کنم](#)
221. **Yaruss, J.S.** (2019, Jul. 31 / 2022, Jul. 30). *How do I know if treatment is indicated for a young child who stutters?* [Persian] (Translated by F. Gholamzadeh & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- چگونه-یفهمم-که-آیا-در-مان- [بر ای-کودک-خر دسال-دار ای-لکنت-توصیه-می-شود-یا-خیر](#)
222. **Yaruss, J.S.** (2019, Aug. 21 / 2022, Jul. 30). *Is there an app that can count disfluencies for me?* [Persian] (Translated by J. Kiamehr & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- آیا-اپلیکیشنی-و-جو-ددار-د-که-میزان-نار وانی-های-گفتار-ر-ابر ای-من-شمارش-کند/ [رمان-شخصی-سازی-شده-](#) [بر ای-کودکان-خر دسال-دار ای-لکنت-و-خانواده-های-آن-ها](#)
223. **Yaruss, J.S.** (2019, Oct. 4 / 2022, Jul. 30). *Individualized therapy for young children who stutter and their families.* [Persian] (Translated by Z. Hedayati & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- [درمان-شخصی-سازی-شده-](#) [بر ای-کودکان-خر دسال-دار ای-لکنت-و-خانواده-های-آن-ها](#)
224. **Yaruss, J.S.** (2019, Oct. 4 / 2022, Jul. 30). *What are the different approaches for treating preschool children who stutter?* [Persian] (Translated by M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- [چه-رویکر دهی-مختلفی-بر ای-درمان-کودکان-دار ای-لکنت-پیش-دبستانی-وجود-دارد](#)
225. **Yaruss, J.S.** (2019, Oct. 20 / 2022, Jul. 30). *What do I do if the child won't use his strategies?* [Persian] (Translated by P. Pakdel & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>- [اگر-کودک-از-استراتژی-استفاده-نکند-چه-کار-کنم](#)

226. **Yaruss, J.S.** (2018, Dec. 1 / 2022, Jul. 31). *Why don't we write goals about fluency?* [Persian] (Translated by F. Sedghi & M.S. Dehkordi.) "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/چرا-اما-اهداف-را-در-مورد-روانی-گفتار-نمی-نویسیم>
227. **Yaruss, J.S.** (2018, Feb. 20 / 2022, Aug. 1). *Addressing secondary characteristics in children who stutter.* [Persian] (Translated by S. Sabihan & M.S. Dehkordi.) "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/برداختن-به-ویژگی-های-ثانویه>
228. **Yaruss, J.S.** (2018, Feb. 24/ 2022, Aug. 1). *Timed oral reading tests for children who stutter?* [Persian] (Translated by S. Sabihan & M.S. Dehkordi.) "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/تست-های-زماندار-خواندن-شفاهی-برای-کودکان-دارای-لکنت>
229. **Yaruss, J.S.** (2019, Mar. 7 / 2022, Aug. 1). *How do I write IEP goals for preschool children who stutter?* [Persian] (Translated by A. Faghihi & M.S. Dehkordi.) "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/طرح-آموزشی-فردی-را-برای-کودکان-پیش-دبستانی-دارای-لکنت--iep-چگونه-می-توانم-اهداف/بنویسم>
230. **Yaruss, J.S.** (2018, May 7 / 2022, Aug. 1). *What if a school-age child is not aware of stuttering?* [Persian] (Translated by S. Sabihan & M.S. Dehkordi.) "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/اگر-یک-کودک-در-سن-مدرسه-از-لکنت-آگاه-نیاشد-چه>
231. **Yaruss, J.S.** (2018, May 11 / 2022, Aug. 1). *When a child stutters and exhibits a speech sound disorder, do we treat the speech sounds or the stuttering first?* [Persian] (Translated by S. Sabihan & M.S. Dehkordi.) "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/برداختن-به-ویژگی-های-ثانویه>
232. **Yaruss, J.S.** (2018, May 19 / 2022, Aug. 1). *What if my child doesn't recover?* [Persian] (Translated by S. Sabihan & M.S. Dehkordi.) "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/-اگر-فرزندم-بهبود-یابد-انکند-چه-می-شود>
233. **Yaruss, J.S.** (2018, May 24 / 2022, Aug. 1). *What should we say to the parent of a young child who has recently started to stutter?* [Persian] (Translated by K. Goudarzian & M.S. Dehkordi.) "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/-ما-باید-به-خانواده-ی-کودک-خر-دسالی-که-به-تازگی-لکنت-می-کند-چه-بگویم>
234. **Yaruss, J.S.** (2018, June 1 / 2022, Aug. 1). *Is it "stutterer" or "child who stutters?" What about "CWS?"* [Persian] (Translated by K. Goudarzian & M.S. Dehkordi.) "Practical Thoughts" Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/-آیا-این-لکنت-است-یا-کودکی-چطور-cws-که-لکنت-دارد-در-مورد>

235. **Yaruss, J.S.** (2018, July 5 / 2022, Aug. 1). *Connect ALL of your clients who stutter with self-help/support groups!* [Persian] (Translated by K. Goudarzian & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>-همه‌ی-مر اچعان-دار ای-لکنت-خود-در-ابا-گروه-های-خود-یاری-حمایتی-وصل-کنید
236. **Yaruss, J.S.** (2018, Nov. 8 / 2022, Aug. 1). *How do I screen a preschooler or young school-age child who stutters?* [Persian] (Translated by F. Sedghi & M.S. Dehkordi.) “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/practical-thoughts-persian/>-چگونه-می-توانم-کو-دک-پیش-دبستانی-یا-خر-دسالی-را-که-لکنت-دار-د-غز-بال-کنم
237. **Yaruss, J.S.** (2022, Oct. 9). *Is it true that prolonged speech is the best type of fluency therapy?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/blog/is-it-true-that-prolonged-speech-is-the-best-type-of-fluency-therapy>
238. **Yaruss, J.S.** (2022, Oct. 17). *Successfully treat stuttering in the schools? Yes you can!* Invited blog post for MedBridge, Inc. (<https://www.medbridgeeducation.com/blog/2022/09/successfully-treat-stuttering-in-schools-yes-you-can/>)
239. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2022). *Empowering children to advocate for themselves – Part I.* [Chinese]. (Translated by J. Bin.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Empowering-Children-Chinese>
240. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2022). *Empowering children to advocate for themselves – Part II.* [Korean]. (Translated by J. Bin.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Advocacy-Chinese>
241. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2022). *Being more open about stuttering.* [Chinese]. (Translated by J. Bin.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Openness-Chinese>
242. Reardon-Reeves, N., & **Yaruss, J.S.** (2013/2022). *Learning about the parts of the speech machine.* [Polish]. (Translated by J. Bin.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Speech-Machine-Chinese>
243. **Yaruss, J.S.** (2023, Jan. 5). *Is cognitive behavioral therapy (CBT) appropriate for kids who stutter?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/blog/is-cognitive-behavioral-therapy-cbt-appropriate-for-kids-who-stutter>
244. **Yaruss, J.S.** (2023, Mar. 28). *What treatment approach should I use with a particular young child who stutters?* “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/blog/what-treatment-approach-should-i-use-with-a-particular-young-child-who-stutters>

245. **Yaruss, J.S.** (2023, Dec. 31). *The deep breath dilemma*. “Practical Thoughts” Blog post for Stuttering Therapy Resources, Inc. <https://stutteringtherapyresources.com/blogs/blog/what-do-we-do-when-a-child-has-been-taught-to-take-a-deep-breath-before-speaking>
246. Reardon-Reeves, N., & **Yaruss, J.S.** (2013/2023). *Educating others on International Stuttering Awareness Day*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Educating-Others-Korean>
247. Reardon-Reeves, N., & **Yaruss, J.S.** (2013/2023). *Helping children educate teachers about stuttering*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Educating-Teachers-Korean>
248. Reardon-Reeves, N., & **Yaruss, J.S.** (2013/2023). *Learning about the parts of the speech machine*. [Polish]. (Translated by K. Ratasiewicz, M. Faściszewska, & A. Szeszeńska.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Speech-Machine-Polish>
249. Reardon-Reeves, N., & **Yaruss, J.S.** (2013/2023). *Learning about the parts of the speech machine*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Speech-Machine-Korean>
250. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2023). *Back-to-school survival guide*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Back-to-School-Korean>
251. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2023). *Being more open about stuttering*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resource, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Openness-Korean>
252. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2023). *Empowering children to advocate for themselves – Part I*. [Polish]. (Translated by K. Ratasiewicz, M. Faściszewska, & A. Szeszeńska.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Empowering-Part-1-Children-Polish>
253. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2023). *Empowering children to advocate for themselves – Part I*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Advocacy-1-Korean>
254. Reardon-Reeves, N., & **Yaruss, J.S.** (2014/2023). *Empowering children to advocate for themselves – Part II*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Advocacy-2-Korean>

255. Reardon-Reeves, N., & Yaruss, J.S. (2014/2023). *Five key facts about stuttering*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Five-Key-Facts-Korean>
256. Reardon-Reeves, N., & Yaruss, J.S. (2014/2023). *Fostering generalization in school-age children who stutter*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Generalization-Korean>
257. Reardon-Reeves, N., & Yaruss, J.S. (2014/2023). *Helping others understand hierarchies*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Hierarchies-Korean>
258. Reardon-Reeves, N., & Yaruss, J.S. (2014/2023). *Preparing for the holidays*. [Korean]. (Translated by S. Yang.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Holidays-Korean>
259. Reardon-Reeves, N., & Yaruss, J.S. (2015/2023). *Helping children who stutter minimize bullying*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Minimizing-Bullying-Korean>
260. Reardon-Reeves, N., & Yaruss, J.S. (2015/2023). *Shining a spotlight on covert stuttering*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Covert-Stuttering-Korean>
261. Reardon-Reeves, N., & Yaruss, J.S. (2015/2023). *Supporting parents of school-age children who stutter*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Supporting-Parents-Korean>
262. Reardon-Reeves, N., & Yaruss, J.S. (2017/2023). *Minimizing bullying: Preparing a successful classroom presentation*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Classroom-Presentation-Korean>
263. Reardon-Reeves, N., & Yaruss, J.S. (2017/2023). *What will you do with your summer vacation?* [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Summer-Vacation-Korean>
264. Reardon-Reeves, N., & Yaruss, J.S. (2019). *Creating a speech notebook for stuttering therapy*. [Korean]. (Translated by S. Yang.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Speech-Notebook-Korean>

265. Reardon-Reeves, N., & Yaruss, J.S. (2020/2023). *Telepractice and stuttering therapy: Part 1: Getting Started for School-based SLPs*. [Korean]. (Translated by S. Yang.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Telepractice-Schools-Korean>
266. Yaruss, J.S., & Reardon-Reeves, N. (2018/2023). *Helping children who stutter develop healthy communication attitudes*. [Korean]. (Translated by S. Yang.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Healthy-Communication-Attitudes-Korean>
267. Yaruss, J.S., & Reardon-Reeves, N. (2018/2023). *How do we write measurable treatment goals for school-age children who stutter*. [Polish]. (Translated by K. Ratasiewicz, M. Faściszewska, & A. Szeszeńska.) “Practical Tip” Handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Writing-Goals-Polish>
268. Yaruss, J.S., & Reardon-Reeves, N. (2018/2023). *How do we write measurable treatment goals for school-age children who stutter*. [Korean]. (Translated by S. Yang.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Treatment-Goals-Korean>
269. Yaruss, J.S., & Reardon-Reeves, N. (2020/2023). *How long should we wait before recommending therapy for preschool or young school-age children who stutter?* [Korean]. (Translated by S. Yang.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-How-Long-to-Wait-Korean>
270. Yaruss, J.S., & Reardon-Reeves, N. (2020/2023). *Telepractice and stuttering therapy: Part 1: Getting Started for Clinics and Practices*. [Korean]. (Translated by S. Yang.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Telepractice-Clinics-Korean>
271. Yaruss, J.S., & Reardon-Reeves, N. (2020/2023). *Telepractice and stuttering therapy: Part 2: Getting Specific*. [Korean]. (Translated by S. Yang.) “Practical Tip” handout for Stuttering Therapy Resources, Inc. <https://www.StutteringTherapyResources.com/STR-Practical-Tips-Handout-Telepractice-2-Korean>

PRESENTATIONS

Refereed Conference Presentations (including published Abstracts)

1. Conture, E.G., Yaruss, J.S., & LaSalle, L.R. (1990, Nov.). *One-hundred young stutterers: Making sense of their clinical records*. Paper presented for the annual convention of the American Speech-Language-Hearing Association, Seattle, WA. (Abstract: *Asha*, 32, 139.)
2. Yaruss, J.S., & Conture, E.G. (1992, Nov.). *Relationship between mother-child speaking rates in adjacent fluent utterances*. Technical paper presented for the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX. (Abstract: *Asha*, 34, 210.)
3. Yaruss, J.S., & Conture, E.G. (1992, Nov.). *Second formant transitions during young stutterers' sound/syllable repetitions*. Technical paper presented for the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX. (Abstract: *Asha*, 34, 175.)

4. **Yaruss, J.S.**, & Conture, E.G. (1993, Nov.). *Temporal vs. spatial measures of childhood stuttering*. Technical paper presented for the annual convention of the American Speech-Language-Hearing Association, Anaheim, CA. (Abstract: *Asha*, 35, 189.)
5. **Yaruss, J.S.**, & Conture, E.G. (1993, Apr.). *Second formant transitions and predictions of stuttering chronicity in children*. Poster presented for the annual convention of the New York State Speech-Language-Hearing Association, Rochester, NY.
6. **Yaruss, J.S.**, Logan, K.J., & Conture, E.G. (1993, Nov.). *Differences between clinic and home measurement of childhood stuttering*. Technical paper presented for the annual convention of the American Speech-Language-Hearing Association, Anaheim, CA. (Abstract: *Asha*, 35, 225.)
7. **Yaruss, J.S.**, Logan, K.J., & Conture, E.G. (1994, Apr.). *Clinical measurement and interpretation of young children's diadochokinetic abilities*. Paper presented for the annual convention of the New York State Speech-Language-Hearing Association, Kiamesha Lake, NY.
8. Conture, E.G., **Yaruss, J.S.**, & Edwards, M.L. (1994, Aug.). *Childhood stuttering and disordered phonology*. Paper presented for the International Fluency Association's First World Congress of Fluency Disorders, Munich, Germany. (Abstract: *Journal of Fluency Disorders*, 19(3), 164.)
9. **Yaruss, J.S.**, Logan, K.J., & Conture, E.G. (1994, Aug.). *Speaking rates and diadochokinetic abilities of children who stutter*. Technical paper presented for the International Fluency Association's First World Congress of Fluency Disorders, Munich, Germany. (Abstract: *Journal of Fluency Disorders*, 19(3), 221.)
10. Logan, K.J., **Yaruss, J.S.**, & Conture, E.G. (1994, Nov.). *Diadochokinetic assessment with young children: Options for measurement and interpretation*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA. (Abstract: *Asha*, 36, 193.)
11. **Yaruss, J.S.** (1994, Nov.). *Measuring rate, accuracy, and fluency of children's diadochokinetic productions*. Poster with computer presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA. (Abstract: *Asha*, 36, 194.)
12. **Yaruss, J.S.**, Logan, K.J., & Conture, E.G. (1994, Nov.). *Diadochokinetic abilities of young children*. Technical paper presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA. (Abstract: *Asha*, 36, 194.)
13. **Yaruss, J.S.**, Logan, K.J., & Conture, E.G. (1994, Nov.). *Comparing speaking performance and speaking ability of children who stutter*. Technical paper presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA. (Abstract: *Asha*, 36, 52.)
14. Caruso, A.J., **Yaruss, J.S.**, & McClowry, M.T. (1995, Nov.). *Coexisting phonology/ fluency disorders: Acoustic, linguistic, and clinical perspectives*. Paper presented for the annual convention of the American Speech-Language-Hearing Association, Orlando, FL. (Abstract: *Asha*, 37(10), 64.)
15. **Yaruss, J.S.** (1995, Nov.). *Childhood stuttering and phonological disorders: Testing the covert repair hypothesis*. Paper presented for the annual convention of the American Speech-Language-Hearing Association, Orlando, FL. (Abstract: *Asha*, 37(10), 84.)

16. **Yaruss, J.S.**, & Hill, D. (1995, Nov.). *Young children's speech fluency in different speaking situations*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Orlando, FL. (Abstract: *Asha*, 37(10), 85.)
17. **Yaruss, J.S.**, LaSalle, L.R., & Conture, E.G. (1995, Nov.). *One-hundred children who stutter: Revisiting their clinical records*. Paper presented for the annual convention of the American Speech-Language-Hearing Association, Orlando, FL. (Abstract: *Asha*, 37(10), 93.)
18. **Yaruss, J.S.**, *Max, M., & Campbell, J. (1995, Nov.). *A preliminary comparison of two techniques for measuring speech fluency*. Paper presented for the annual convention of the American Speech-Language-Hearing Association, Orlando, FL. (Abstract: *Asha*, 37(10), 85.)
19. Dell, C., Dugan, C., Eckardt, J., Hood, S., Murphy, W., Quesal, R., & **Yaruss, J.S.** (1996, Feb.) *The "Incurable" Stutterer: Considerations and Intervention*. Panel discussion presented for the annual convention of the Illinois Speech-Language-Hearing Association, Chicago, IL.
20. **Yaruss, J.S.** (1996, Feb.). *Diagnosis and treatment of childhood stuttering and disordered phonology*. Seminar presented for the annual convention of the Illinois Speech-Language-Hearing Association, Chicago, IL.
21. **Yaruss, J.S.** (1996, Jun.). *Improving assessment of children's oral motor development in clinical settings*. Technical paper presented for the Third International Research Conference on Speech Motor Production and Stuttering. Nijmegen, The Netherlands.
22. **Yaruss, J.S.**, & *Maupin, J. (1996, Nov.). *Diagnostic implications of situational variability in childhood stuttering*. Technical paper presented for the annual convention of the American Speech-Language-Hearing Association, Seattle, WA. (Abstract: *ASHA Leader*, 1(16), 111.)
23. **Yaruss, J.S.** (1997, Feb.). *Recent models of stuttering*. Guest lecture, Graduate Stuttering Class. Western Illinois University, Macomb, IL.
24. **Yaruss, J.S.**, & Campbell, J.H. (1997, Feb.). *He's fluent in the therapy room, but not the classroom!* Seminar presented for the annual convention of the Illinois Speech-Language-Hearing Association, Arlington Heights, IL.
25. Gregory, H.H., DeNil, L., Franken, M.-C., Healey, C., Kelly, E., Lewis, K., Kully, D., & **Yaruss, J.S.** (1997, Aug.). *Questions about stuttering of interest to clinicians and researchers*. Panel discussion presented for the Second World Congress of the International Fluency Association, San Francisco, CA. (Abstract: *Journal of Fluency Disorders*, 22(2), 107.)
26. Logan, K.J., & **Yaruss, J.S.** (1997, Aug.). *Discussing stuttering with children who stutter: A parent training model*. Paper presented for the Second World Congress of the International Fluency Association, San Francisco, CA. (Abstract: *Journal of Fluency Disorders*, 22(2), 137.)
27. **Yaruss, J.S.**, *Belaney, C., & *Soifer, A. (1997, Aug.). *Efficacy of an integrated stuttering treatment program: Preliminary analyses*. Paper presented for the Second World Congress of the International Fluency Association, San Francisco, CA. (Abstract: *Journal of Fluency Disorders*, 22(2), 135.)
28. **Yaruss, J.S.** (1998, Feb.). *Measuring stuttering behaviors*. Half-day seminar presented for the annual convention of the Illinois Speech-Language-Hearing Association, Arlington Heights, IL.

29. **Yaruss, J.S.** (1998, Mar.). *Measuring stuttering in the clinic*. Guest lecture presented for Western Illinois University, Macomb, IL.
30. Quesal, R.W., & **Yaruss, J.S.** (1998, Feb.). *Stuttering and the Internet: A live demonstration*. Micro-computer seminar presented for the annual convention of the Illinois Speech-Language-Hearing Association, Arlington Heights, IL.
31. Susca, M., Quesal, R.W., & **Yaruss, J.S.** (1998, Nov.) *Measurement of multiple outcomes in stuttering therapy: A preliminary investigation*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX. (Abstract: *ASHA Leader*, 3(16), 126.)
32. Logan, K.J., & **Yaruss, J.S.** (1998, Nov.) *Effect of phonetic context upon stuttering frequency in young children*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX. (Abstract: *ASHA Leader*, 3(16), 127.)
33. **Yaruss, J.S.**, Quesal, R.W., *King, A., & *Schaffner, M. (1998, Nov.) *Assessing reactions, ability, and handicap in people who stutter*. Paper presented for the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX. (Abstract: *ASHA Leader*, 3(16), 123.)
34. **Yaruss, J.S.** (1998, Nov.). *Current status of academic and clinical training in stuttering*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX. (Abstract: *ASHA Leader*, 3(16), 95.)
35. **Yaruss, J.S.** (1999, Apr.). *Treating stuttering in preschool and school-age children*. Half-day seminar presented for the annual convention of the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.
36. Quesal, R.W., **Yaruss, J.S.**, & McClure, J. (1999, Jun.). *What NSP members can teach speech-language pathologists about stuttering therapy*. Seminar presented for the annual convention of the National Stuttering Association, Tacoma, WA.
37. **Yaruss, J.S.** (1999, Jun.). *Helping children develop healthy attitudes toward stuttering*. Seminar presented for the annual convention of the National Stuttering Association, Tacoma, WA.
38. Hammer, D.H. & **Yaruss, J.S.** (1999, Nov.). *Helping parents learn to facilitate young children's speech fluency*. Paper presented for the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA. (Abstract: *Asha*, 41(5), 90.)
39. St. Louis, K., **Yaruss, J.S.**, Lubker, B.B., Pill, J., & Diggs, C. (1999, Nov.). *International project on attitudes toward stuttering*. Paper presented for the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA. (Abstract: *Asha*, 41(5), 90.)
40. Quesal, R.W., & **Yaruss, J.S.** (1999, Nov.) *Assessing reactions, disability, and handicap in stuttering: An update*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA. (Abstract: *Asha*, 41(5), 92.)
41. **Yaruss, J.S.** (2000, Jul.). *Documenting the stuttering disorder*. Guest lecture presented for Temple University, Philadelphia, PA.

42. **Yaruss, J.S.**, Quesal, R., Tellis, C., Molt, L., Reeves, L., Caruso, A.J., McClure, J., & Lewis, F. (2000, Aug.). *The impact of stuttering on people attending a National Stuttering Association convention*. Paper presented for the Third World Congress on Fluency Disorders, Nyborg, Denmark. (Abstract: *Journal of Fluency Disorders*, 25(3), 223.)
43. **Yaruss, J.S.**, & Quesal, R.W. (2000, Aug.). *Tools for measuring reactions, disability, and handicap in people who stutter*. Paper presented for the Third World Congress on Fluency Disorders, Nyborg, Denmark. (Abstract: *Journal of Fluency Disorders*, 25(3), 222.)
44. St. Louis, K.O., **Yaruss, J.S.**, Lubker, B.B., Pill, J., & Diggs, C.C. (2000, Aug.). *An international public opinion survey of stuttering: Pilot results*. Paper presented for the Third World Congress on Fluency Disorders, Nyborg, Denmark. (Abstract: *Journal of Fluency Disorders*, 25(3), 232.)
45. Kuster, J.K., Cordes, A.K., Guitar, B., Hood, S.B., Quesal, R.W., Bernstein Ratner, N., & **Yaruss, J.S.** (2000, Nov.) *Educators' forum: Academic training in stuttering and other fluency disorders*. Panel discussion presented for the annual convention of the American Speech-Language-Hearing Association, Washington, DC. (Abstract: *ASHA Leader*, 5(16), 129.)
46. Lubker, B.B., St. Louis, K.O., **Yaruss, J.S.**, Pill, J., & Diggs, C.C. (2000, Nov.). *One Thousand Surveys: Responses in Different Languages and Countries*. Paper presented for the annual convention of the American Speech-Language-Hearing Association, Washington, DC. (Abstract: *ASHA Leader*, 5(16), 169.)
47. *Tellis, C., **Yaruss, J.S.**, & Quesal, R.W. (2000, Nov.). *Nonstutterers' communication-related attitudes, functional communication abilities, and quality of life*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Washington, DC. (Abstract: *ASHA Leader*, 5(16), 170.)
48. **Yaruss, J.S.** (2000, Apr.). *Transitioning from beginning to intermediate stuttering: Treatment goals and strategies*. Half-day seminar presented for the annual convention of the Pennsylvania State Speech-Language-Hearing Association, Harrisburg, PA.
49. **Yaruss, J.S.** (2000, Jun.). *Coming to terms with your child's stuttering*. Seminar presented for the annual convention of the National Stuttering Association, Chicago, IL.
50. **Yaruss, J.S.**, & Logan, K.J. (2001, Jun.) *Preschool Children's Diadochokinetic Productions: Rate, Accuracy, and Fluency Profiles*. Paper presented for the Fourth International Nijmegen Speech Motor Conference (Speech Motor Control in Normal and Disordered Speech), Nijmegen, The Netherlands.
51. St. Louis, K.O., Fisher, E., **Yaruss, J.S.**, & Lubker, B.B. (2001, Nov.). *Reliability of ratings on a public opinion survey of stuttering attitudes*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA. (Abstract: *ASHA Leader*, 6(15), 134.)
52. Logan, K.J., & **Yaruss, J.S.** (2001, Nov.). *Phonetic planning in childhood stuttering: Evidence from speech error elicitation*. Technical paper presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA. (Abstract: *ASHA Leader*, 6(15), 142.)

53. **Yaruss, J.S.**, Quesal, R.W., Reeves, L., Molt, L., Kluetz, B., Caruso, A.J., Lewis, F., & McClure, J.A. (2001, Nov.). *Speech therapy and support group experiences of NSA members*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA. (Abstract: *ASHA Leader*, 6(15), 146.)
54. **Yaruss, J.S.**, & Quesal, R.W. (2001, Nov.). *Academic and clinical training in fluency disorders: An update*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA. (Abstract: *ASHA Leader*, 6(15), 134.)
55. **Yaruss, J.S.**, Quesal, R.W., & Murphy, W. (2001, Nov.). *Where do people who stutter seek treatment?* Poster presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA. (Abstract: *ASHA Leader*, 6(15), 143.)
56. **Yaruss, J.S.**, Caruso, A.J., Lewis, F., & McClure, J.A. Molt, L., Quesal, R.W., and Reeves, L. (2001, Jun.). *The National Stuttering Association Research Committee*. Poster presented for the annual convention of the National Stuttering Association, Boston, MA.
57. Coleman, C., **Yaruss, J.S.**, & Hammer, D. (2002, Nov.). *Parent/child treatment for preschool children who stutter: Preliminary data*. Seminar presented for the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA. (Abstract: *ASHA Leader*, 7(15), 104.)
58. Reardon, N., & **Yaruss, J.S.** (2002, Nov.). *Successful speech therapy in the schools: It CAN be done!* Seminar presented for the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA. (Abstract: *ASHA Leader*, 7(15), 96.)
59. **Yaruss, J.S.**, & Quesal, R.W. (2002, Nov.). *Overall Assessment of the Speaker's Experience of Stuttering (OASES)*. Paper presented for the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA. (Abstract: *ASHA Leader*, 7(15), 101.)
60. *Eldridge, K., & **Yaruss, J.S.** (2002, Nov.). *Phonological complexity and speech disfluency in young children*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA. (Abstract: *ASHA Leader*, 7(15), 106.)
61. *Kluetz, B.A., & **Yaruss, J.S.** (2002, Nov.). *Examining habitual speaking rate in preschool children*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA. (Abstract: *ASHA Leader*, 7(15), 106.)
62. Molt, L.F., Quesal, R.W., Bernstein Ratner, N., Riski, J.E., Fisher, K., **Yaruss, J.S.**, Reeves, L., Donaher, J., & Eldridge, K. (2002, Nov.). *The 2005 CCC standards' threat to "traditional parameters of communication"*. Panel discussion presented for the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA. (Abstract: *ASHA Leader*, 7(15), 204.)
63. Coleman, C., **Yaruss, J.S.**, & Hammer, D. (2002, Feb.) *Helping parents learn to facilitate young children's speech fluency*. Seminar presented for the annual convention of the Pennsylvania Speech-Language-Hearing Association. Pittsburgh, PA.
64. Howell, P., Au-Yeung, J., **Yaruss, J.S.**, & *Eldridge, K. (2002, Jun.). *Phonological difficulty and stuttering in three age groups*. Paper presented for the Ninth Congress of the International Association for the Study of Child Language / Twenty-third annual symposium on Research in Child Language Disorders. Madison, WI.

65. Coleman, C., **Yaruss, J.S.**, & Hammer, D. (2003, Aug.). *Parent/child treatment for preschool children who stutter: Preliminary data*. Paper presented for the Fourth World Congress on Fluency Disorders, Montreal, Canada.
66. Quesal, R.W., **Yaruss, J.S.**, & Molt, L. (2003, Aug.). *Many types of data: Stuttering treatment outcomes beyond fluency*. Paper presented for the Fourth World Congress on Fluency Disorders, Montreal, Canada.
67. Weidig, T. & **Yaruss, J.S.** (2003, Aug.). *How can consumer associations support stuttering research and researchers?* Paper presented for the Fourth World Congress on Fluency Disorders, Montreal, Canada.
68. **Yaruss, J.S.**, & Quesal, R.W. (2003, Aug.). *Overall Assessment of the Speaker's Experience of Stuttering (OASES)*. Paper presented for the Fourth World Congress on Fluency Disorders, Montreal, Canada.
69. Wade, J., **Yaruss, J.S.**, Reeves, L., Maguire, G., & Reardon, N. (2003, Aug.). *Building bridges with allied professionals*. Panel discussion presented for the Fourth World Congress on Fluency Disorders, Montreal, Canada.
70. *Batik, J., Bennett, E.M., & **Yaruss, J.S.** (2003, Aug.). *The co-occurrence of word-finding disorders in children who stutter*. Technical paper presented for the Fourth World Congress on Fluency Disorders, Montreal, Canada.
71. Reardon, N., & **Yaruss, J.S.** (2003, Nov.). *What do we do with preschool children who stutter? Strategies for SLPs Seminar* presented for the annual convention of the American Speech-Language-Hearing Association, Chicago, IL. (Abstract: *ASHA Leader*, 8(15), 148.)
72. Coleman, C., Carlson, J., **Yaruss, J.S.**, & Pelczarski, K.M. (2003, Nov.). *Stuttering newsletter: A model for increasing community involvement*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Chicago, IL. (Abstract: *ASHA Leader*, 8(15), 155.)
73. *Tellis, C., Sciote, J.J., Rosen, C.A., Thekdi, A., Verdolini, K., & **Yaruss, J.S.** (2003, Nov.). *Anatomy, fiber type, and clinical implications of human interarytenoid muscle*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Chicago, IL. (Abstract: *ASHA Leader*, 8(15), 225.)
74. **Yaruss, J.S.**, Reese, S., St. Louis, K.O., Ward, E., & Weschler, R. (2004, Nov.). *Selected attitudes toward stuttering: US urban ethnic and racial variations*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
75. Coleman, C., Yaruss, et al. (2004, Nov.). *Stuttering Center News: Progress in increasing community involvement*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
76. Coleman, C., **Yaruss, J.S.**, & Quesal, R.W. (2004, Nov.). *Assessment of the Child's Experience of Stuttering (ACES)*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

77. Heeman, P., **Yaruss, J.S.**, & McMillin, A. (2005, Jun.). *Towards a detailed annotation scheme for clustered disfluencies*. Paper presented for the Characteristics and Assessment of Stuttered Speech Conference, University College London, UK.
78. Coleman, C., & **Yaruss, J.S.** (2005, Nov.). *Stuttering Center News & Kids Speak: Overview of Stuttering Newsletters*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
79. Manning, W., Montgomery, C., Molt, L, & **Yaruss, J.S.** (2005, Nov.). *Measuring treatment outcomes in fluency therapy: What, why, & how*. Seminar presented for the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
80. Coleman, C., Donaher, J., Gabel, R., LaSalle, L., McMillin, A., Owen, J., Tellis, G., Willet, H., & **Yaruss, J.S.** (2005, Nov.). *Insurance advocacy and stuttering*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
81. *Santus, N., Tellis, G., **Yaruss, J.S.**, & Coleman, C. (2005, Nov.). *Modifying parents' questioning in indirect therapy for preschoolers who stutter*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
82. Coleman, C., & **Yaruss, J.S.** (2005, Nov.). *Building effective clinician/researcher relationships*. Paper presented for the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
83. Brisben, A., Parmanto, B., Cohn, E., **Yaruss, J.S.**, & Lathan, C. (2006, Apr.). *Development of telemonitoring architecture for children's communication skills*. Poster presented for the annual conference of the Rehabilitation Engineering and Assistive Technology Society of North America, Atlanta, GA.
84. Cohn, E., **Yaruss, J.S.**, Lathan, C., Brisben, A., Parmanto, B., & Brienza, D. (2006, May). *Assessing "off-the-Shelf" software for telerehabilitation: Guiding principles and best practices*. Poster presented for the eleventh annual meeting and exposition of the American Telemedicine Association, San Diego, CA.
85. *Pelczarski, K.M., & **Yaruss, J.S.** (2006, May). *Collecting and evaluating data on family-focused treatment for preschool children who stutter*. Paper presented for the annual leadership conference of the American Speech-Language-Hearing Association Special Interest Division 4 for Fluency and Fluency Disorders, San Antonio, TX.
86. Heeman, P., McMillan, A., & **Yaruss, J.S.** (2006, Sept.). *Annotating complex disfluencies*. Paper presented for INTERSPEECH, Pittsburgh, PA.
87. Murphy, W.P., & **Yaruss, J.S.** (2006, Nov.). *Facilitating problem-solving skills in adults who stutter*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
88. *Eldridge, K., & **Yaruss, J.S.** (2006, Nov.). *Phonetic complexity and speech disfluency in young children*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Miami, FL.

89. **Yaruss, J.S.**, Coleman, C.E., & Quesal, R.W. (2006, Nov.). *Assessment of the Child's Experience of Stuttering (ACES)*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
90. **Yaruss, J.S.**, *Tellis, C.M., & Quesal, R.W. (2006, Nov.). *Impact of speaking ability in people who do not stutter*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
91. **Yaruss, J.S.**, Quesal, R.W., & *Pelczarski, K.M. (2006, Nov.). *Pre- and post- measures of stuttering treatment using the OASES*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
92. *Pelczarski, K.M., & **Yaruss, J.S.** (2006, Nov.). *Phonological awareness skills in children who stutter*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
93. Coleman, C., *Pelczarski, K.M., & **Yaruss, J.S.** (2006, Nov.). *A family-focused treatment approach for preschool children who stutter*. Paper presented for the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
94. Heeman, P., McMillan, A., & **Yaruss, J.S.** (2007, Sept.). *Intercoder reliability in annotating complex disfluencies*. Paper presented for INTERSPEECH, Antwerp, Belgium.
95. Molt, L., Quesal, R.W., & **Yaruss, J.S.** (2007, Nov.). *Speech-Easy results update*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
96. *Pelczarski, K.M., & **Yaruss, J.S.** (2008, Apr.). *Phonological processing in children who stutter*. Poster presented for the annual convention of the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.
97. *Kim, W., & **Yaruss, J.S.** (2008, Nov.). *The relationship between the impact of stuttering and age*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
98. Reeves, N., *Pelczarski, K.M., & **Yaruss, J.S.** (2008, Nov.). *Current treatment strategies for preschool children who stutter*. Seminar presented for the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
99. *Pelczarski, K.M., & **Yaruss, J.S.** (2008, Nov.). *Phonological processing skills in children who stutter*. Technical paper presented for the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
100. **Yaruss, J.S.**, & Quesal, R. (2009, Nov.). *OASES-A: Translation and validation for multiple languages and cultures*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
101. **Yaruss, J.S.**, Coleman, C., & Quesal, R. (2009, Nov.). *OASES: Comprehensive assessment of stuttering in school-age children and teenagers*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

102. Ramos-Heinrichs, L., Garzon, S., Selle, H., & **Yaruss, J.S.** (2009, Nov.). *Stuttering Inventory for Latino Families: Cuestionario Bilingüe Sobre la Tartamudez*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
103. Heeman, P. McMillin, A., & **Yaruss, J.S.** (2011, Aug.). *Computer-Assisted Disfluency Counts for Stuttered Speech*. Poster presented for INTERSPEECH, Florence, Italy.
104. Durrant, J.S., Moncrieff, D.W., Parmanto, B., & **Yaruss, J.S.** (2011, Jul.). *Visyter—Opening the observation room from anywhere to anywhere*. Paper presented for the Office of Special Education Programs (OSEP) Project Directors' Conference. Washington, DC.
105. Buck, P., White, R., Clark, M., DeMuro, C., Castelli-Haley, J., & **Yaruss, J.S.** (2011, Oct.). Assessing the comprehensibility and content validity of the OASES-A in adults who stutter. *International Society for Quality of Life Research –Supplement, 20(1)*, 59. (Poster presented for the International Society for Quality of Life Research (ISOQOL)).
106. Reeves, N.A., & **Yaruss, J.S.** (2011, Nov.). *School-age stuttering therapy: Setting goals and making progress*. Seminar presented to the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
107. *Pelczarski, K., & **Yaruss, J.S.** (2012, Jul.). *Phonological processing ability of adults who do and do not stutter*. Paper presented for the Seventh World Congress on Fluency Disorders, International Fluency Association, Tours, France.
108. **Yaruss, J.S.** (2012, Jul.). *International applications of the Overall Assessment of the Speaker's Experience of Stuttering (OASES)*. Paper presented for the International Fluency Association's Seventh World Congress on Fluency Disorders, Tours, France.
109. *Pelczarski, K., & **Yaruss, J.S.** (2012, Nov.). *Phonological processing abilities of adults who stutter*. Technical session presented for the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
110. *Constantino, C., Leslie, P., Quesal, R.W., & **Yaruss, J.S.** (2012, Nov.). *Day-to-day variability of stuttering*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
111. Reeves, N., & **Yaruss, J.S.** (2012, Nov.) *Writing appropriate treatment goals for school-age children who stutter*. Half-day seminar presented for the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
112. Murphy, W.P., Quesal, R.W., & **Yaruss, J.S.** (2012, Nov.). *Practical solutions for helping children who stutter deal with bullying*. Paper presented for the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
113. *Herring, C., Millager, R., & **Yaruss, J.S.** (2013, Nov.). *Effects of a performing arts group on communication skills in children who stutter*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
114. **Yaruss, J.S.**, & Reardon-Reeves, N. (2014, Nov.) *Preschool Stuttering Therapy: A Practical Approach*. Seminar presented for the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.

115. Heeman, P., McMillan, A., Lunsford, R., & **Yaruss, J.S.** (2014, Nov.). *Computer aided disfluency annotation*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
116. *Carmona, J., Guimaraes, I., & **Yaruss, J.S.** (2015, Jul.). *European Portuguese cross-cultural adaptation and validation of the OASES-A*. Poster presented for the World Congress of the International Fluency Association, Lisbon, Portugal.
117. Sakai, N., Chu, S-Y., Koichi, M., & **Yaruss, J.S.** (2015, Jul.). *The Japanese version of the OASES-A: Translation and psychometric evaluation*. Poster presented for the World Congress of the International Fluency Association, Lisbon, Portugal.
118. Reeves, N., & **Yaruss, J.S.** (2015, Nov.). *School-age stuttering therapy: Collaborating with teachers and other key players*. Seminar presented for the annual convention of the American Speech-Language-Hearing Association, Denver, CO.
119. McMillin, A., Heeman, P., **Yaruss, J.S.**, & Lunsford, R. (2015, Nov.). *Reliability of disfluency counts using a computer-assisted disfluency analysis tool*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Denver, CO.
120. *Tichenor, S., Leslie, P., Shaiman, S., & **Yaruss, J.S.** (2015, Nov.) *Speaker and observer perceptions of physical tension during stuttering*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Denver, CO.
121. *Ramachandar, S., Pathak, S., Schneider, W., & **Yaruss, J.S.** (2015, Nov.). *Structural neural connectivity of the speech production network using high definition fiber tracking (HDFT)*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Denver, CO.
122. Heeman, P., McMillin, A., Lunsford, R., & **Yaruss, J.S.** (2016, Sept.). *Using clinician annotations to improve automatic speech recognition of stuttered speech*. Paper presented for INTERSPEECH, San Francisco, CA.
123. *Rocha, M., Rato, J.R., & **Yaruss, J.S.** (2016, Nov.). *O Impacto da gaguez na qualidade de vida das crianças que gaguejam*. XIII Jornadas do Serviço de Pediatria do Centro Hospitalar do Algarve. Olhão, Portugal.
124. **Yaruss, J.S.**, & Reeves, N. (2016, Nov.) *Preschool stuttering therapy: Let's get direct*. Seminar presented for the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
125. Raj, E., & **Yaruss, J.S.** (2016, Nov.) *Let's get digital: Exploring apps to motivate children who stutter as they grow as communicators*. Seminar presented for the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
126. **Yaruss, J.S.**, & *Herring, C. (2017, Sept.). *Minimizing bullying for children who stutter*. Seminar presented for the Oxford Dysfluency Conference, Oxford, England.
127. **Yaruss, J.S.**, & *Tichenor, S.E. (2017, Sept.). *OASES around the world: International collaborations for understanding the impact of stuttering*. Poster presented for the Oxford Dysfluency Conference, Oxford, England.

128. Amir, O., Shapira, Y., Mick, L., **Yaruss, J.S.** (2017, Sept.) *The correlation between overall self-assessment of stuttering (OASES) and automatic Speech Efficiency Score (SES)*. Poster presented for the Oxford Dysfluency Conference, Oxford, England.
129. *Tichenor, S.E., & **Yaruss, J.S.** (2017, Sept.) *A phenomenological analysis of the moment of stuttering*. Paper presented for the Oxford Dysfluency Conference, Oxford, England.
130. *Guttormsen, L., **Yaruss, J.S.**, & Næss, K.A.B. (2017, Sept.). *Parent and preschool teacher perception of the impact of stuttering in preschool-aged children*. Poster presented for the Oxford Dysfluency Conference, Oxford, England.
131. Samson, I., **Yaruss, J.S.**, & Lindström, E., (2017, Sept.). *The Swedish versions of the overall assessment of the speaker's experience of stuttering for adults (OASES-A-S), adolescents (OASES-T-S) and schoolchildren (OASES-S-S): Translation, adaptation and psychometric evaluation*. Poster presented for the Oxford Dysfluency Conference, Oxford, England.
132. *Greenberg, C., & **Yaruss, J.S.** (2017, Nov.) *Yiddish Translation of the Overall Assessment of the Speaker's Experience of Stuttering*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
133. *Tichenor, S.E., & **Yaruss, J.S.** (2017, Nov.) *A Phenomenological Analysis of the Moment of Stuttering*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
134. **Yaruss, J.S.**, Reardon-Reeves, N., & *Herring, C. (2017, Nov.). *Minimizing bullying for children who stutter*. Seminar presented for the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
135. *Rocha, M., Rato, J.R., **Yaruss, J.S.** (2017, Nov.). *Temperamento e a criança que gagueja: Qual a relação?* Seminar presented for Sétimo Colóquio de Pediatria do Centro Hospitalar Universitário do Algarve, promovido pelo Centro de Formação, Investigação e Conhecimento. Faro, Portugal.
136. Yli-Savola, A., Vahanne, U., **Yaruss, J.S.**, and Jansson-Verkasalo, E. (2018, Feb.) *The Finnish translation and a psychometric evaluation of the Overall Assessment of the Speaker's Experience of Stuttering for School-Aged Children*. Poster presented for the European Clinical Specialization in Fluency Disorders conference, Antwerp, Belgium.
137. **Yaruss, J.S.**, *Herring, C., & *Tichenor, S. (2018, Apr.). *Minimizing bullying for children who stutter*. Seminar presented for the annual convention of the Michigan Speech-Language-Hearing Association, Kalamazoo, MI.
138. *Rocha, M., Rato, J.R., **Yaruss, J.S.** (2018, Jul.). *The impact of stuttering on Portuguese school age children*. Seminar presented for Primeiro Encontro Cognição e Linguagem. Universidade Católica Portuguesa. Lisboa, Portugal.
139. Daquila, G., & **Yaruss, J.S.** (2018, Jul.) *More than Speech: A 20-year Therapy Collaboration*. Seminar presented for the annual conference of the National Stuttering Association, Chicago, IL.
140. *Tichenor, S., & **Yaruss, J.S.** (2018, Jul.) *A survey of the speaker's experience of the moment of stuttering*. Poster presented for the Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA), and International Stuttering Association (ISA), Hiroshima, Japan.

141. *Rocha, M., **Yaruss, J.S.**, & Rato, J. (2018, Jul.) *The impact of stuttering on Portuguese school-age children*. Poster presented for the Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA), and International Stuttering Association (ISA), Hiroshima, Japan.
142. **Yaruss, J.S.**, & *Tichenor, S.E. (2018, Jul.). *OASES around the world: International collaborations for understanding the impact of stuttering*. Poster presented for the Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA), and International Stuttering Association (ISA), Hiroshima, Japan.
143. **Yaruss, J.S.**, *Herring, C., & *Tichenor, S. (2018, Jul.). *Minimizing bullying for children who stutter*. Seminar presented for the Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA), and International Stuttering Association (ISA), Hiroshima, Japan.
144. *Herring, C., **Yaruss, J.S.**, & Millager, R. (2018, Jul.) *Longitudinal outcomes following participation in a summer camp for children who stutter*. Poster presented for the Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA), and International Stuttering Association (ISA), Hiroshima, Japan.
145. **Yaruss, J.S.** (2018, Jul.). *Early childhood stuttering: Indirect or Direct? Both or neither?* Seminar presented for the Inaugural World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA), and International Stuttering Association (ISA), Hiroshima, Japan.
146. *Tichenor, S., *Herring, C., & **Yaruss, J.S.** (2018, Nov.). *A Survey of the Speaker's Experience of Stuttering*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
147. Amster, B., Klein, E., Kleinow, J., Boyle, M., Mancinelli, J., Beilby, J., **Yaruss, J.S.**, Starkweather, C.W., Givens, J., Sisskin, V., Trichon, M., Raj, E., & Coleman, C. (2018, Nov.). *Addressing Social, Emotional, and Cognitive Issues in People Who Stutter*. Seminar presented for the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
148. Georgieva, D., *Spray, G., **Yaruss, J.S.**, Orlikoff, R.F., & Deliyski, D.D. (2018, Nov.). *From Fulbright to Erasmus+: A Bulgarian-American Speech Language Pathology Collaboration*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
149. *Ramachandar, S., & **Yaruss, J.S.** (2018, Nov.). *Neural underpinnings of sensorimotor dysfunction associated with stuttering*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
150. *Ramachandar, S., & **Yaruss, J.S.** (2018, Nov.). *Functional activation differences in people who stutter using MEG*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
151. *Kovacs, T., Hill, K., Dickey, M.W., **Yaruss, J.S.**, & Nyborg, E. (2018, Nov.). *Assessing morpheme stimulability in verbal speech and on speech generating devices*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Boston, MA. *Selected as a Meritorious Poster Submission.*

152. *Kovacs, T., Hill, K., Dickey, M.W., **Yaruss, J.S.**, & Nyborg, E. (2018, Nov.). *Tense marked morpheme assessment in children who use AAC: Identifying developmentally appropriate goals*. Poster presented for the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
153. **Yaruss, J.S.** (2018, Nov.). *Early childhood stuttering: Indirect or Direct? Both or neither?* Seminar presented for the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
154. Reardon-Reeves, N., & **Yaruss, J.S.** (2018, Nov.). *Avoiding the Pitfalls: Our Top 10 Mistakes in Stuttering Therapy*. Seminar presented for the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
155. *Rocha, M., Rato, J.R., **Yaruss, J.S.** (2018, Dec.). *As crianças que gaguejam são ansiosas? A queda de um mito*. Poster presented for the Primeiro Encontro Internacional Mente, Cérebro e Educação. Universidade Católica Portuguesa. Lisboa, Portugal.
156. *Smyk, C., & **Yaruss, J.S.** (2019, Mar.). *Assessing speech-language pathologists' comfort with stuttering*. Poster presented for the annual convention of the Michigan Speech-Language-Hearing Association, East Lansing, MI. (Recipient of the 2019 MSHA Student Poster Award.)
157. *Tichenor, S., & **Yaruss, J.S.** (2019, Mar.). *A survey of the speaker's experience of stuttering*. Poster presented for the annual convention of the Michigan Speech-Language-Hearing Association, East Lansing, MI.
158. **Yaruss, J.S.** (2019, Mar.) *Practical counseling skills for speech-language pathologists*. Half-day seminar presented for the annual convention of the Michigan Speech-Language-Hearing Association, East Lansing, MI.
159. *Rocha, M., Rato, J.R., **Yaruss, J.S.** (2018, May). *Temperament, anxiety and executive functions in Portuguese school age children who do and do not stutter*. Seminar presented for the Tenth European Congress of Speech and Language Therapy. Cascais, Portugal.
160. Ramachandar, S., & **Yaruss, J.S.** (2019, Jun.). *Anomalous neural connections between sensory regions in people who stutter*. Poster presented for the Boston Speech Motor Control Symposium, Boston, MA.
161. *Rocha, M., **Yaruss, J.S.**, & Rato, J.R. (2018, Jun.). *Funcionamento executivo, temperamento e ansiedade na criança que gagueja*. Seminar presented for the Sixth International Congress of Educational Sciences and Development, Setúbal, Portugal.
162. *Rocha, M., Rato, J.R., **Yaruss, J.S.** (2019, Jul.). *Como é que a gaguez afeta o quotidiano das crianças? A percepção dos próprios, dos pais e dos professores*. Seminar presented for Segundo Encontro Cognição e Linguagem. Universidade Católica Portuguesa. Lisboa, Portugal.
163. Arenas, R., Davidow, J., Gerlach, H., Jackson, E., Rodgers, N., *Tichenor, S., **Yaruss, J.S.**, & Zebrowski, P. (2019, Nov.). *Anticipation of stuttering: A panel discussion on theory, research, and clinical implications*. Panel discussion presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.

164. Reardon-Reeves, N.A., & **Yaruss, J.S.** (2019, Nov.). *Stuttering: Tough questions and practical answers*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
165. Logan, K.J., Gabel, R., *Herring, C., Reeves, L., Rodgers, N., & **Yaruss, J.S.** (2019, Nov.). *Small steps lead to big changes: People who stutter on managing stuttering*. Panel discussion presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
166. *Smyk, C., & **Yaruss, J.S.** (2019, Nov.). *Assessing speech-language pathologists' comfort with stuttering*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
167. *Sung, Y., Warner, H., Enslin J., Miller, L., Strumpf, B., **Yaruss, J.S.**, & Jackson, E.S. (2019, Nov.). *A phenomenological investigation of the effects of private speech on stuttering*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
168. *Tichenor, S.E., & **Yaruss, J.S.** (2019, Nov.). *Repetitive negative thinking, temperament, and negative impact in adults who stutter*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
169. *Tichenor, S.E., & **Yaruss, J.S.** (2019, Nov.). *"Stuttering" as defined by people who stutter*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
170. *Tichenor, S.E., & **Yaruss, J.S.** (2019, Nov.). *The prevalence of physical tension experienced by people who stutter*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
171. **Yaruss, J.S.** (2019, Nov.). *Direct therapy for early childhood stuttering: When, why, and how*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
172. McGill, L., & **Yaruss, J.S.** (2020, Nov.). *Childhood Stuttering Screening for Physicians (CSS-P): Supporting accurate referral of young children who stutter*. Poster accepted for presentation at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA. (conference cancelled.)
173. Reardon-Reeves, N.A., & **Yaruss, J.S.** (2020, Nov.) *Getting started with school-age stuttering therapy: Practical activities to use on Monday*. Seminar accepted for presentation at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA. (conference cancelled.)
174. *Tichenor, S.E., & **Yaruss, J.S.** (2020, Nov.) *The variability of stuttering: Behavior and impact*. Poster accepted for presentation at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA. *Selected as a Meritorious Poster submission.* (conference cancelled.)
175. *Tichenor, S.E., Hampton Wray, A., Ravizza, S., & **Yaruss, J.S.** (2020, Nov.). *Differentiating word-form encoding and working memory differences in adults who stutter*. Poster accepted for presentation at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA. (conference cancelled.)

- 176.*Tichenor, S.E., Palasik, S., & **Yaruss, J.S.** (2020, Nov.). *Understanding the broader impact of stuttering: Suicidal ideation*. Poster accepted for presentation at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA. (conference cancelled.)
- 177.**Yaruss, J.S.**, & Scaler-Scott, K. (2020, Nov.) *Adaptation of the Overall Assessment of the Speaker's Experience of Stuttering for People Who Clutter*. Poster accepted for presentation at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA. (conference cancelled.)
- 178.Scaler Scott, K., & **Yaruss, J.S.** (2021, Jan.) *Adaptation of the Overall Assessment of the Speaker's Experience of Stuttering for people who clutter (OASES-C)*. Poster presented at the Oxford Dysfluency Conference (Videoconference).
- 179.*Spray, G., Chow, H.M., **Yaruss, J.S.**, & Chang, S-E. (2021, Jan.) *Heightened links between phonological skills and white matter integrity in preschool age children who stutter*. Poster presented at the Oxford Dysfluency Conference (Videoconference).
- 180.*Tichenor, S.E., & **Yaruss, J.S.** (2021, Jan.) *The variability of stuttering: behaviors, reactions, and impact*. Poster presented at the Oxford Dysfluency Conference (Videoconference).
- 181.*Tichenor, S.E., Hampton Wray, A., Ravizza, S., & **Yaruss, J.S.** (2021, Jan.). *Differentiating word-form encoding and working memory differences in adults who stutter*. Paper presented at the Oxford Dysfluency Conference (Videoconference)
- 182.*Tichenor, S.E., Palasik, S., & **Yaruss, J.S.** (2021, Jan.) *Understanding the broader impact of stuttering: Suicidal ideation*. Paper presented at the Oxford Dysfluency Conference (Videoconference)
- 183.**Yaruss, J.S.** (2021, Jan.) *Assessing stuttering severity from the perspective of people who stutter*. Paper presented at the Oxford Dysfluency Conference (Videoconference).
- 184.**Yaruss, J.S.**, & Tichenor, S.E. (2021, Jan.) *Conceptualizing the experience of stuttering according to people who stutter*. Paper presented at the Oxford Dysfluency Conference (Videoconference).
- 185.Hokstad, S., Næss, K-A., **Yaruss, J.S.**, Hoff, K., & Melle, A.H. (2021, Mar.). *Stuttering in children with Down Syndrome*. Paper presented at the Down Syndrome Education International Research Forum. (Videoconference).
- 186.*Mueller, E., *Fisher, J., *Gray, K., *Merriman, N., & Spray, G.J., & **Yaruss, J.S.** (2021, Mar.) *Coding and analyzing the variation of speech in adults who stutter*. Michigan Speech-Language-Hearing Association Annual Convention. (Videoconference). (Recipient of the Psi Iota Xi Student Poster Award.)
- 187.*Mueller, E., *Fisher, J., *Gray, K., *Merriman, N. (Mentors: Spray, G., & **Yaruss, J.S.**) (2021, Apr.). *Coding and analyzing the variation of speech in adults who stutter*. Michigan State University Undergraduate Research and Arts Forum, East Lansing, MI. (Videoconference).
- 188.Reardon-Reeves, N., & **Yaruss, J.S.** (2021, Jul.). *Our top Go-To activities for getting started in stuttering therapy*. Virtual poster presented at ASHA Schools Connect.

189. Georgieva, D., **Yaruss, J.S.**, Spray, G., Deliyski, D., & Kalpachka, D. (2021, Sept.). *Application of the WHO's ICF framework in aphasia*. Paper presented for the National Congress of the Bulgarian Public Health Society, Bourgas, Bulgaria.
190. McGill, L., & **Yaruss, J.S.** (2021, Oct.). *Childhood-Onset Fluency Disorder (Stuttering): "Wait and See" or "Refer for evaluation"?* Virtual poster presented at the American Academy of Pediatrics (AAP) Experience. (Videoconference).
191. Wesierska, K., Kowalczyk, L., Boroń, A., **Yaruss, J.S.**, Kosacka, K., Gurok, E., & Chmielewski, G. (2021, Oct.). *Evaluating the experience of stuttering among Polish adults: Normative and psychometric investigation with OASES-A*. Virtual poster presented at the Fourth International Conference on Stuttering. (Videoconference).
192. *LeRose, E., Tichenor, S., **Yaruss, J.S.**, & Kraft, S.J. (2021, Nov.). *Results of the Other Health Inventory for individuals who stutter*. Virtual paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
193. Ma., Y., Oxley, J., & **Yaruss, J.S.** (2021, Nov.) *Normative data for the Overall Assessment of the Speaker's Experience of Stuttering in China*. Virtual poster presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
194. McGill, L., & **Yaruss, J.S.** (2021, Nov.). *Childhood Stuttering Screening for Physicians (CSS-P): Supporting accurate referral of young children who stutter*. Virtual paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
195. Reardon-Reeves, N.A., & **Yaruss, J.S.** (2021, Nov.) *Getting started with school-age stuttering therapy: Practical activities to use on Monday*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
196. Scaler-Scott, K., & **Yaruss, J.S.** (2021, Nov.) *Adaptation of the Overall Assessment of the Speaker's Experience of Stuttering for People Who Clutter*. Virtual poster presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
197. Wesierska, K., Kowalczyk, L., Boroń, A., **Yaruss, J.S.**, Kosacka, K., Gurok, E., & Chmielewski, G. (2021, Nov.). *Evaluating the experience of stuttering among Polish school-age children: Normative and psychometric investigation with OASES-S*. Virtual poster presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
198. **Yaruss, J.S.** (2021, Nov.). *Comprehensive Assessment of Stuttering Severity (CASS): Assessing severity from the perspective of people who stutter*. Virtual paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
199. *LeRose, E.G., Tichenor, S.E., **Yaruss, J.S.**, & Kraft, S.J. (2022, Mar. 7). *Implications of psychological comorbidities in stuttering*. Poster presented at the Molecular Psychiatry Meeting, Maui, HI.
200. Boroń, A., Chmielewski, G., Gurok, E., Kosocka, K., Kowalczyk, Ł., Węsierska, K., & **Yaruss, J.S.** (2022, May.). *Evaluating the experience of stuttering among Polish school-age children: normative and psychometric investigation with OASES-S*. Poster presented at the 2022 Joint World Congress on Stuttering and Cluttering, Montreal, Canada.

201. Howells, K., Tichenor, S., *Herring, C., & **Yaruss, J.S.** (2022, May). *One percent or more? Outreach, acceptance, and representation*. Paper presented at the Joint World Congress on Stuttering and Cluttering, Montreal, Canada.
202. *LeRose, E.G., Tichenor, S.E., **Yaruss, J.S.**, & Kraft, S.J. (2022, May). *Psychological comorbidities in stuttering: Self-report and implications*. Technical session presented at the Joint World Congress on Stuttering and Cluttering, Montreal, Canada.
203. McGill, L., & **Yaruss, J.S.** (2022, May). *Childhood Stuttering Screening for Physicians (CSS-P): Supporting Accurate Referral of Young Children Who Stutter*. Poster presented at the 2022 Joint World Congress on Fluency and Fluency Disorders, Montreal, Canada.
204. Scaler Scott, K., & **Yaruss, J.S.** (2022, May.) *Adaptation of the Overall Assessment of the Speaker's Experience of Stuttering for people who clutter (OASEC)*. Poster presented at the 2022 Joint World Congress on Fluency and Fluency Disorders, Montreal, Canada.
205. Tichenor, S.E., Constantino, C.D., & **Yaruss, J.S.** (2022, May). *A point of view about fluency*. Paper presented at the Joint World Congress on Stuttering and Cluttering, Montreal, Canada.
206. **Yaruss, J.S.** (2022, May.). *Assessing stuttering severity from the perspective of people who stutter*. Technical paper presented at the 2022 Joint World Congress on Fluency and Fluency Disorders, Montreal, Canada.
207. Brundage, S., Bernstein Ratner, N., Boyle, M., Eggers, K., Everard, R., Franken, M.-C., Kefalianos, E., Marcotte, A.K., Millard, S., Packman, A., Vanryckeghem, M., & **Yaruss, J.S.** (2022, Nov.). *Consensus guidelines for the assessments of individuals who stutter across the lifespan*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
208. *Herring, C., Spray, G., *Arney, M., *Kelly, A., & **Yaruss, J.S.** (2022, Nov.) *Accounting for stuttering variability within research: A systematic review*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
209. Reeves, N., & **Yaruss, J.S.** (2022, Nov.) *Stuttering: Answering the tough questions*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
210. Scaler-Scott, K., & **Yaruss, J.S.** (2022, Nov.). *Adaptation of Overall Assessment of the Speaker's Experience of Stuttering to cluttering: An update*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
211. Yang, S-L., Chou, F-C., Tsao, Y-C., **Yaruss, J.S.** (2023, Aug.). *Psychometric validation of the Taiwanese Mandarin version of the Overall Assessment of the Speaker's Experience of Stuttering for adults (OASES-A-T)*. Paper presented at the 32nd World Congress of the International Association of Communication Sciences and Disorders, Auckland, New Zealand.
<https://ialpauckland2023.org/ialp-auckland-2023-scientific-programme/>
212. *Arney, M., *Mueller, E., *Landers, M., *Bin, J., & **Yaruss, J.S.** (2023, Sept.). *Transcription of stuttered speech: Examining validity and reliability*. Poster to be presented at the Oxford Dysfluency Conference, Oxford, UK. (conference cancelled).

213. *Bernabé, A., & **Yaruss, J.S.** (2023, Sept.). *Defining the severity of stuttering*. Poster to be presented at the Oxford Dysfluency Conference, Oxford, UK. (conference cancelled).
214. Connery, A., **Yaruss, J.S.**, Loheim, H., Loucks, T., Galvin, R., & McCurtin, A. (2023, Sept.). *Obtaining consensus amongst key stakeholders on the core components of stuttering intervention for adults: An e-Delphi survey*. Discussion paper to be presented at the Oxford Dysfluency Conference, Oxford, UK. (conference cancelled).
215. Gerlach-Houck, H., *Herring, C., Mahapatra, N., Ryan, A.M., *Arney, M., *Mujtaba, D., *Bin, J., & **Yaruss, J.** (2023, Sept.). *Inaccessibility of Voice-Activated Technology: Causes, consequences, and solutions for the stuttering community*. Discussion paper to be presented at the Oxford Dysfluency Conference, Oxford, UK. (conference cancelled).
216. *Herring, C., *Arney, M., Spray, G.J., *Landers, M., & **Yaruss, J.S.** (2023, Sept.). *Accounting for stuttering variability within research: A systematic review*. Poster to be presented at the Oxford Dysfluency Conference, Oxford, UK. (conference cancelled).
217. Kraft, S.J., *LeRose, E., Tichenor, S., & **Yaruss, J.S.** (2023, Sept.). *Stuttering and suicidal ideation: Self-report and genetic contributions*. Research paper to be presented at the Oxford Dysfluency Conference, Oxford, UK. (conference cancelled).
218. Ma, Y., An, R., Bin, J., Liu, C., Tsao, Y-C., & **Yaruss, J.S.** (2023, Sept.). *Psychometric evaluation and data for the Simplified Chinese translation of the Overall Assessment of the Speaker's Experience of Stuttering for Adults*. Poster to be presented at the Oxford Dysfluency Conference, Oxford, UK. (conference cancelled).
219. Scaler Scott, K., & **Yaruss, J.S.** (2023, Sept.). *Cluttering: The time has come for a new understanding*. Oral paper to be presented at the Oxford Dysfluency Conference, Oxford, UK. (conference cancelled).
220. Tellis, G., Scaler Scott, K., & **Yaruss, J.S.** (2023, Sept.). *Navigating the limitations of ChatGPT: How to use AI responsibly in stuttering and cluttering treatment*. Research paper to be presented at the Oxford Dysfluency Conference, Oxford, UK. (conference cancelled).
221. Tichenor, S.E., Walsh, B., Gerwin, K., & **Yaruss, J.S.** (2023, Sept.). *Evidence that anticipation of stuttering is a condition-specific form of repetitive negative thinking*. Research paper to be presented at the Oxford Dysfluency Conference, Oxford, UK. (conference cancelled).
222. **Yaruss, J.S.**, & Tichenor, S.E. (2023, Sept.). *A research version of the Overall Assessment of the Speaker's Experience of Stuttering-Adult (OASES-A-R)*. Poster to be presented at the Oxford Dysfluency Conference, Oxford, UK. (conference cancelled).
223. An, R., Ma, Y., Bin, J. & **Yaruss, J.S.** (2023, Nov.). *The impact of stuttering on women in China who stutter: An explanatory mixed method design*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
224. *Arney, M., *Bin, J., *Mueller, E., *Ito, M., *Gundry, S., *Kelly, A., & **Yaruss, J.S.** (2023, Nov.). *Where do people talk? Establishing an understanding of common speaking situations*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

- 225.*Arney, M., *Mueller, E., *Landers, M., *Bin, J., & **Yaruss, J.S.** (2023, Nov.). *Transcription of stuttered speech: Establishing procedures to ensure reliability and validity*. Technical research session presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- 226.Gerlach-Houck, H., *Herring, C., Mahapatra, N., Ryan, A.M., *Arney, M., *Bin, J., *Mutjaba, D., & **Yaruss, J.S.** (2023, Nov.). *Siri, l-l-listen to me: Increasing accessibility of voice-activated technology for the stuttering community*. Oral seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA. *Selected as a 2023 ASHA Convention Changemaker*.
- 227.Ma, Y., AN, R., *Bin, J., Liu, C., Tsao, Y-C., & **Yaruss, J.S.** (2023, Nov.). *Life impacts of stuttering in China: A quantitative investigation*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- 228.Ma, Y., Yang, S-L., Chou, F-C., Tsao, Y-C., An, R., *Bin, J., Liu, C., Law, T., & **Yaruss, J.S.** (2023, Nov.). *The impact of stuttering on Mandarin-speaking population: A comparison between Mainland China and Taiwan*. Technical research session presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- 229.*Rasoli Jokar, A., Salehi, S., & **Yaruss, J.S.** (2023, Nov.). *Caregivers' experiences with the variability of their children's stuttering*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- 230.Reardon-Reeves, N., & **Yaruss, J.S.** (2023, Nov.). *School-age stuttering therapy: What to do on Monday*. Oral seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- 231.Scaler Scott, K., & **Yaruss, J.S.** (2023, Nov.). *Cluttering: Lessons learned in development of the OASEC*. Technical clinical session presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- 232.Tellis, G., Scaler Scott, K., & **Yaruss, J.S.** (2023, Nov.). *Exploring the benefits and drawbacks of AI ChatBots in stuttering and cluttering assessment and treatment*. Oral seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- 233.Tsao, Y-C., Ma, Y., An, R., Chou, F-C., Yang, S-L., *Bin, J., Law, T., Liu, C., Wong, A., & **Yaruss, J.S.** (2023, Nov.). *OASES as a culturally sensitive assessment tool: The Chinese translation and additional evidence*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA. *Selected as a Meritorious Poster Submission*.
- 234.Tellis, G., Scaler Scott, K., & **Yaruss, J.S.** (2024, Apr.). *The role of artificial intelligence in searching for stuttering and cluttering information: Separating fact from fiction*. Oral seminar to be presented at the Annual Convention of the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.
- 235.*Arney, M., *Bin, J., *Mueller, E., & **Yaruss, J.S.** (2024, May). *Establishing common speaking situations to better understand the experience of stuttering*. Poster to be presented at the Congress of the World Stuttering and Cluttering Organization, Austin, TX.
- 236.*Bernabé, A., & **Yaruss, J.S.** (2024, May). *Defining stuttering severity*. Poster to be presented at the Congress of the World Stuttering and Cluttering Organization, Austin, TX.

237. *Bin, J., *Rasoli Jokar, A.H., *Gundry, S., & **Yaruss, J.S.** (2024, May). *Experiences of stuttering variability in adults who stutter*. Poster to be presented at the Congress of the World Stuttering and Cluttering Organization, Austin, TX.
238. *Herring, C., *Arney, M., *Mujtaba, D., *Bin, J., Gerlach-Houck, H, Mahapatra, N., Ryan, A.M., & **Yaruss, J.S.** *Increasing accessibility of voice-activated technology for the stuttering community*. (2024, May). Paper to be presented at the Congress of the World Stuttering and Cluttering Organization, Austin, TX.
239. *Landers, M., *Arney, M., *Mueller, E., *Bin, J., & **Yaruss, J.S.** (2024, May). *Validity and reliability of transcribing stuttered speech: A scoping review and overview of transcription procedures*. Paper to be presented at the Congress of the World Stuttering and Cluttering Organization, Austin, TX.
240. *Landers, M., *Rasoli Jokar, A.H., *Arney, M., *Bin, J., *Herring, C., & **Yaruss, J.S.** (2024, May). *Stuttering in the real world: Preliminary procedures and results for quantifying variability*. Poster to be presented at the Congress of the World Stuttering and Cluttering Organization, Austin, TX.
241. Ma, Y., An, R., *Bin, J., Liu, C., Tsao, Y-C., & **Yaruss, J.S.** (2024, May). *Psychometric evaluation and data for the Simplified Chinese translation of the OASES-A*. Poster to be presented at the Congress of the World Stuttering and Cluttering Organization, Austin, TX.
242. *Rasoli Jokar, A.H., *Salehi, S., & **Yaruss, J.S.** (2024, May). *Caregivers' experiences with the variability of their children's stuttering*. Poster to be presented at the Congress of the World Stuttering and Cluttering Organization, Austin, TX.
243. Treleaven, S., Rubsam, S., Sheppard, M, **Yaruss, J.S.**, & Chang, S-E. (2024, May). *Assessing childhood stuttering recovery: Incorporating self-identification, caregiver, and clinician reports through adolescence*. Poster to be presented at the Congress of the World Stuttering and Cluttering Organization, Austin, TX.

Invited Presentations

(Conference Presentations, Continuing Education Seminars, Lectures, Podcasts, Webinars, etc.)

1. **Yaruss, J.S.** (1993, Nov.). *Assessing and treating children's speech fluency at school*. Invited half-day seminar for the Central New York Speech-Language-Hearing Association, Syracuse, NY.
2. **Yaruss, J.S.** (1993, Dec.) *Evaluation and treatment of individuals who stutter*. Invited full-day seminar for the Madison-Oneida Board of Cooperative Education Services, Verona, NY.
3. **Yaruss, J.S.** (1994, Mar.) *Parent-child interaction and childhood stuttering*. Invited seminar for the State University of New York—Geneseo Chapter of the National Student Speech-Language-Hearing Association, Geneseo, NY.
4. **Yaruss, J.S.** (1994, Mar.) *Speech therapy for children who stutter*. Invited full-day seminar for the Madison-Oneida Board of Cooperative Education Services, Verona, NY.
5. **Yaruss, J.S.** (1994, Apr.) *Evaluation and treatment of phonological disorders*. Invited full-day seminar for the Madison-Oneida Board of Cooperative Education Services, Verona, NY.

6. **Yaruss, J.S.** (1995, Jun.) *Coexisting stuttering and phonology problems*. Invited full-day seminar presented in the 3-day workshop, "Clinical Advances in Childhood Fluency Disorders," Kent State University, Kent, OH.
7. **Yaruss, J.S.** (1995, Jul.) *Language and stuttering*. Invited half-day seminar presented for the Stuttering Foundation of America "Workshop for Stuttering Specialists." Northwestern University, Evanston, IL.
8. **Yaruss, J.S.** (1996, May) *Helping our teens*. Invited seminar presented for parents at the National Stuttering Project's "Year of the Child Who Stutters" Symposium. University of Chicago, Chicago, IL.
9. **Yaruss, J.S.** (1996, Jul.) *Language and stuttering*. Invited half-day seminar presented for the Stuttering Foundation of America "Workshop for Stuttering Specialists." Northwestern University, Evanston, IL.
10. Campbell, J.H., Hill, D.G., **Yaruss, J.S.**, & Gregory, H.H. (1996, Nov.). *Integrating academic and clinical education in fluency disorders*. Invited seminar presented for the annual convention of the American Speech-Language-Hearing Association, Seattle, WA. (Abstract: *ASHA Leader*, 1(16), 100.)
11. Caruso, A.J., Conture, E.G., Gregory, H., Guitar, B., Manning, W., Ratner, N.B., Riley, J., Runyan, C., & **Yaruss, J.S.** (1996, Nov.). *Office hours: Questions and answers about stuttering therapy*. Invited panel discussion presented for the annual convention of the American Speech-Language-Hearing Association, Seattle, WA. (Abstract: *ASHA Leader*, 1(16), 100.)
12. **Yaruss, J.S.** (1996, Nov.) *What have we learned about stuttering therapy?* Invited seminar presented for the Chicago Chapter of the National Stuttering Project, Wood Dale, IL.
13. **Yaruss, J.S.** (1997, Feb.). *Simultaneously treating stuttering and disordered phonology*. Invited seminar presented for the Department of Communication Sciences and Disorders, Western Illinois University, Macomb, IL.
14. Chmela, K., Love, R., McClure, J., & **Yaruss, J.S.** (1997, Mar.). *Current research and treatment in stuttering*. Invited seminar presented for parents of children who stutter. Barrington, IL.
15. **Yaruss, J.S.** (1997, Mar.). *Treatment Efficacy: Finding Value in Clinical Data*. Invited paper presented for the University of Georgia "State of the Art Conference" on Empirical Bases for Treatment Efficacy in Stuttering, Athens, GA.
16. **Yaruss, J.S.** (1997, May). *A framework for discussing outcome measures in stuttering*. Invited paper presented for the annual leadership conference of the American Speech-Language-Hearing Association's Special Interest Division on Fluency and Fluency Disorders, Tucson, AZ.
17. **Yaruss, J.S.** (1997, May). *Assessing treatment outcomes in stuttering: A critical self-evaluation*. Invited paper presented to the Northwestern University Committee on Treatment Outcomes, Evanston, IL.
18. **Yaruss, J.S.** (1997, May). *Re-evaluating stuttering therapy*. Invited seminar presented for the Chicago Stuttering Society, Chicago, IL.

19. **Yaruss, J.S.** (1997, Jul.) *Evaluating the outcomes of stuttering treatment*. Invited half-day seminar presented for the Stuttering Foundation of America "Workshop for Stuttering Specialists." Northwestern University, Evanston, IL.
20. **Yaruss, J.S.** (1997, Oct.). *Treating school-aged children who stutter: Goals and procedures*. Invited half-day seminar presented for School District 56, Des Plaines, IL.
21. Adams, M., Caruso, A.J., Hill, D., Kelly, E.M., Mallard, A.R., Onslow, M., Ratner, N.B., Starkweather, C.W., **Yaruss, J.S.** (1997, Nov.). *Parents and childhood stuttering: Their role in onset and treatment*. Invited panel discussion presented for the annual convention of the American Speech-Language-Hearing Association, Boston, MA. (Abstract: *ASHA Leader*, 2(15), 130.)
22. Campbell, J.H., Crowe, T., Healey, E.C., Ramig, P., Ratner, N.B., Starkweather, C.W., **Yaruss, J.S.**, & Zebrowski, P.M. (1997, Nov.). *Office hours '97: More questions and answers about stuttering*. Invited panel discussion presented for the annual convention of the American Speech-Language-Hearing Association, Boston, MA. (Abstract: *ASHA Leader*, 2(15), 131.)
23. Fraser, J., Gordon, P., Gregory, H., Hanley, J.M., Kully, D., Quesal, R., and **Yaruss, J.S.** (1997, Nov.). Generations of science and service: Tribute and review in stuttering. Invited panel discussion presented for the annual convention of the American Speech-Language-Hearing Association, Boston, MA. (Abstract: *ASHA Leader*, 2(15), 131.)
24. **Yaruss, J.S.** (1998, Jan.). *A multidimensional program of research for studying stuttering*. Invited seminar presented for the Department of Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA.
25. **Yaruss, J.S.** (1998, Jan.). *Diagnosing childhood stuttering: Results from 100 clinical evaluations*. Invited seminar presented to the Speech & Hearing Science Department, Indiana University, Bloomington, IN.
26. **Yaruss, J.S.** (1998, Mar.). *Studying stuttering: Multidimensional research for a multidimensional disorder*. Invited seminar presented for the Communication Sciences and Disorders, Syracuse University, Syracuse, NY.
27. **Yaruss, J.S.** (1998, May). *Helping school-aged children who stutter: Overcoming our fears and improving our practice*. Invited full-day seminar presented for Professional Programs, Madison, WI.
28. **Yaruss, J.S.** (1998, Sept.). *What's all this talk about stuttering? Goals and philosophies of the Stuttering Center of Western Pennsylvania*. Invited seminar presented to the Department of Audiology and Communication Disorders, Children's Hospital of Pittsburgh, PA.
29. **Yaruss, J.S.** (1998, Oct.) *Treatment planning roundtable*. Invited seminar presented for The Stuttering Center of Western Pennsylvania for International Stuttering Awareness Day. University of Pittsburgh, Pittsburgh, PA.
30. **Yaruss, J.S.** (1998, Nov.). *Helping people who stutter overcome the fear of speaking*. Invited seminar presented for the Clinical Forum, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA.

31. **Yaruss, J.S.** (1999, Jan.). *A resource for stuttering: Goals, philosophies, and services of the Stuttering Center of Western Pennsylvania*. Invited seminar presented for the Pittsburgh Public Schools, Pittsburgh, PA.
32. **Yaruss, J.S.** (1999, Feb.). *School-age children who stutter: Treating the entire disorder*. Invited half-day seminar presented for the Allegheny Intermediate Unit, Pittsburgh, PA.
33. **Yaruss, J.S.** (1999, Feb.) *The role of speech therapy in coping with stuttering*. Invited seminar presented for the Pittsburgh Chapter of the National Stuttering Association, Pittsburgh, PA.
34. **Yaruss, J.S.** (1999, Mar.). *Diagnosing and treating children who stutter*. Invited half-day seminar presented for the twenty-fifth annual National Student Speech-Language-Hearing Association (NSSLHA) Symposium on Speech-Language Pathology, Clarion University of Pennsylvania, Clarion, PA.
35. **Yaruss, J.S.** (1999, Apr.). *Developing an instrument to assess affective, behavioral, and cognitive reactions in people who stutter*. Invited seminar presented for the International Project on Attitudes Toward Stuttering Task Force Meeting for Instrument Design. Morgantown, WV.
36. **Yaruss, J.S.** (1999, Apr.) *Stuttering*. Guest lecture for CSD 1230: Introduction to Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA.
37. **Yaruss, J.S.** (1999, Sept.) *Identification and treatment of childhood stuttering*. Invited seminar presented for Pediatric Grand Rounds, Mercy Hospital, Pittsburgh, PA.
38. **Yaruss, J.S.** (1999, Sept.). *Treatment strategies for 5- to 8-year-old children who stutter*. Invited half-day seminar presented for the Allegheny Intermediate Unit, Pittsburgh, PA.
39. Panel. (1999, Oct.). *Office hours: The professor is in*. Invited panel discussion for the International Stuttering Awareness Day Online conference.
40. **Yaruss, J.S.** (1999, Oct.) *Second annual treatment planning roundtable*. Invited seminar presented for the Stuttering Center of Western Pennsylvania for International Stuttering Awareness Day. University of Pittsburgh, Pittsburgh, PA.
41. **Yaruss, J.S.**, & Shames, G. (1999, Oct.). *Counseling skills for healthcare professionals*. Invited presented for the School of Health and Rehabilitation Science, University of Pittsburgh, Pittsburgh, PA.
42. Bennett, E.M., Manning, W.H., Starkweather, C.W., & **Yaruss, J.S.** (1999, Nov.). *Developing skills for counseling people who stutter and their families*. Invited panel discussion presented for the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA. (Abstract: *ASHA Leader*, 4(5), 90.)
43. Kuster, J., Quesal, R.W., & **Yaruss, J.S.** (1999, Nov.). *Everything I know about stuttering I learned on the Internet*. Invited seminar presented for the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA. (Abstract: *ASHA Leader*, 4(5), 82.)
44. **Yaruss, J.S.**, Murphy, W., & Logan, K. (1999, Nov.). *Improving fluency and attitudes in children who stutter*. Invited half-day seminar presented for the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA. (Abstract: *Asha*, 41(5), 63.)

45. **Yaruss, J.S.** (2000, May). *Preparing for speech therapy*. Invited seminar presented for the Pittsburgh Chapter of the National Stuttering Association, Pittsburgh, PA.
46. Quesal, R.W., & **Yaruss, J.S.** (2000, June). *Teen workshop: Ask the professional*. Invited seminar presented for the annual National Stuttering Association convention, Chicago, IL.
47. **Yaruss, J.S.** & Chmela, K. (2000, June). *Parent workshop: Ask the professional*. Invited seminar presented for the annual convention of the National Stuttering Association, Chicago, IL.
48. Panel. (2000, Oct.). *Office hours: The professor is in*. Invited panel discussion for the International Stuttering Awareness Day Online conference.
49. **Yaruss, J.S.** (2000, Oct.) *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day seminar presented for the Northern Regional Convention of the New Jersey Speech-Language Hearing Association and Seton Hall University, South Orange, NJ.
50. **Yaruss, J.S.** (2000, Oct.) *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day seminar presented for the Southern Regional Convention of the New Jersey Speech-Language Hearing Association and Seton Hall University, Pomona, NJ.
51. **Yaruss, J.S.** (2000, Oct.). *Young children's speech and language development*. Invited seminar presented for Ingomar Child Enrichment Center, Ingomar, PA.
52. **Yaruss, J.S.** (2000, Dec.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Pennsylvania Intermediate Unit 13, Lancaster, PA.
53. **Yaruss, J.S.** (2001, Feb.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited half-day continuing education seminar presented for the Altoona Area School District, Altoona, PA.
54. Donaher, J., & **Yaruss, J.S.** (2001, Mar.). *Advanced topics in stuttering treatment*. Invited half-day seminar presented for the annual convention of the Pennsylvania Speech-Language-Hearing Association, Philadelphia, PA.
55. **Yaruss, J.S.** (2001, Mar.) *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day seminar presented for the annual convention of the New York Speech-Language-Hearing Association, Westchester, NY.
56. **Yaruss, J.S.** (2001, Apr.) *Stuttering*. Guest lecture for CSD 1230: Introduction to Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA.
57. **Yaruss, J.S.** (2001, May). *Practical treatment strategies for preschool and school-age children who stutter*. Invited half-day continuing education seminar presented for the Northeast Speech-Hearing Association of Pennsylvania, Split Rock, PA.
58. **Yaruss, J.S.** (2001, Jun.). *Children in transition: Helping young school-age children who stutter*. Invited half-day short course presented for the annual convention of the National Stuttering Association, Boston, MA.
59. Maguire, G., **Yaruss, J.S.**, Bernstein Ratner, N., & Quesal, R.W. (2001, Jun.). *Research Crosstalk*. Invited panel discussion presented for the annual convention of the National Stuttering Association, Boston, MA.

60. Reardon, N., Reeves, L., & **Yaruss, J.S.** (2001, Jun.). *Parent seminar: Learning to stutter and advertise*. Invited seminar presented for the annual convention of the National Stuttering Association, Boston, MA.
61. **Yaruss, J.S.** (2001, Aug.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Robert Wood Johnson Hospital, New Brunswick, NJ.
62. Kuster, J., Apel, K., Briggs, M., Flahive, M., Rosenthal, W.S., Trautman, L.S., & **Yaruss, J.S.** (2001, Nov.). *Educators' forum: Academic training in counseling and communicative disorders*. Invited panel discussion presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA. (Abstract: *ASHA Leader*, 6(15), 97.)
63. Kuster, J., Quesal, R.W., Shields, L., & **Yaruss, J.S.** (2001, Nov.). *Everything I know about stuttering I learned on the Internet*. Invited seminar presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA. (Abstract: *ASHA Leader*, 6(15), 706.)
64. Ratner, N.B., De Nil, L., Ingham, J.C., Quesal, R.W., Riley, G., **Yaruss, J.S.**, & Zebrowski, P.M. (2001, Nov.). *From the journal pages to my practice: Relevant stuttering research*. Invited panel discussion presented for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA. (Abstract: *ASHA Leader*, 6(15), 145.)
65. Panel. (2001, Oct.). *Office hours: The professor is in*. Invited panel discussion for the International Stuttering Awareness Day Online conference.
66. **Yaruss, J.S.** (2002, Mar.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for University of Texas Speech-Language Pathology Program and El Paso Speech-Language-Hearing Association, El Paso, TX.
67. **Yaruss, J.S.** (2002, Mar.) *Stuttering: From the journal pages...to the real world (Preschool and School-age Children)*. Invited full-day seminar sponsored by the Tacoma Public School District and National Stuttering Association Tacoma and South Puget Sound Chapters, Tacoma, WA.
68. **Yaruss, J.S.** (2002, Apr.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Pennsylvania Intermediate Unit 14 (Berks County), Reading, PA.
69. **Yaruss, J.S.** (2002, Apr.) *Stuttering*. Guest lecture for CSD 1230: Introduction to Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA.
70. Reardon, N., & **Yaruss, J.S.** (2002, Jun.). *Talking to your stuttering (youth workshop)*. Invited seminar presented for the annual convention of the National Stuttering Association, Anaheim, CA.
71. **Yaruss, J.S.**, & Maguire, G. (2002, Jun.). *Current research on stuttering*. Invited seminar presented for the annual convention of the National Stuttering Association, Anaheim, CA.
72. **Yaruss, J.S.**, & Ratner, N.B. (2002, Jun.). *Pseudostuttering and advertising (parent workshop)*. Invited seminar presented for the annual convention of the National Stuttering Association, Anaheim, CA.

73. **Yaruss, J.S.** (2002, Aug.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Pennsylvania Intermediate Unit 1, California, PA.
74. Panel. (2002, Oct.). *Office hours: The professor is in*. Invited panel discussion for the International Stuttering Awareness Day Online conference.
75. **Yaruss, J.S.** (2002, Oct.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for United Cerebral Palsy, Philadelphia, PA.
76. Felsenfeld, S., Rentschler, G., & **Yaruss, J.S.** (2002, Nov.). *An update on stuttering: Discussion with the experts*. Invited seminar presented to the Allegheny Intermediate Unit, Pittsburgh, PA.
77. **Yaruss, J.S.** (2002, Nov.). *Practical treatment strategies for young children who stutter*. Full-day continuing education seminar presented for the National Stuttering Association (NSA), New York, NY.
78. **Yaruss, J.S.** (2002, Dec.). *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Moon Twp, PA.
79. **Yaruss, J.S.** (2003, Jan.). *Practical treatment strategies for young children who stutter*. Full-day continuing education seminar presented for the National Stuttering Association (NSA), Syracuse, NY.
80. **Yaruss, J.S.** (2003, Feb.). *Helping school-age children who stutter*. Invited half-day seminar presented for the annual convention of the Illinois Speech-Language-Hearing Association, Arlington Heights, IL.
81. **Yaruss, J.S.** (2003, Feb.). *Practical treatment strategies for young children who stutter*. Full-day continuing education seminar presented for the National Stuttering Association (NSA), Laguna Hills, CA.
82. **Yaruss, J.S.** (2003, Mar.). *Practical counseling skills for speech-language pathologists*. Invited full-day continuing education seminar presented for the El Paso Independent School District, El Paso, TX.
83. **Yaruss, J.S.** (2003, Apr.). *Practical counseling skills for speech-language pathologists*. Invited full-day continuing education seminar presented for the North East Pennsylvania Speech-Language-Hearing Association, Allentown, PA.
84. **Yaruss, J.S.** (2003, Apr.). *Practical treatment strategies for young children who stutter*. Full-day continuing education seminar presented for the National Stuttering Association (NSA), Spokane, WA.
85. **Yaruss, J.S.** (2003, Apr.). *Practical treatment strategies for young children who stutter*. Full-day continuing education seminar presented for the National Stuttering Association (NSA), Bethesda, MA.
86. **Yaruss, J.S.** (2003, Apr.) *Stuttering*. Guest lecture for CSD 1230: Introduction to Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA.

87. **Yaruss, J.S.** (2003, May). *Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Albuquerque, NM.
88. **Yaruss, J.S.** (2003, May). *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Houston, TX.
89. **Yaruss, J.S.** (2003, Jun.) *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Parsippany, NJ.
90. **Yaruss, J.S.** (2003, Jun.) *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Hartford, CT.
91. **Yaruss, J.S.** (2003, Sep.) *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Philadelphia, PA.
92. **Yaruss, J.S.** (2003, Sep.) *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Cincinnati, OH.
93. **Yaruss, J.S.** (2003, Sept.) *Clinical update: Strategies for individuals who stutter*. Invited two-day seminar presented for the JFK / Johnson Rehabilitation Center. Edison, NJ.
94. **Yaruss, J.S.** (2003, Sept.). *Practical counseling skills for speech-language pathologists*. Invited half-day continuing education seminar presented for Seneca/Cayuga Arc/Happiness House. Canandaigua Lake, NY.
95. **Yaruss, J.S.** (2003, Sept.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited half-day continuing education seminar presented for Seneca/Cayuga Arc/Happiness House. Canandaigua Lake, NY.
96. **Yaruss, J.S.** (2003, Sept.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited half-day continuing education seminar presented for North Allegheny School District. Ingomar, PA.
97. **Yaruss, J.S.** (2003, Oct.). *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Burlington, VT.
98. **Yaruss, J.S.** (2003, Oct.). *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Nashua, NH.
99. **Yaruss, J.S.** (2003, Nov.). *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Newton, MA.

100. **Yaruss, J.S.** (2003, Nov.). *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Rochester, NY.
101. **Yaruss, J.S.** (2003, Nov.). *Everything you need to know about stuttering: Clinical tips from the expert*. Invited seminar presented for the annual convention of the American Speech-Language-Hearing Association, Chicago, IL. (Abstract: *ASHA Leader*, 8(15), 152.)
102. **Yaruss, J.S.** (2003, Dec.) *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Hoffman Estates, IL.
103. **Yaruss, J.S.** (2003, Dec.) *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, St. Louis, MO.
104. **Yaruss, J.S.** (2004, Jan.). *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Little Rock, AR.
105. **Yaruss, J.S.** (2004, Jan.) *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Oklahoma City, OK.
106. **Yaruss, J.S.** (2004, Jan.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Pennsylvania Training and Technical Assistance Network (PaTTAN), Harrisburg, PA.
107. **Yaruss, J.S.** (2004, Feb.) *Practical counseling skills for speech-language pathologists*. Invited full-day seminar presented for the annual convention of the Illinois Speech-Language-Hearing Association, Arlington Heights, IL.
108. **Yaruss, J.S.** (2004, Feb.). *Practical treatment strategies for young children who stutter*. Full-day continuing education seminar presented for the National Stuttering Association (NSA), Baltimore, MD.
109. **Yaruss, J.S.** (2004, Mar.). *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Buffalo, NY.
110. **Yaruss, J.S.** (2004, Mar.). *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Albany, NY.
111. **Yaruss, J.S.** (2004, Apr.) *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Portland, OR.
112. **Yaruss, J.S.** (2004, Apr.). *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Seattle, WA.

113. **Yaruss, J.S.** (2004, May). *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Indianapolis, IN.
114. **Yaruss, J.S.** (2004, May). *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Springfield, IL.
115. **Yaruss, J.S.** (2004, May). *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Atlantic City, NJ.
116. **Yaruss, J.S.** (2004, May). *Children Who Stutter: Guidelines for Clinical Practice*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network, Edison, NJ.
117. **Yaruss, J.S.** (2004, May). *Practical treatment strategies for young children who stutter*. Full-day continuing education seminar presented for the National Stuttering Association (NSA), Washington, DC.
118. **Yaruss, J.S.** (2004, Jun.) *Practical counseling skills for speech-language pathologists*. Invited full-day seminar presented for the annual convention of the National Stuttering Association, Nashville, TN.
119. **Yaruss, J.S.** (2004, Jul.). *A parent/child training approach for preschool children who stutter*. Invited paper presented for the annual Leadership Conference of the American Speech-Language-Hearing Association’s Special Interest Division for Fluency and Fluency Disorders. Portland, OR.
120. **Yaruss, J.S.** (2004, Jul.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Lee County School District Summer Institute, Lehigh, FL.
121. **Yaruss, J.S.** (2004, Sept.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Middleton School District, Carlisle, PA.
122. **Yaruss, J.S.** (2004, Sept.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Warwick, RI.
123. **Panel.** (2004, Oct.). *Office hours: The researcher is in*. Invited panel discussion for the International Stuttering Awareness Day Online conference.
124. **Yaruss, J.S.** (2004, Oct.) *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Arkansas Speech-Language-Hearing Association, Little Rock, AR.
125. **Yaruss, J.S.** (2004, Oct.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Dallas, TX.

126. **Yaruss, J.S.** (2004, Oct.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Grand Rapids, MI.
127. **Yaruss, J.S.** (2004, Oct.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Romulus, MI.
128. **Yaruss, J.S.** (2004, Oct.). *Stuttering and the school-age child: Issues and options*. Invited full-day seminar presented for the Speech Foundation of Ontario, Toronto, ON, Canada.
129. **Yaruss, J.S.** (2004, Nov.). *Affective and cognitive aspects of treatment for children who stutter*. Invited seminar presented for Fluency Friday Plus, Cincinnati, OH.
130. **Yaruss, J.S.** (2004, Nov.). *Connecting with our strengths – Strengthening our connections*. Invited keynote lecture presented for Fluency Friday Plus, Cincinnati, OH.
131. **Yaruss, J.S.** (2004, Nov.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Prince William School District, Baltimore, MD.
132. **Yaruss, J.S.** (2004, Nov.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Bloomington, MN.
133. **Yaruss, J.S.** (2004, Nov.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Louisville, KY.
134. **Yaruss, J.S.** (2004, Nov.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Middleton, WI.
135. **Yaruss, J.S.** (2004, Nov.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Omaha, NE.
136. **Yaruss, J.S.** (2004, Dec.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Cleveland, OH.
137. **Yaruss, J.S.** (2004, Dec.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Columbus, OH.
138. **Yaruss, J.S.** (2004, Dec.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Syracuse, NY.
139. **Yaruss, J.S.** (2004, Dec.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Tarrytown, NY.

140. **Yaruss, J.S.** (2005, Jan.). *Practical treatment strategies for young children who stutter*. Full-day continuing education seminar presented for the National Stuttering Association (NSA), Long Beach, CA.
141. **Yaruss, J.S.** (2005, Jan.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Kansas City, MO.
142. **Yaruss, J.S.** (2005, Jan.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), St. Louis, MO.
143. **Yaruss, J.S.** (2005, Jan.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Wichita, KS.
144. **Yaruss, J.S.** (2005, Feb.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Atlanta, GA.
145. **Yaruss, J.S.** (2005, Feb.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Birmingham, AL.
146. **Yaruss, J.S.** (2005, Feb.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Charlotte, NC.
147. **Yaruss, J.S.** (2005, Feb.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Richmond, VA.
148. **Yaruss, J.S.** (2005, Mar.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Brooklyn College, Brooklyn, NY.
149. **Yaruss, J.S.** (2005, Mar.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Knoxville School District, Knoxville, TN.
150. **Yaruss, J.S.** (2005, Mar.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Newton, MA.
151. **Yaruss, J.S.** (2005, Mar.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Portland, ME.
152. **Yaruss, J.S.** (2005, Apr.). *Practical counseling skills for speech-language pathologists*. Invited full-day continuing education seminar presented for the Pennsylvania Training and Technical Assistance Network (PaTTAN), Harrisburg, PA.

153. **Yaruss, J.S.** (2005, Apr.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), East Lansing, MI.
154. **Yaruss, J.S.** (2005, Apr.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Schaumburg, IL.
155. **Yaruss, J.S.** (2005, Apr.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Jackson, MS.
156. **Yaruss, J.S.** (2005, Apr.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Little Rock, AR.
157. **Yaruss, J.S.** (2005, May). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Albuquerque, NM.
158. **Yaruss, J.S.** (2005, May). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Denver, CO.
159. **Yaruss, J.S.** (2005, May). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Portland, OR.
160. **Yaruss, J.S.** (2005, May). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Seattle, WA.
161. **Yaruss, J.S.** (2005, Jun.). *Measuring multiple outcomes in stuttering treatment*. Invited paper presented for the Fourth Oxford Disfluency Conference, Oxford, UK.
162. **Yaruss, J.S.** (2005, Jun.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Sacramento, CA.
163. **Yaruss, J.S.** (2005, Jun.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Pleasanton, CA.
164. **Yaruss, J.S.** (2005, Jun.). *Theoretical and clinical implications of a multifactorial approach to stuttering*. Invited paper presented for the Fourth Oxford Disfluency Conference, Oxford, UK.
165. **Yaruss, J.S.** (2005, Jul.). *Ask the expert*. Seminar presented for the annual conference of the National Stuttering Association, Chicago, IL.
166. **Yaruss, J.S.** (2005, Aug.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Cumberland County School District, Fayetteville, NC

167. **Yaruss, J.S.** (2005, Aug.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for San Juan School District, Sacramento, CA.
168. **Yaruss, J.S.** (2005, Sept.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Harrisburg, PA.
169. **Yaruss, J.S.** (2005, Sept.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Nashville, TN.
170. **Yaruss, J.S.** (2005, Sept.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Pittsburgh, PA.
171. **Yaruss, J.S.** (2005, Oct.) *Practical treatment strategies for school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Speech Pathologists and Audiologists of Louisiana Schools (SPALS) Association, Alexandria, LA.
172. **Yaruss, J.S.** (2005, Oct.) *Practical treatment strategies for preschool and school-age children who stutter*. Invited one-and-one-half-day seminar presented for the annual convention of the Montana Speech-Language-Hearing Association, Great Falls, MT.
173. **Yaruss, J.S.** (2005, Oct.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Western Illinois University Fall Language Conference, Macomb, IL.
174. **Yaruss, J.S.** (2005, Oct.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Albany, NY.
175. **Yaruss, J.S.** (2005, Oct.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Indianapolis, IN.
176. **Yaruss, J.S.** (2005, Oct.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Rochester, NY.
177. **Yaruss, J.S.** (2005, Nov.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Yeled V'Yalda, Brooklyn, NY.
178. **Yaruss, J.S.** (2005, Nov.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Austin, TX.
179. **Yaruss, J.S.** (2005, Nov.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Houston, TX.

180. **Yaruss, J.S.** (2005, Nov.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Oklahoma City, OK.
181. **Yaruss, J.S.** (2005, Nov.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Springfield, IL.
182. **Yaruss, J.S.** (2005, Dec.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Hartford, CT.
183. **Yaruss, J.S.** (2005, Dec.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Milwaukee, WI.
184. **Yaruss, J.S.** (2005, Dec.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Rochester, MN.
185. **Yaruss, J.S.** (2005, Dec.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Orlando, FL.
186. **Yaruss, J.S.** (2005, Dec.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Parsippany, NJ.
187. **Yaruss, J.S.** (2005, Dec.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Tallahassee, FL.
188. **Yaruss, J.S.** (2006, Jan.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Butler County Special Education, El Dorado, KS.
189. **Yaruss, J.S.** (2006, Jan.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Scotland County School District, Laurinburg, NC.
190. **Yaruss, J.S.** (2006, Jan.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Annapolis, MD.
191. **Yaruss, J.S.** (2006, Jan.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Cherry Hill, NJ.
192. **Yaruss, J.S.** (2006, Jan.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Columbia, SC.

193. **Yaruss, J.S.** (2006, Jan.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Raleigh, NC.
194. **Yaruss, J.S.** (2006, Feb.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Beaver Valley Intermediate Unit (IU-3), Aliquippa, PA.
195. **Yaruss, J.S.** (2006, Feb.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Cerritos, CA.
196. **Yaruss, J.S.** (2006, Feb.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Collinsville, IL.
197. **Yaruss, J.S.** (2006, Feb.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Oak Lawn, IL.
198. **Yaruss, J.S.** (2006, Feb.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), San Diego, CA.
199. **Yaruss, J.S.** (2006, Mar.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Newton, MA.
200. **Yaruss, J.S.** (2006, Mar.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Queens, NY
201. **Yaruss, J.S.** (2006, Mar.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Syracuse, NY
202. **Yaruss, J.S.** (2006, Mar.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for State University of New York—Cortland / Ithaca College chapters of the National Student Speech-Language-Hearing Association, Cortland, NY.
203. **Yaruss, J.S.** (2006, Mar.) *Practical treatment strategies for school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Georgia Organization of School-based Speech-Language Pathologists, Atlanta, GA.
204. **Yaruss, J.S.** (2006, Mar.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Clinical Connections, Englewood, NJ.
205. **Yaruss, J.S.** (2006, Mar.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Burlington, VT.

206. **Yaruss, J.S.** (2006, Apr.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Omaha, NE.
207. **Yaruss, J.S.** (2006, Apr.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Bloomington, MN.
208. **Yaruss, J.S.** (2006, Apr.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Fresno, CA.
209. **Yaruss, J.S.** (2006, Apr.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Scottsdale, AZ.
210. **Yaruss, J.S.** (2006, May) *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day seminar presented for the annual convention of the New Jersey Speech-Language-Hearing Association, Atlantic City, NJ.
211. **Yaruss, J.S.** (2006, May). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Norfolk, VA.
212. **Yaruss, J.S.** (2006, May) *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Arizona Speech-Language-Hearing Association, Phoenix, AZ.
213. **Yaruss, J.S.** (2006, May). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Poughkeepsie, NY.
214. **Yaruss, J.S.** (2006, May). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Rockville, MD.
215. **Yaruss, J.S.** (2006, May). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Springfield, MA.
216. **Yaruss, J.S.** (2006, Jun.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Middleton School District, Carlisle, PA.
217. **Yaruss, J.S.** (2006, Jun.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), San Francisco, CA.
218. **Yaruss, J.S.** (2006, Jun.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Santa Monica, CA.

219. **Yaruss, J.S.** (2006, Aug.). *Developing instruments to assess the overall impact of stuttering*. Invited seminar presented for the Department of Communicative Disorders, University of Louisiana, Lafayette, LA.
220. **Yaruss, J.S.** (2006, Aug.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited two-day continuing education seminar presented for Speech-Language Specialists, Lafayette, Louisiana.
221. **Yaruss, J.S.** (2006, Aug.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for Knoxville School District, Knoxville, TN.
222. **Yaruss, J.S.** (2006, Aug.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited two-day continuing education seminar presented for Northwest Area Education Agency, Sioux City, Iowa.
223. **Yaruss, J.S.** (2006, Sept.) *Beyond observed behaviors in the classification of stuttering*. Invited paper presented for the First National Audiologic-Phoniatic Conference, Warsaw, Poland (Videoconference).
224. **Yaruss, J.S.** (2006, Sept.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited two -day continuing education seminar presented for Educational Services Unit #3, Omaha, NE.
225. **Yaruss, J.S.** (2006, Sept.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Green Bay, WI.
226. **Yaruss, J.S.** (2006, Sept.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Lake Geneva, WI.
227. **Yaruss, J.S.** (2006, Sept.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Overland Park, KS.
228. **Yaruss, J.S.** (2006, Oct.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Grand Rapids, MI.
229. **Yaruss, J.S.** (2006, Oct.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Des Moines, IA.
230. **Yaruss, J.S.** (2006, Oct.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Melville, NY.
231. **Yaruss, J.S.** (2006, Oct.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Edison, NJ.

232. **Yaruss, J.S.** (2006, Nov.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Atlanta, GA.
233. **Yaruss, J.S.** (2006, Nov.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Birmingham, AL.
234. **Yaruss, J.S.** (2006, Nov.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Houston, TX.
235. **Yaruss, J.S.** (2006, Nov.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), San Antonio TX.
236. **Yaruss, J.S.** (2006, Dec.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Oakland Schools, Waterford, MI.
237. **Yaruss, J.S.** (2006, Dec.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Charlotte, NC.
238. **Yaruss, J.S.** (2006, Dec.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Columbus, OH.
239. **Yaruss, J.S.** (2006, Dec.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Oakbrook Terrace, IL.
240. **Yaruss, J.S.** (2006, Dec.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Richmond, VA.
241. **Yaruss, J.S.** (2007, Jan.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Little Rock, AR.
242. **Yaruss, J.S.** (2007, Jan.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Omaha, NE.
243. **Yaruss, J.S.** (2007, Jan.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Tampa, FL.
244. **Yaruss, J.S.** (2007, Jan.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Ft. Lauderdale, FL.

245. **Yaruss, J.S.** (2007, Feb.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for William Weidener annual conference Symposium, Auburn University, Auburn, AL.
246. **Yaruss, J.S.** (2007, Feb.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Portland, OR.
247. **Yaruss, J.S.** (2007, Feb.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Towson, MD.
248. **Yaruss, J.S.** (2007, Feb.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Jacksonville, FL.
249. **Yaruss, J.S.** (2007, Feb.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Boise, ID.
250. **Yaruss, J.S.** (2007, Mar.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for Clinical Connections, Englewood, NJ.
251. **Yaruss, J.S.** (2007, Mar.) *Practical treatment strategies for preschool children who stutter*. Invited half-day seminar presented (twice) at the annual convention of the Georgia Organization of School-Based Speech-Language Pathologists, Atlanta, GA.
252. **Yaruss, J.S.** (2007, Mar.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Rochester, NY.
253. **Yaruss, J.S.** (2007, Mar.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Worcester, MA.
254. **Yaruss, J.S.** (2007, Apr.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), St. Louis, MO.
255. **Yaruss, J.S.** (2007, Apr.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Schaumburg, IL.
256. **Yaruss, J.S.** (2007, Apr.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Erie, PA.
257. **Yaruss, J.S.** (2007, Apr.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Scranton, PA.

258. **Yaruss, J.S.** (2007, Apr.) *Stuttering*. Guest lecture for CSD 1230: Introduction to Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA.
259. **Yaruss, J.S.** (2007, May). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Buffalo, NY.
260. **Yaruss, J.S.** (2007, May). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Cherry Hill, NJ.
261. **Yaruss, J.S.** (2007, May). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Manhattan, NY.
262. **Yaruss, J.S.** (2007, May). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Parsippany, NJ.
263. **Yaruss, J.S.** (2007, May). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Somerset County Educational Programs, Somerset, NJ.
264. **Yaruss, J.S.** (2007, Jul.). *Stuttering in school-age children: Treating the entire disorder*. Invited seminar presented for the American Speech-Language-Hearing Association Schools Conference, Pittsburgh, PA
265. **Yaruss, J.S.** (2007, Aug.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Kanawha County Schools, Charleston, WV.
266. **Yaruss, J.S.** (2007, Aug.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Los Angeles Unified School District, Los Angeles, CA.
267. **Yaruss, J.S.** (2007, Sept.). *A brief overview of some current thoughts about preschool children who stutter*. Invited seminar presented for River Speech and Educational Associates, Pittsburgh, PA
268. **Yaruss, J.S.** (2007, Sept.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Mat-Su Borough School District, Palmer, AK.
269. **Yaruss, J.S.** (2007, Oct.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Oklahoma City, OK.
270. **Yaruss, J.S.** (2007, Oct.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Overland Park, KS.

271. **Yaruss, J.S.** (2007, Oct.) *Practical treatment strategies for school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Nebraska Speech-Language-Hearing Association, Kearney, NE.
272. **Yaruss, J.S.** (2007, Oct.) *Practical treatment strategies for preschool children who stutter*. Invited full-day seminar presented for the annual conference of Speech Pathologists and Audiologists of Louisiana Schools, Lafayette, LA.
273. **Yaruss, J.S.** (2007, Oct.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Jackson, MS.
274. **Yaruss, J.S.** (2007, Oct.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Portland, ME.
275. **Yaruss, J.S.** (2007, Oct.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Nashua, NH.
276. **Yaruss, J.S.** (2007, Nov.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Los Angeles, CA.
277. **Yaruss, J.S.** (2007, Nov.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Newark, NJ.
278. **Yaruss, J.S.** (2007, Nov.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Phoenix, AZ.
279. **Yaruss, J.S.** (2007, Nov.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Princeton, NJ.
280. **Yaruss, J.S.** (2007, Dec.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Chicago, IL.
281. **Yaruss, J.S.** (2007, Dec.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Lexington, KY.
282. **Yaruss, J.S.** (2007, Dec.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Madison, WI.
283. **Yaruss, J.S.** (2007, Dec.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Memphis, TN.

284. **Yaruss, J.S.** (2008, Jan.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Dedham, MA.
285. **Yaruss, J.S.** (2008, Jan.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Trumbull, CT.
286. **Yaruss, J.S.** (2008, Jan.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Pittsburgh, PA.
287. **Yaruss, J.S.** (2008, Jan.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), New Rochelle, NY.
288. **Yaruss, J.S.** (2008, Feb.). *Children who stutter: A quick, practical orientation to comprehensive treatment*. Invited seminar presented for the annual convention of the Illinois Speech-Language-Hearing Association, Chicago, IL.
289. **Yaruss, J.S.** (2008, Feb.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Baton Rouge, LA.
290. **Yaruss, J.S.** (2008, Feb.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Grand Rapids, MI.
291. **Yaruss, J.S.** (2008, Feb.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Lithonia, GA.
292. **Yaruss, J.S.** (2008, Feb.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Pensacola, FL.
293. **Yaruss, J.S.** (2008, Mar.). *A brief overview of some current thoughts about preschool children who stutter*. Invited seminar presented for the MidSouth Conference, Memphis, TN.
294. **Yaruss, J.S.** (2008, Mar.) *Key concepts in stuttering treatment: School-age children who stutter*. Invited seminar presented for the annual convention of the Ohio Speech-Language-Hearing Association, Columbus, OH.
295. **Yaruss, J.S.** (2008, Mar.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Savannah, GA.
296. **Yaruss, J.S.** (2008, Apr.) *Comprehensive measurement of the stuttering disorder: Why, what, and how?* Invited seminar for Teva Pharmaceuticals, Chicago, IL.

297. **Yaruss, J.S.** (2008, Apr.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Austin, TX.
298. **Yaruss, J.S.** (2008, Apr.) *Practical treatment strategies for school-age children who stutter*. Invited full-day seminar presented for the annual convention of the North Carolina Speech-Language-Hearing Association, Asheville, NC.
299. **Yaruss, J.S.** (2008, Apr.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Dallas, TX.
300. **Yaruss, J.S.** (2008, Apr.). *Practical treatment strategies for preschool children who stutter (Ages 2 - 7)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Minneapolis, MN.
301. **Yaruss, J.S.** (2008, Apr.) *Stuttering*. Guest lecture for CSD 1230: Introduction to Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA.
302. **Yaruss, J.S.** (2008, Apr.) *Stuttering treatment outcomes: Considering the entire disorder*. Invited paper presented for the European Symposium on Fluency Disorders, Antwerp, Belgium (Videoconference).
303. **Yaruss, J.S.** (2008, May). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Full-day continuing education seminar presented for Medical Educational Service–Professional Development Network (MEDS-PDN), Flushing, NY.
304. Tetnowski, J., & **Yaruss, J.S.** (2008, Jun.). *Stuttering 101: Ask the expert*. Invited seminar presented for the annual convention of the National Stuttering Association, Parsippany, NJ.
305. **Yaruss, J.S.** (2008, Jun.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Invited full-day continuing education seminar presented for the University of the Pacific, Stockton, CA.
306. **Yaruss, J.S.** (2008, Jun.). *The Overall Assessment of the Speaker's Experience of Stuttering (OASES): Documenting multiple outcomes of stuttering treatment*. Webinar presented for SpeechPathology.com.
307. **Yaruss, J.S.** (2008, Aug.) *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Invited full-day continuing education seminar presented for the Los Angeles Unified School District, Los Angeles, CA.
308. **Yaruss, J.S.** (2008, Aug.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited two-day continuing education seminar presented for Westmoreland Intermediate Unit (IU-7), Greensburg, PA.
309. **Yaruss, J.S.** (2008, Oct.). *Listening and responding: Counseling skills for speech-language pathologists*. Full-day continuing education seminar sponsored by Medical Education Services–Professional Development Network, Ann Arbor, MI.

310. **Yaruss, J.S.** (2008, Oct.) *Stuttering treatment outcomes: Considering the entire disorder*. Invited paper presented for the International Stuttering Awareness Day Symposium, Brno, Czech Republic (Videoconference).
311. **Yaruss, J.S.** (2008, Nov.). *Listening and responding: Counseling skills for speech-language pathologists*. Full-day continuing education seminar sponsored by Medical Education Services–Professional Development Network, Flushing, NY.
312. **Yaruss, J.S.** (2008, Nov.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Invited full-day continuing education seminar presented for Chester County Intermediate Unit (IU-24), Malvern, PA
313. **Yaruss, J.S.** (2008, Nov.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Fairfax, VA.
314. **Yaruss, J.S.** (2009, Feb.) *Stuttering 101: International Classification of Functioning, Disability and Health and documenting treatment outcomes with Dr. Scott Yaruss (Episode 19)*. Podcast recorded for “StutterTalk.” <http://stuttertalk.com/international-classification-of-functioning-disability-and-health-and-documenting-treatment-outcomes-with-dr-scott-yaruss/>
315. **Yaruss, J.S.** (2009, Feb.) *Stuttering 101: Research findings on the benefits of self-help with Dr. Scott Yaruss (Episode 17)*. Invited Podcast recorded for “StutterTalk.” <http://stuttertalk.com/research-findings-on-the-benefits-of-self-help-with-dr-scott-yaruss/>
316. **Yaruss, J.S.** (2009, Feb.) *Stuttering 101: Risk factors and recovery for preschoolers who stutter with Dr. Scott Yaruss (Episode 18)*. Podcast recorded for “StutterTalk.” <http://stuttertalk.com/risk-factors-and-recovery-for-preschoolers-who-stutter-with-dr-scott-yaruss/>
317. **Yaruss, J.S.** (2009, Feb.). *Ten things SLPs can do to help preschool children who stutter*. Webinar presented for Medical Educational Service–Professional Development Network.
318. **Yaruss, J.S.** (2009, Feb.). *Ten things SLPs can do to help school-age children who stutter*. Webinar presented for Medical Educational Service–Professional Development Network.
319. **Yaruss, J.S.** (2009, Mar.) *Evaluation and treatment of adults who stutter*. Webinar presented for Medical Educational Service–Professional Development Network.
320. **Yaruss, J.S.** (2009, Mar.) *Practical treatment strategies for school-age children who stutter*. Invited full-day seminar presented for the annual convention of the South Carolina Speech-Language-Hearing Association, Myrtle Beach, SC.
321. **Yaruss, J.S.** (2009, Mar.). *Ten things SLPs can do to help preschool children who stutter*. Webinar presented for Medical Educational Service–Professional Development Network.
322. **Yaruss, J.S.** (2009, Mar.). *Ten things SLPs can do to help school-age children who stutter*. Webinar presented for Medical Educational Service–Professional Development Network.
323. **Yaruss, J.S.** (2009, Apr.). *Getting specific: Treatment strategies for improving fluency and communication in children who stutter*. Invited full-day seminar presented for the annual convention of the North Carolina Speech-Language-Hearing Association, Raleigh, NC.

324. **Yaruss, J.S.** (2009, Apr.) *Practical treatment strategies for adults who stutter*. Invited half-day seminar presented for the annual convention of the Indiana Speech-Language-Hearing Association, Indianapolis, IN
325. **Yaruss, J.S.** (2009, Apr.) *Practical treatment strategies for preschool children who stutter*. Invited half-day seminar presented for the annual convention of the Indiana Speech-Language-Hearing Association, Indianapolis, IN.
326. **Yaruss, J.S.** (2009, Apr.) *Practical treatment strategies for school-age children who stutter*. Invited half-day seminar presented for the annual convention of the Indiana Speech-Language-Hearing Association, Indianapolis, NJ.
327. **Yaruss, J.S.** (2009, Apr.) *Stuttering*. Guest lecture for CSD 1230: Introduction to Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA.
328. **Yaruss, J.S.** (2009, Apr.). *Ten things SLPs can do to help preschool children who stutter*. Webinar presented for Medical Educational Service–Professional Development Network.
329. **Yaruss, J.S.** (2009, Apr.). *Ten things SLPs can do to help school-age children who stutter*. Webinar presented for Medical Educational Service–Professional Development Network.
330. **Yaruss, J.S.** (2009, May 1). *Practical treatment strategies for preschool children who stutter – Part I*. Webinar presented for Medical Educational Service–Professional Development Network.
331. **Yaruss, J.S.** (2009, May 13). *Practical treatment strategies for school-age children who stutter – Part I*. Webinar presented for Medical Educational Service–Professional Development Network.
332. **Yaruss, J.S.** (2009, May 21). *Practical treatment strategies for preschool children who stutter – Part I*. Webinar presented for Medical Educational Service–Professional Development Network.
333. **Yaruss, J.S.** (2009, May 29). *Practical treatment strategies for school-age children who stutter – Part I*. Webinar presented for Medical Educational Service–Professional Development Network.
334. **Yaruss, J.S.** (2009, May). *What every speech-language pathologist should know about stuttering*. Webinar presented for SpeechPathology.com.
335. **Yaruss, J.S.** (2009, Jun.). *Practical treatment strategies for school-age children who stutter – Part I*. Webinar presented for Medical Educational Service–Professional Development Network.
336. **Yaruss, J.S.** (2009, Jun.). *Practical treatment strategies for school-age children who stutter – Part II*. Webinar presented for Medical Educational Service–Professional Development Network.
337. **Yaruss, J.S.** (2009, Jun.). *Practical treatment strategies for preschool children who stutter – Part I*. Webinar presented for Medical Educational Service–Professional Development Network.
338. **Yaruss, J.S.** (2009, Jun.). *Practical treatment strategies for preschool children who stutter – Part II*. Webinar presented for Medical Educational Service–Professional Development Network.
339. **Yaruss, J.S.** (2009, Jul.). *Practical treatment strategies for preschool children who stutter – Part I*. Webinar presented for Medical Educational Service–Professional Development Network.
340. **Yaruss, J.S.** (2009, Jul.). *Practical treatment strategies for preschool children who stutter – Part II*. Webinar presented for Medical Educational Service–Professional Development Network.

341. **Yaruss, J.S.** (2009, Jul.). *Practical treatment strategies for school-age children who stutter – Part I.* Webinar presented for Medical Educational Service–Professional Development Network.
342. **Yaruss, J.S.** (2009, Jul.). *Practical treatment strategies for school-age children who stutter – Part II.* Webinar presented for Medical Educational Service–Professional Development Network.
343. **Yaruss, J.S.** (2009, Aug.). *Effective treatment strategies for preschool and school-age children who stutter: An advanced course.* Invited two-day continuing education seminar presented for Westmoreland Intermediate Unit (IU-7) Greensburg, PA.
344. **Yaruss, J.S.** (2009, Aug.). *Ten things SLPs can do to help school-age children who stutter.* Webinar presented for Medical Educational Service–Professional Development Network.
345. **Yaruss, J.S.** (2009, Sept.). *Practical treatment strategies for preschool children who stutter.* Full-day invited continuing education seminar presented for Los Angeles Unified School District, Los Angeles, CA.
346. **Yaruss, J.S.** (2009, Sept.). *Practical treatment strategies for school-age children who stutter.* Invited half-day continuing education seminar presented for Essex County Educational Services Commission, Fairfield NJ.
347. Panel. (2009, Oct.). *Office hours: The professor is in.* Invited panel discussion for the International Stuttering Awareness Day Online conference.
348. **Yaruss, J.S.** (2009, Oct.) *Practical treatment strategies for school-age children who stutter.* Invited full-day seminar presented for the annual convention of the Oregon State Speech-Language-Hearing Association, Bend, OR.
349. **Yaruss, J.S.** (2009, Oct.). *Practical treatment strategies for preschool children who stutter – Part I.* Webinar presented for Medical Educational Service–Professional Development Network.
350. **Yaruss, J.S.** (2009, Oct.). *Practical treatment strategies for preschool children who stutter – Part II.* Webinar presented for Medical Educational Service–Professional Development Network.
351. **Yaruss, J.S.** (2009, Oct.). *Ten things SLPs can do to help preschool children who stutter.* Webinar presented for Medical Educational Service–Professional Development Network.
352. **Yaruss, J.S., & Reeves, N.** (2009, Nov.). *Individualized assessment for school-age children who stutter: Moving from evaluation to treatment.* Invited half-day pre-convention seminar presented for the American Speech-Language Hearing Association’s Special Interest Division for Fluency and Fluency Disorders, New Orleans, LA.
353. **Yaruss, J.S.** (2009, Nov.). *Effective treatment strategies for school-age children who stutter: An advanced course.* Invited full-day continuing education seminar presented for Clinical Connections and the National Stuttering Association, Syracuse, NY.
354. **Yaruss, J.S.** (2010, Jan.). *Practical counseling skills for speech-language pathologists.* Invited full-day continuing education seminar presented for Westmoreland Intermediate Unit, (IU-7), Westmoreland County, PA.
355. **Yaruss, J.S.** (2010, Jan.). *Practical treatment strategies for school-age children who stutter – Part I.* Webinar presented for Medical Educational Service–Professional Development Network.

356. **Yaruss, J.S.** (2010, Jan.). *Practical treatment strategies for school-age children who stutter – Part II*. Webinar presented for Medical Educational Service–Professional Development Network.
357. **Yaruss, J.S.** (2010, Jan.). *Practical treatment strategies for preschool children who stutter – Part I*. Webinar presented for Medical Educational Service–Professional Development Network.
358. **Yaruss, J.S.** (2010, Feb.). *Practical treatment strategies for preschool children who stutter – Part II*. Webinar presented for Medical Educational Service–Professional Development Network.
359. **Yaruss, J.S.** (2010, Feb.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Alaska Statewide Special Education Conference, Anchorage, AK.
360. **Yaruss, J.S.** (2010, Feb.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited One-and-one-half-day continuing education seminar presented for Juneau Speech-Language Pathologists, Juneau, AK.
361. **Yaruss, J.S.** (2010, Feb.) *Understanding stuttering: A comprehensive view of a complex disorder*. Guest lecture for Graduate Stuttering Class. Duquesne, University, Pittsburgh, PA.
362. **Yaruss, J.S.** (2010, Mar.) *Evaluation and treatment of adults who stutter*. Webinar presented for Medical Educational Service–Professional Development Network.
363. **Yaruss, J.S.** (2010, Mar.) *Office Hours: Treating children who stutter*. Invited half-day seminar presented for the annual convention of the Speech and Hearing Association of Virginia, Portsmouth, VA.
364. **Yaruss, J.S.** (2010, Mar.) *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Speech and Hearing Association of Virginia, Portsmouth, VA.
365. **Yaruss, J.S.** (2010, Mar.) *Practical treatment strategies for school-age children who stutter*. Invited one-and-one-half-day continuing education seminar presented for the University of Louisiana, Monroe Spring Conference, Monroe, LA
366. **Yaruss, J.S.** (2010, Mar.) *Practical treatment strategies for school-age children who stutter – Part I*. Webinar presented for Medical Educational Service–Professional Development Network.
367. **Yaruss, J.S.** (2010, Apr.) *Advanced evaluation and treatment strategies: Adolescents and adults who stutter*. Invited half-day seminar presented for the annual convention of the Indiana Speech-Language-Hearing Association, Indianapolis, IN.
368. **Yaruss, J.S.** (2010, Apr.) *Advanced evaluation and treatment strategies: Preschool children who stutter*. Invited half-day seminar presented for the annual convention of the Indiana Speech-Language-Hearing Association, Indianapolis, IN.
369. **Yaruss, J.S.** (2010, Apr.) *Advanced evaluation and treatment strategies: School-age children who stutter*. Invited half-day seminar presented for the annual convention of the Indiana Speech-Language-Hearing Association, Indianapolis, IN.
370. **Yaruss, J.S.** (2010, Apr.). *Practical treatment strategies for preschool children who stutter – Part II*. Webinar presented for Medical Educational Service–Professional Development Network.

371. **Yaruss, J.S.** (2010, Apr.) *Practical treatment strategies for school-age children who stutter – Part II*. Webinar presented for Medical Educational Service–Professional Development Network.
372. **Yaruss, J.S.** (2010, Apr.) *Stuttering*. Guest lecture for CSD 1230: Introduction to Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA.
373. **Yaruss, J.S.** (2010, Apr.). *Ten things SLPs can do to help preschool children who stutter*. Webinar presented for Medical Educational Service–Professional Development Network.
374. **Yaruss, J.S.** (2010, May). *Advanced topics in the evaluation and treatment of stuttering Part I: Preschoolers / Part II: School-Age*. Invited two-day seminar for stuttering specialists presented for the Erasmus Medical Center, Rotterdam, The Netherlands.
375. **Yaruss, J.S.** (2010, May). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Syddansk Universitet Odense / Stuttering Information Centre of Denmark, Odense, Denmark.
376. **Yaruss, J.S.** (2010, May.). *Ten things SLPs can do to help school-age children who stutter*. Webinar presented for Medical Educational Service–Professional Development Network.
377. **Yaruss, J.S.** (2010, May). *Understanding and evaluating stuttering in children*. Invited half-day seminar presented for the Stuttering Information Center of Denmark, Copenhagen, Denmark.
378. **Reeves, P.L., & Yaruss, J.S.** (2010, Jun.) *Stuttering 101*. Invited seminar presented for the annual conference of the National Stuttering Association, Cleveland, OH.
379. **Yaruss, J.S.** (2010, Jun.). *Effective treatment for children who stutter. Part I: Preschool / Part II: School-Age*. Invited two-day invited seminar presented for Professional Programs, Madison, WI.
380. **Yaruss, J.S.** (2010, Jun.) *Stuttering is more than just stuttering: Considering the speaker's experience of stuttering in treatment outcomes research*. Invited paper presented for the second annual Research Symposium of the National Stuttering Association, Cleveland, OH.
381. **Yaruss, J.S. & Quesal, R.W.** (2010, Jun.) *Quality of Life and the OASES (Episode 210)*. Podcast recorded for “StutterTalk.” <http://stuttertalk.com/quality-of-life-and-the-oases-with-yaruss-and-quesal-episode-210/>
382. **Yaruss, J.S.** (2010, Aug.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Edinboro University of Pennsylvania, Edinboro, PA.
383. **Yaruss, J.S.** (2010, Aug.) *Practical treatment strategies for preschool children who stutter – Part I*. Webinar presented for Medical Educational Service–Professional Development Network.
384. **Yaruss, J.S.** (2010, Aug.). *Practical treatment strategies for preschool children who stutter – Part II*. Webinar presented for Medical Educational Service–Professional Development Network.
385. **Yaruss, J.S.** (2010, Oct.). *Evaluation and Treatment of Stuttering: A Comprehensive View*. Invited seminar presented for the Irish Stuttering Special Interest Group International Stuttering Awareness Day Conference, Dublin, Ireland (Videoconference).

386. **Yaruss, J.S.** (2010, Oct.) *Practical treatment strategies for school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Ohio Speech Pathology Educational Audiology Coalition, Columbus, OH.
387. **Yaruss, J.S.** (2010, Oct.). *Practical treatment strategies for school-age children who stutter*. Invited one-and-one-half-day continuing education seminar presented for the University of Mississippi, Oxford, MS
388. **Yaruss, J.S.** (2010, Oct.). *Practical treatment strategies for school-age children who stutter – Part I*. Webinar presented for Medical Educational Service–Professional Development Network.
389. **Yaruss, J.S.** (2010, Oct.). *Practical treatment strategies for school-age children who stutter – Part II*. Webinar presented for Medical Educational Service–Professional Development Network.
390. Quesal R.W., & **Yaruss, J.S.** (2010, Oct.). *Adopting a new perspective for stuttering treatment: The speaker's experience of stuttering*. One and one-half day seminar presented for the Center for Children Who Stutter, California State University Fullerton, and the California State Speech-Language-Hearing Association, Fullerton, CA.
391. **Yaruss, J.S.** (2010, Nov.). *Development, validation, and use of the OASES for children, teens, and adults who stutter*. Webinar presented for Pearson Assessments.
392. **Yaruss, J.S.** (2011, Feb.) *Evaluating and treating adults who stutter*. Invited half-day seminar presented for the annual convention of the Kentucky Speech and Hearing Association, Covington, KY.
393. **Yaruss, J.S.** (2011, Feb.) *Practical treatment strategies for school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Kentucky Speech and Hearing Association, Covington, KY.
394. **Yaruss, J.S.** (2011, Feb.) *Evaluating and treating adults who stutter*. Invited half-day seminar presented for the annual convention of the Missouri Speech-Language-Hearing Association, Lake of the Ozarks, MI.
395. **Yaruss, J.S.** (2011, Feb.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Invited full-day continuing education seminar presented for the University of Redlands, Redlands, CA.
396. **Yaruss, J.S.** (2011, Feb.). *Practical treatment strategies for school-age children who stutter – Part I*. Webinar presented for Medical Educational Service–Professional Development Network.
397. **Yaruss, J.S.** (2011, Feb.). *Practical treatment strategies for school-age children who stutter – Part II*. Webinar presented for Medical Educational Service–Professional Development Network.
398. **Yaruss, J.S.** (2011, Feb.) *Understanding stuttering: A comprehensive view of a complex disorder*. Guest lecture for Graduate Stuttering Class. Duquesne, University, Pittsburgh, PA.
399. **Yaruss, J.S.** (2011, Mar.). *Helping children who stutter: A guide for parents*. Invited seminar presented for parents at the Wausau School District, Wausau, WI.
400. **Yaruss, J.S.** (2011, Mar.) *Practical treatment strategies for school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Long Island Speech-Language-Hearing Association, Woodbury, NY.

401. **Yaruss, J.S.** (2011, Mar.) *Practical treatment strategies for school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Speech and Hearing Association of Alabama, Birmingham, AL.
402. **Yaruss, J.S.** (2011, Mar.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for the Wausau School District, Wausau, WI.
403. **Yaruss, J.S.** (2011, Mar.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for the Morris-Union Jointure Commission, New Providence, NJ.
404. **Yaruss, J.S.** (2011, Mar.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for State University of New York - Fredonia.
405. **Yaruss, J.S.** (2011, Mar.) *The King's Speech: Reflections on history and science*. Doctoral Research Roundtable, Department of Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA.
406. **Yaruss, J.S.** (2011, Mar.). *The King's Speech: Reflections on history and science*. National Stuttering Speech-Language-Hearing Association meeting, Department of Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA.
407. **Yaruss, J.S.** (2011, Apr.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Invited full-day continuing education seminar presented for the New York City Department of Education and Pearson Assessments, Brooklyn, NY.
408. **Yaruss, J.S.** (2011, Apr.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for State University of New York – Fredonia.
409. **Yaruss, J.S.** (2011, Apr.) *Practical treatment strategies for preschool children who stutter – Part I*. Webinar presented for Medical Educational Service–Professional Development Network.
410. **Yaruss, J.S.** (2011, Apr.). *Practical treatment strategies for preschool children who stutter – Part II*. Webinar presented for Medical Educational Service–Professional Development Network.
411. **Yaruss, J.S.** (2011, Apr.) *Stuttering*. Guest lecture for CSD 1230: Introduction to Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA.
412. **Yaruss, J.S.** (2011, May). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for Wausau School District, Wausau, WI.
413. **Yaruss, J.S.** (2011, May). *Preschool children who stutter: Helping your children*. Invited seminar presented for parents at the Wausau School District, Wausau, WI.
414. **Yaruss, J.S.** (2011, Jun.) *Practical treatment strategies for school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Western Kentucky Speech-Language-Hearing Association, Owensboro, KY.
415. **Yaruss, J.S.** (2011, Jun.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for the Hong Kong Association of Speech Therapists, Hong Kong.

416. **Yaruss, J.S.** (2011, Jun.). *Evaluating and treating school-age children who stutter*. Invited half-day continuing education seminar presented for Widex Hearing & Speech Center, Hong Kong.
417. **Yaruss, J.S.** (2011, Jul.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for the University of Wyoming Barbara Kahn Summer Lecture, Laramie, WY.
418. **Yaruss, J.S.** (2011, Jul.). *School-age children who stutter: Setting goals and priorities*. Invited seminar presented for the American Speech-Language-Hearing Association Schools Conference, Washington, DC.
419. **Yaruss, J.S.** (2011, Jul.). *Stuttering: A comprehensive approach to a complex disorder*. Invited seminar presented for Curtin University, Perth, Western Australia.
420. **Yaruss, J.S.** (2011, Jul.). *Understanding stuttering from the speaker's perspective*. Invited seminar presented for Curtin University, Perth, Western Australia.
421. **Yaruss, J.S.** (2011, Aug.). *Practical treatment strategies for preschool children who stutter – Part I*. Webinar presented for Medical Educational Service–Professional Development Network.
422. **Yaruss, J.S.** (2011, Aug.). *School-age children who stutter: Treating the entire disorder*. Invited full-day continuing education seminar presented for Pearson Academy, Brisbane, Queensland, Australia.
423. **Yaruss, J.S.** (2011, Aug.). *School-age children who stutter: Treating the entire disorder*. Invited full-day continuing education seminar presented for Pearson Academy, Melbourne, Victoria, Australia.
424. **Yaruss, J.S.** (2011, Aug.). *School-age children who stutter: Treating the entire disorder*. Invited full-day continuing education seminar presented for Pearson Academy, Sydney, New South Wales, Australia.
425. **Yaruss, J.S.** (2011, Sept.) *Comprehensive treatment of stuttering in school-age children*. Invited full-day seminar presented for the United Kingdom National Special Interest Group for Disorders of Fluency, Oxford, England, UK.
426. **Yaruss, J.S.** (2011, Sept.) *Stuttering: What it is, Why it matters*. Invited seminar presented for United Biosource, Inc. / Endo Pharmaceuticals, Philadelphia, PA.
427. **Yaruss, J.S.** (2011, Sept.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for Gillette Children's Hospital, Minneapolis, MN (Videoconference).
428. **Yaruss, J.S.** (2011, Sept.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Speech Plus, Oakbrook, IL.
429. Panel. (2011, Oct.). *Office hours: The professor is in*. Invited panel discussion for the International Stuttering Awareness Day Online Conference.
430. **Yaruss, J.S.** (2011, Oct.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for Adler, Molly, Gurland, Inc., New York, NY.

431. **Yaruss, J.S.** (2011, Oct.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for the Pennsylvania Training and Technical Assistance Network (PaTTAN).
432. **Yaruss, J.S.** (2011, Oct.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for the National Stuttering Association, Tucson, AZ.
433. **Yaruss, J.S.** (2011, Oct.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for the Rahway Public Schools, Rahway, NJ.
434. **Yaruss, J.S.** (2011, Oct.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Amherst, NY.
435. **Yaruss, J.S.** (2011, Oct.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Cleveland, OH.
436. **Yaruss, J.S.** (2011, Oct.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Erie, PA.
437. **Yaruss, J.S.** (2011, Oct.). *Stuttering: What it is, Why it matters*. Invited seminar presented for the Children’s Hospital of Pittsburgh of UPMC Child Development Unit, Pittsburgh, PA.
438. **Yaruss, J.S.** (2011, Nov.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Invited full-day continuing education seminar presented for the Pennsylvania Training and Technical Assistance Network (PaTTAN), Harrisburg, PA.
439. **Yaruss, J.S.** (2011, Nov.) *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Portland, OR.
440. **Yaruss, J.S.** (2011, Nov.) *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Seattle, WA.
441. **Yaruss, J.S.** (2011, Dec.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Invited full-day continuing education seminar presented for Yeled V’Yalda, Brooklyn, NY.
442. **Yaruss, J.S.** (2012, Jan.). *Helping our Children Who Stutter*. Invited seminar for parents presented for Our Time Theatre, New York, NY.
443. **Yaruss, J.S.** (2012, Jan.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Miami, FL.
444. **Yaruss, J.S.** (2012, Jan.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Orlando, FL.

445. **Yaruss, J.S.** (2012, Jan.). *Practical treatment strategies for school-age children who stutter (Ages 7-17)*. Full-day continuing education seminar sponsored by Medical Educational Service–Professional Development Network (MEDS-PDN), Tampa, FL.
446. **Yaruss, J.S.** (2012, Feb.). *Beyond the basics: Challenges in diagnosis and treatment of children who stutter*. Full-day continuing education seminar presented for the National Stuttering Association (NSA), Tampa, FL.
447. **Yaruss, J.S.** (2012, Feb.). *Comprehensive assessment of stuttering in preschool and school-age children*. Invited half-day seminar presented to the annual convention of the Illinois Speech-Language-Hearing Association, Chicago, IL.
448. **Yaruss, J.S.** (2012, Feb.) *Practical counseling skills for speech-language pathologists*. Invited full-day seminar presented for the annual convention of the Kentucky Speech-Language-Hearing Association, Louisville, KY.
449. **Yaruss, J.S.** (2012, Feb.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Nationwide Children’s Hospital, Columbus, OH.
450. **Yaruss, J.S.** (2012, Feb.) *Understanding stuttering: A comprehensive view of a complex disorder*. Guest lecture for Graduate Stuttering Class. Duquesne, University, Pittsburgh, PA.
451. **Yaruss, J.S.** (2012, Mar.). *Practical counseling skills for speech-language pathologists*. Invited full-day continuing education seminar presented for the National Stuttering Association, New Jersey, Union, NJ.
452. **Yaruss, J.S.** (2012, Apr.) *Evaluating and treating adults who stutter*. Invited half-day seminar presented for the annual convention of the New Jersey Speech-Language-Hearing Association, Long Branch, NJ.
453. **Yaruss, J.S.** (2012, Apr.) *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Invited full-day seminar presented for the annual convention of the New Jersey Speech-Language-Hearing Association, Long Branch, NJ.
454. **Yaruss, J.S.** (2012, Apr.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited two-day continuing education seminar presented for Iredell-Statesville Schools, Mooresville, NC.
455. **Yaruss, J.S.** (2012, Apr.) *Stuttering*. Guest lecture for CSD 1230: Introduction to Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA.
456. **Yaruss, J.S.** (2012, May). *Practical treatment strategies for school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Korean Speech and Hearing Association, Busan, South Korea.
457. **Yaruss, J.S.** (2012, May). *Assessing the “Unassessable:” Evaluating treatment outcomes for people who stutter*. Invited seminar presented for South-West University “Neofit Rilsky,” Blagoevgrad, Bulgaria.

458. **Yaruss, J.S.** (2012, May). *Understanding stuttering: A comprehensive view of a complex disorder*. Invited half-day seminar presented for South-West University “Neofit Rilsky,” Blagoevgrad, Bulgaria.
459. **Yaruss, J.S.** (2012, May). *Developing the evidence base for effective stuttering treatment*. Invited paper presented for the fourth International Seminar on Evidence-Based Practice in Fluency and Voice Disorders, Veliko Turnovo, Bulgaria.
460. **Yaruss, J.S.** (2012, May). *Evaluating and treating children who exhibit concomitant stuttering and speech sound disorders*. Invited seminar presented for American Speech-Language-Hearing Association online conference, Case Studies in Fluency Disorders.
461. **Yaruss, J.S.** (2012, Jul.). *Understanding the speaker’s experience of stuttering*. Invited keynote address presented for the seventh World Congress on Fluency Disorders, International Fluency Association, Tours, France.
462. **Yaruss, J.S.** (2012, Sept.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Tazewell-Mason Counties Special Education Association, Pekin, IL.
463. Panel. (2012, Oct.). *Office hours: The professor is in*. Invited panel discussion for the International Stuttering Awareness Day Online Conference.
464. **Yaruss, J.S.** (2012, Oct.). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Invited full-day continuing education seminar presented for Adler, Molly, Gurland, Inc., New York, NY.
465. **Yaruss, J.S.** (2012, Oct.) *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Ohio Speech Pathology Educational Audiology Coalition, Columbus, OH.
466. **Yaruss, J.S.** (2012, Oct.) *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Sacramento Area Speech and Hearing Association, Sacramento, CA.
467. **Yaruss, J.S.** (2012, Oct.) *Stuttering and acceptance (Episode 369)*. Podcast recorded for “StutterTalk.” <http://stuttertalk.com/stuttering-and-acceptance-with-j-scott-yaruss-369/>
468. **Yaruss, J.S.** (2012, Nov.). *Evaluating and treating children who exhibit concomitant stuttering and speech sound disorders*. Invited seminar presented for the American Speech-Language-Hearing Association online conference, Case Studies in Fluency Disorders.
469. **Yaruss, J.S.** (2012, Nov.). *Practical counseling skills for speech-language pathologists*. Invited full-day continuing education seminar presented for Gillette Children’s Hospital, Minneapolis, MN (Videoconference).
470. **Yaruss, J.S.** (2012, Nov.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Gillette Children’s Hospital, Minneapolis, MN (Videoconference).
471. **Yaruss, J.S.** (2013, Feb.) *Understanding stuttering: A comprehensive view of a complex disorder*. Guest lecture for Graduate Stuttering Class. Duquesne, University, Pittsburgh, PA.

472. **Yaruss, J.S.** (2013, Mar.). *Evidence-based practice in stuttering therapy*. Invited special focus seminar presented for the annual convention of the Texas Speech-Language-Hearing Association, Dallas, TX.
473. **Yaruss, J.S.** (2013, Mar.) *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Rhode Island Speech-Language-Hearing Association, Warwick, RI.
474. **Yaruss, J.S.** (2013, Mar.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Speech and Voice Enterprises, Minneapolis, MN.
475. **Yaruss, J.S.** (2013, Apr.) *Becoming an effective clinician: Challenges involving the evaluation of stuttering treatment*. Invited full-day seminar presented for Danderyds Sjukhus, Stockholm, Sweden.
476. **Yaruss, J.S.** (2013, Apr.) *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Missouri Speech-Language-Hearing Association, Lake of the Ozarks, MI.
477. **Yaruss, J.S.** (2013, Apr.) *Practical treatment strategies for school-age children who stutter*. Invited half-day seminar presented for Karolinska Sjukhuset, Stockholm, Sweden.
478. **Yaruss, J.S.** (2013, Apr.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for the Genesee Valley Speech-Language-Hearing Association, Rochester, NY.
479. **Yaruss, J.S.** (2013, Apr.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Speech and Voice Enterprises, Phoenix, AZ
480. **Yaruss, J.S.** (2013, Apr.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Speech and Voice Enterprises, Portland, OR
481. **Yaruss, J.S.** (2013, Apr.) *Stuttering*. Guest lecture for CSD 1230: Introduction to Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA.
482. **Yaruss, J.S.** (2013, May). *Advanced treatment for school-age children and adolescents who stutter*. Invited full-day seminar presented for the New York City Board of Education, Brooklyn, NY.
483. **Yaruss, J.S.** (2013, May). *Mastering clinical skills for enhancing fluency and communication in school-age children who stutter*. Invited full-day continuing education seminar presented for Strivright Auditory Oral School of NY, Brooklyn, NY.
484. **Yaruss, J.S.** (2013, Jul.) *Minimizing bullying for children who stutter*. Invited presentation for the annual conference of the National Stuttering Association, Phoenix, AZ.
485. **Yaruss, J.S.** (2013, Jul.) *We can't just ignore it...An update on bullying research*. Invited presentation at the National Stuttering Association Research Symposium, Phoenix, AZ.
486. **Yaruss, J.S.** (2013, Sept.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for Tazewell-Mason Counties Special Education Association, Pekin, IL.

487. **Yaruss, J.S.** (2013, Sept.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for St. Vincent's Hospital, Indianapolis, IN.
488. **Yaruss, J.S.** (2013, Sept.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Bergen County Speech and Hearing Alliance, Bergen, NJ.
489. **Yaruss, J.S.** (2013, Sept.). *Stuttering: Overview, assessment, and treatment goals*. Invited full-day seminar presented for St. Vincent's Hospital, Indianapolis, IN.
490. **Yaruss, J.S.** (2013, Sept.). *The Overall Assessment of the Speaker's Experience of Stuttering*. Webinar presented for SpeechPathology.com.
491. Panel. (2013, Oct.). *Office hours: The professor is in*. Invited panel discussion for the International Stuttering Awareness Day Online conference.
492. **Yaruss, J.S.** (2013, Oct.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Speech and Voice Enterprises, San Diego, CA.
493. **Yaruss, J.S.** (2013, Oct.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for Adler, Molly, Gurland, New York, NY.
494. **Yaruss, J.S.** (2013, Oct.). *Understanding stuttering leads to successful therapy*. Invited seminar presented for the Southwestern Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.
495. Reeves, N., & **Yaruss, J.S.** (2013, Oct.). *School-age stuttering therapy: A practical approach*. Invited one-and-one-half-day continuing education seminar presented for the Center for Children Who Stutter, California State University, Fullerton, Fullerton, CA.
496. Coleman, C.E., **Yaruss, J.S.**, & Reeves, P.L. (2013, Nov.). *Stuttering 101: What every clinician needs to know*. Invited half-day seminar presented for the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
497. Tetnowski, J., Weiner, C., **Yaruss, J.S.**, Gabel, R., & Azios, M. (2013, Nov.). *Stuttering and disability: A panel discussion*. Invited seminar presented for the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
498. **Yaruss, J.S.** (2013, Nov.) *School-age stuttering therapy: A practical approach*. Invited full-day seminar presented for the annual convention of International Communication Disorders, Audiology, and Neuro-Otology conference (iCAN), Riyadh, Saudi Arabia.
499. **Yaruss, J.S.** (2013, Nov.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for St. Vincent's Hospital, Indianapolis, IN
500. **Yaruss, J.S.**, & Givens, G. (2013, Nov.). *Telepractice and specific disorders, part 1: stuttering & audiology*. Invited seminar presented for the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
501. **Yaruss, J.S.** (2014, Jan.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Children's Hospital of the King's Daughters, Chesapeake, VA.

502. **Yaruss, J.S.** (2014, Jan.). *Minimizing bullying for children who stutter*. Webinar presented for SpeechPathology.com.
503. **Yaruss, J.S.** (2014, Feb.) *Practical treatment strategies for preschool children who stutter*. Invited half-day seminar presented for the annual convention of the Sacramento Area Speech-Language-Hearing Association, Sacramento, CA.
504. **Yaruss, J.S.** (2014, Feb.) *School-age stuttering therapy: A practical approach*. Invited half-day seminar presented for the annual convention of the Sacramento Area Speech-Language-Hearing Association, Sacramento, CA.
505. **Yaruss, J.S.** (2014, Feb.) *School-age stuttering therapy: A practical approach*. Invited full-day seminar presented for the annual convention of the Wisconsin Speech-Language-Hearing Association, Madison, WI.
506. **Yaruss, J.S.** (2014, Feb.) *School-age stuttering therapy: A practical approach*. Invited full-day seminar presented for the annual convention of the Texas Speech-Language-Hearing Association, Houston, TX.
507. **Yaruss, J.S.** (2014, Feb.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the School District of Philadelphia, PA
508. **Yaruss, J.S.** (2014, Feb.) *Stuttering*. Guest lecture for Introduction to Health and Rehabilitation Science. University of Pittsburgh, Pittsburgh, PA.
509. **Yaruss, J.S.** (2014, Feb.) *Understanding stuttering: A comprehensive view of a complex disorder*. Guest lecture for Graduate Stuttering Class. Duquesne University, Pittsburgh, PA.
510. **Yaruss, J.S.** (2014, Mar.) *Practical treatment strategies for preschool children who stutter*. Invited full-day seminar presented for the annual convention of the Georgia Organization of School-Based Speech-Language Pathologists, Atlanta, GA.
511. **Yaruss, J.S.** (2014, Mar.). *Practical treatment strategies for older school-age children who stutter*. Invited full-day seminar presented (twice) for United Federation of Teachers, New York City, NY.
512. **Yaruss, J.S.** (2014, Mar.) *School-age stuttering therapy: A practical approach*. Invited full-day seminar presented for the annual convention of the Speech and Hearing Association of Alabama, Birmingham, AL.
513. **Yaruss, J.S.** (2014, Apr.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Speech and Voice Enterprises, Boston, MA.
514. **Yaruss, J.S.** (2014, Apr.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the Children's Hospital of Denver, Denver, CO.
515. **Yaruss, J.S.** (2014, Apr.) *Stuttering*. Guest lecture for CSD 1230: Introduction to Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA.
516. **Yaruss, J.S.** (2014, May). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Warren County Speech and Hearing Association, Hackettstown, NJ.

517. **Yaruss, J.S.** (2014, Jun.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for Utah State University, Logan, UT
518. **Yaruss, J.S.** (2014, Sept.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for Children's Hospital of Denver, Denver, CO.
519. Panel. (2014, Oct.). *Office hours: The professor is in*. Invited panel discussion for the International Stuttering Awareness Day Online conference.
520. **Yaruss, J.S.** (2014, Oct.) *Practical treatment strategies for preschool children who stutter*. Invited half-day seminar presented for the annual convention of the Ohio Speech Pathology Educational Audiology Coalition, Columbus, OH.
521. **Yaruss, J.S.** (2014, Oct.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the Baltimore County Public Schools, Cockeysville, MD
522. **Yaruss, J.S.** (2015, Jan.). *Stuttering Therapy: A Practical Approach*. Invited full-day seminar presented for the Fifth Emirates Rhinology & Otology Congress, Dubai, United Arab Emirates.
523. **Yaruss, J.S.** (2015, Feb.). *Helping children with communication disorders minimize bullying*. Webinar presented for the Childhood Apraxia of Speech Association of North America.
524. **Yaruss, J.S.** (2015, Feb.) *Stuttering*. Guest lecture for Introduction to Health and Rehabilitation Science. University of Pittsburgh, Pittsburgh, PA.
525. **Yaruss, J.S.** (2015, Feb.) *Understanding stuttering: A comprehensive view of a complex disorder*. Guest lecture for Graduate Stuttering Class. Duquesne, University, Pittsburgh, PA.
526. **Yaruss, J.S.** (2015, Mar.) *Helping children who stutter advocate for themselves*. Invited seminar presented for the annual conference of the Australian Speak Easy Association, Canberra, Australia (Videoconference).
527. **Yaruss, J.S.** (2015, Mar.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for Akron Children's Hospital, Akron, OH.
528. **Yaruss, J.S.** (2015, Mar.) *Practical treatment strategies for school-age children who stutter*. Invited full-day seminar presented for the annual convention of the Ohio Speech-Language-Hearing Association, Columbus, OH.
529. **Yaruss, J.S.** (2015, Mar.) *School-age stuttering therapy: A practical approach*. Invited full-day seminar presented for the annual convention of the Speech and Hearing Association of Virginia, Richmond, VA.
530. **Yaruss, J.S.** (2015, Apr.) *Practical treatment strategies for preschool children who stutter*. Invited full-day seminar presented for the annual convention of the Missouri Speech-Language-Hearing Association, Lake of the Ozarks, MI.
531. **Yaruss, J.S.** (2015, Apr.) *Stuttering*. Guest lecture for CSD 1230: Introduction to Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA.

532. **Yaruss, J.S.** (2015, May). *A brief overview of a comprehensive approach to school-age stuttering therapy*. Invited seminar presented for the Eighth Turkish National Speech-Language Pathology Congress, Istanbul, Turkey.
533. **Yaruss, J.S.** (2015, May). *Practical counseling skills for speech-language pathologists*. Invited half-day seminar presented for the annual convention of the Nevada Speech-Language-Hearing Association, Las Vegas, NV.
534. **Yaruss, J.S.** (2015, May). *Practical treatment strategies for preschool and school-age children who stutter*. Invited three-day continuing education seminar presented for Hobbs School District, Hobbs, NM.
535. **Yaruss, J.S.** (2015, May). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Akron Children's Hospital, Akron, OH.
536. **Yaruss, J.S.** (2015, May). *Practical treatment strategies for school-age children who stutter*. Half-day invited seminar presented for the annual convention of the Nevada Speech-Language-Hearing Association, Las Vegas, NV.
537. **Yaruss, J.S.** (2015, May). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the Riverside Unified School District, Riverside, CA
538. **Yaruss, J.S.** (2014, Jun.). *Practical treatment strategies for preschool children who stutter*. Invited full-day continuing education seminar presented for Utah State University, Logan, UT
539. **Yaruss, J.S.** (2015, Jul.) *Comprehensive Treatment of School-Age Children Who Stutter*. Invited seminar presented for the American Speech-Language-Hearing Association Health Care Business Institute, Phoenix, AZ.
540. **Yaruss, J.S.** (2015, Jul.) *For SLPs: How to help children learn that it's okay to stutter*. Invited seminar presented to the annual conference of the National Stuttering Association, Baltimore, MD.
541. **Yaruss, J.S.** (2015, Jul.) *For parents: Is it really okay for my child to stutter?* Invited seminar presented to the annual conference of the National Stuttering Association, Baltimore, MD.
542. **Yaruss, J.S.** (2015, Jul.). *School-Age Stuttering Therapy: A Practical Approach*. Invited seminar presented for the American Speech-Language-Hearing Association Schools Conference, Phoenix, AZ.
543. **Yaruss, J.S.** (2015, Jul.). *Practical treatment strategies for preschool and young school-age children who stutter (Ages 2 to 6)*. Invited continuing education seminar presented for the Voice of the Mountains Annual Conference, El Paso, TX.
544. **Yaruss, J.S.** (2015, Jul.). *Understanding stuttering: Making sense of a complicated condition*. Invited continuing education keynote seminar presented for the Voice of the Mountains Annual Conference, El Paso, TX.
545. **Yaruss, J.S.** (2015, Jul.). *Evaluating and treating adults who stutter*. Invited continuing education seminar presented for the Voice of the Mountains Annual Conference, El Paso, TX.

546. **Yaruss, J.S.** (2015, Jul.). *School-age stuttering therapy: A practical approach*. Invited half-day continuing education seminar presented for the Voice of the Mountains Annual Conference, El Paso, TX.
547. **Yaruss, J.S.** (2015, Aug.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the Los Angeles Unified School District, Los Angeles, CA
548. Panel. (2015, Oct.). *Office hours: The professor is in*. Invited panel discussion for the International Stuttering Awareness Day Online conference.
549. **Yaruss, J.S.** (2015, Oct.) *Evaluating stuttering from the speaker's perspective: Implications for treatment and treatment outcomes research*. Invited keynote address presented for the Second International Conference on Stuttering, Rome, Italy.
550. **Yaruss, J.S.** (2015, Oct.) *What's the "real" goal of stuttering treatment?* Invited keynote address presented for the Second International Conference on Stuttering, Rome, Italy.
551. **Yaruss, J.S.** (2015, Nov.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for Baltimore County Public Schools, Baltimore, MD.
552. **Yaruss, J.S.** (2015, Dec.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited two-day continuing education seminar presented for Conference of Audiologists and Speech-Language Pathologists, Ankara, Turkey.
553. **Yaruss, J.S.** (2016, Jan.) *Differential diagnosis of stuttering and Tourette's syndrome*. Invited seminar presented for the Allegheny Intermediate Unit, Pittsburgh, PA.
554. **Yaruss, J.S.** (2016, Feb.) *Stuttering*. Guest lecture for Introduction to Health and Rehabilitation Science. University of Pittsburgh, Pittsburgh, PA.
555. **Yaruss, J.S.** (2016, Feb.). *Understanding Stuttering: An overview of a comprehensive approach to treatment*. Invited half-day seminar presented for the National Stuttering Association Family Fun Day. Frisco, TX.
556. **Yaruss, J.S.** (2016, Mar.) *Comprehensive assessment of stuttering*. Invited half-day seminar presented for the Audiologopaedisk Forening conference. Nyborg, Denmark.
557. **Yaruss, J.S.** (2016, Mar.) *Practical treatment strategies for preschool children who stutter*. Invited full-day seminar presented for the annual convention of the Rhode Island Speech-Language-Hearing Association, Warwick, RI.
558. **Yaruss, J.S.** (2016, Mar.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for Cleveland Clinic, Cleveland, OH.
559. **Yaruss, J.S.** (2016, Mar.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for Yeled V'Yalda, Brooklyn, NY.
560. **Yaruss, J.S.** (2016, Apr.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for the State University of New York – Cortland chapter of the National Student Speech-Language-Hearing Association, Cortland, NY.

561. **Yaruss, J.S.** (2016, Apr.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the Audiologopaedisk forening conference. Nyborg, Denmark.
562. **Yaruss, J.S.** (2016, Apr.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the North Carolina Speech-Language-Hearing Association, Raleigh, NC.
563. **Yaruss, J.S.** (2016, Apr.) *Stuttering*. Guest lecture for CSD 1230: Introduction to Speech-Language Pathology, University of Pittsburgh, Pittsburgh, PA.
564. **Yaruss, J.S.** (2016, May) *Minimizing bullying and other advanced topics for children who stutter*. Invited full-day seminar presented for the Riverside Unified School District, Riverside, CA.
565. **Yaruss, J.S.** (2016, May). *Practical treatment strategies for preschool and school-age children who stutter*. Invited two-day continuing education seminar presented for Anchorage School District, Anchorage, AK.
566. **Yaruss, J.S.** (2016, Sept.) *School-age stuttering therapy: A practical approach*. Invited full-day seminar presented for the annual convention of the Nebraska Speech, Language, and Hearing Association. Lincoln, NE.
567. **Yaruss, J.S.** (2016, Sept.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the School City of Hammond, IN.
568. Panel. (2016, Oct.). *Office hours: The professor is in*. Invited panel discussion for the International Stuttering Awareness Day Online conference.
569. **Yaruss, J.S.** (2016, Oct.) *A framework for understanding stuttering*. Guest lecture for CSD 830, Fluency Disorders. Michigan State University, East Lansing, MI.
570. **Yaruss, J.S.** (2016, Oct.) *School-age stuttering therapy: A practical approach*. Invited full-day seminar presented for the annual convention of the Speech Pathologists and Audiologists of Louisiana Schools Association, Baton Rouge, LA.
571. **Yaruss, J.S.** (2016, Oct.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the Nova Scotia Teacher's Union, Halifax, Nova Scotia, Canada.
572. **Yaruss, J.S., & Reeves, N.** (2016, Oct.). *Early childhood stuttering therapy: A practical approach*. Invited one-and-one-half-day continuing education seminar presented for the Center for Children Who Stutter, California State University, Fullerton, Fullerton, CA.
573. **Yaruss, J.S.** (2016, Dec.). *Communication disorders for social workers*. South West University "Neofit Rilsky," Blagoevgrad Bulgaria.
574. **Yaruss, J.S.** (2016, Dec.). *Counseling for speech-language pathologists – A model for helping*. South West University "Neofit Rilsky," Blagoevgrad Bulgaria.
575. **Yaruss, J.S.** (2016, Dec.). *History of logopedics in the United States*. South West University "Neofit Rilsky," Blagoevgrad Bulgaria.

576. **Yaruss, J.S.** (2016, Dec.). *History of stuttering research in the United States*. South West University “Neofit Rilsky,” Blagoevgrad Bulgaria.
577. **Yaruss, J.S.** (2016, Dec.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for South West University “Neofit Rilsky,” Blagoevgrad, Bulgaria.
578. **Yaruss, J.S.** (2017, Jan.). *Developing survey and measurement tools*. Guest lecture for CSD 3060: Doctoral Research Roundtable, University of Pittsburgh, Pittsburgh, PA.
579. **Yaruss, J.S.** (2017, Jan.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited two-day continuing education seminar presented for St. Xavier University, Chicago, IL.
580. **Yaruss, J.S.** (2017, Jan.). *Understanding and evaluating stuttering*. Invited seminar presented for the Oakland School District, Oakland MI (Videoconference).
581. **Yaruss, J.S.** (2017, Feb.) *Can articulation and phonology treatment lead to stuttering?* (Episode 613). Invited Podcast recorded for “StutterTalk.” <http://stuttertalk.com/can-articulation-and-phonology-treatment-lead-to-stuttering-ep-613/>
582. **Yaruss, J.S.** (2017, Feb.). *Early childhood stuttering therapy: A practical approach*. Invited half-day seminar presented for the annual convention of the Illinois Speech-Language-Hearing Association, Rosemont, IL.
583. **Yaruss, J.S.** (2017, Feb.). *School-age stuttering therapy: A practical approach*. Invited half-day seminar presented for the annual convention of the Illinois Speech-Language-Hearing Association, Rosemont, IL.
584. **Yaruss, J.S.** (2017, Feb.). *Childhood stuttering therapy: A practical approach*. Invited one-and-one-half-day continuing education seminar presented for the University of Louisiana, Monroe.
585. **Yaruss, J.S.** (2017, Feb.). *Treating stuttering in preschool children*. Invited seminar presented for the Oakland School District, Oakland MI (Videoconference).
586. **Yaruss, J.S.** (2017, Mar). *Early childhood stuttering therapy: A practical approach*. Invited half-day seminar presented for the annual convention of the Michigan Speech-Language-Hearing Association, Troy, MI.
587. **Yaruss, J.S.** (2017, Mar). *Practical counseling skills for speech-language pathologists*. Invited half-day seminar presented for the annual convention of the Georgia Organization of School-Based Speech-Language Pathologists, Atlanta, GA.
588. **Yaruss, J.S.** (2017, Mar.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for the University of Tulsa “Route 66” Conference, Tulsa, OK.
589. **Yaruss, J.S.** (2017, Mar). *School-age stuttering therapy: A practical approach*. Invited half-day seminar presented for the annual convention of the Georgia Organization of School-Based Speech-Language Pathologists, Atlanta, GA.
590. **Yaruss, J.S.** (2017, Mar.). *Treating stuttering in school-age children*. Invited seminar presented for the Oakland School District, Oakland MI (Videoconference).

591. **Yaruss, J.S.** (2017, Apr.) *Overall Assessment of the Speaker's Experience of Stuttering*. Seminar presented to the Raleigh Schools District, Raleigh, North Carolina. (Videoconference)
592. **Yaruss, J.S.** (2017, Apr.). *Practical treatment strategies for preschool children who stutter*. Full-day invited continuing education seminar presented for Haskins Training Institute / Southern Connecticut State University, New Haven, CT.
593. **Yaruss, J.S.** (2017, Apr.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the Central New York Speech-Language-Hearing Association, Syracuse, NY.
594. **Yaruss, J.S.** (2017, May). *A quick look at current thinking about stuttering*. Invited seminar presented for the New York State Speech-Language-Hearing Association (Videoconference).
595. **Yaruss, J.S.** (2017, May). *Practical treatment strategies for preschool and school-age children who stutter*. Invited two-day continuing education seminar presented for Clark County School District, Las Vegas, NV.
596. **Yaruss, J.S.** (2017, Jul.). *A fresh look at stuttering therapy*. Invited seminar presented for the annual conference of the National Stuttering Association (NSA). Dallas, TX.
597. **Yaruss, J.S.** (2017, Jul.). *Understanding stuttering: A comprehensive view of a complex disorder*. Guest lecture for Grand Valley State University graduate course on Fluency Disorders, Grand Rapids, MI.
598. **Yaruss, J.S.** (2017, Sept.) *A comprehensive approach to stammering therapy for adolescents and adults*. Invited seminar presented for City Literary Institute, London, England.
599. **Yaruss, J.S.** (2017, Sept.) *Studying stuttering*. Guest lecture for Doctoral ProSeminar, College of Communication Arts and Sciences, Michigan State University, East Lansing, MI.
600. **Yaruss, J.S.** (2017, Sept.). *What do you want from therapy?* Invited seminar for adults who stutter presented for City Literary Institute, London, England.
601. **Yaruss, J.S.** (2017, Oct.). *Comprehensive evaluation of stuttering*. Invited half-day seminar presented for the annual convention of the Ohio School Speech Pathology Educational Audiology Coalition (OSSPEAC), Columbus, OH.
602. **Yaruss, J.S.** (2017, Oct.). *Early childhood stuttering therapy: A practical approach*. Invited half-day seminar presented for the annual convention of the Ohio School Speech Pathology Educational Audiology Coalition (OSSPEAC), Columbus, OH.
603. **Yaruss, J.S.** (2017, Oct.). *Early childhood stuttering therapy: A practical approach*. Invited seminar presented for the Western Australia County Health Service, Perth, Australia.
604. **Yaruss, J.S.** (2017, Oct.). *Early childhood stuttering: Direct or indirect? Both or neither?* Invited seminar presented for speech-language pathologists and students hosted by Edith Cowan University, Curtin University, and the Australia SpeakEasy Association, Perth, Australia.
605. **Yaruss, J.S.** (2017, Oct.) *Finding the balance: Can we...? Should we...?* Invited opening keynote address presented for the annual convention of the Australian SpeakEasy Association, Perth, Australia.

606. **Yaruss, J.S.** (2017, Oct.) *Minimizing bullying for children who stutter*. Invited half-day presentation for the annual conference of Speech Pathologists and Audiologists of Louisiana Schools, Lafayette, LA.
607. **Yaruss, J.S.** (2017, Oct.) *Practical treatment strategies for preschool children who stutter*. Invited half-day presentation for the annual conference of Speech Pathologists and Audiologists of Louisiana Schools, Lafayette, LA.
608. **Yaruss, J.S.** (2017, Oct.) *Redefining balance: Living in harmony with stuttering*. Invited closing keynote address presented for the annual convention of the Australian SpeakEasy Association, Perth, Australia.
609. **Yaruss, J.S.** (2017, Oct.). *School-age stuttering therapy: A practical approach*. Invited full-day seminar presented for the annual convention of the North Carolina Speech-Language-Hearing Association, Winston-Salem, NC.
610. **Yaruss, J.S.** (2017, Nov.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for Rockland County BOCES, Nyack, NY.
611. **Yaruss, J.S.** (2017, Dec.). *Mentoring speech-language pathologists about stuttering therapy*. Invited seminar presented for Frisco Independent School District Stuttering Support Team, Frisco, TX (Videoconference).
612. **Yaruss, J.S.** (2017, Dec.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the Pennsylvania Training and Technical Assistance Network (PaTTAN), Harrisburg, PA.
613. **Yaruss, J.S.** (2018, Jan.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Greater Southern Tier Board of Cooperative Educational Services, Elmira, NY.
614. **Yaruss, J.S.** (2018, Feb.) *Overview of treatment strategies for preschool children who stutter*. Invited seminar presented for II Congreso Internacional “Trastornos de la Fluidez del Habla,” Barcelona, Spain (Videoconference).
615. **Yaruss, J.S.** (2018, Feb.) *Practical counseling skills for speech-language pathologists*. Invited half-day seminar presented for the MidSouth Conference on Communicative Disorders, Memphis, TN.
616. **Yaruss, J.S.** (2018, Feb.) *School-age stuttering therapy: A practical approach*. Invited half-day seminar presented for the MidSouth Conference on Communicative Disorders, Memphis, TN.
617. **Yaruss, J.S.** (2018, Feb.) *Some thoughts about the causes of stuttering*. Guest lecture for CSD 2072: Fluency Disorders, University of Pittsburgh, Pittsburgh, PA. (Videoconference)
618. **Yaruss, J.S.** (2018, Feb.) *Stuttering*. Guest lecture for CSD 203, Introduction to Speech-Language Pathology. Michigan State University, East Lansing, MI.
619. **Yaruss, J.S.** (2018, Mar.). *Early childhood stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the Riverside Unified School District, Riverside, CA.

620. **Yaruss, J.S.** (2018, Apr). *Early childhood stuttering therapy: A practical approach*. Invited half-day seminar presented for the annual convention of the Michigan Speech-Language-Hearing Association, Kalamazoo, MI.
621. **Yaruss, J.S.** (2018, Apr.) *School-age stuttering therapy: A practical approach*. Invited half-day seminar presented for the annual convention of the American Academy of Private Practice in Speech Pathology and Audiology, Atlanta, GA.
622. **Yaruss, J.S.** (2018, Apr.) *School-age stuttering therapy: A practical approach*. Invited full-day seminar presented for the annual convention of the Mississippi Speech-Language-Hearing Association, Natchez, MS.
623. **Yaruss, J.S.** (2018, May). *Early childhood stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the Horizon Health Network, Fredericton, New Brunswick, Canada
624. **Yaruss, J.S.** (2018, May.). *Five key points for mentoring speech-language pathologists about stuttering*. Invited seminar presented for the San Diego Unified School District Fluency Interest Group, San Diego, CA.
625. **Yaruss, J.S.** (2018, May.). *History of stuttering research in the United States*. South West University “Neofit Rilsky,” Blagoevgrad Bulgaria.
626. **Yaruss, J.S.** (2018, May). *Stuttering therapy – preschool*. South West University “Neofit Rilsky,” Blagoevgrad Bulgaria.
627. **Yaruss, J.S.** (2018, May.). *Stuttering therapy – school-age*. South West University “Neofit Rilsky,” Blagoevgrad Bulgaria.
628. **Yaruss, J.S.** (2018, Jun.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited two-day continuing education seminar presented for Conference of Audiologists and Speech-Language Pathologists, Istanbul, Turkey.
629. **Yaruss, J.S.**, & *Tichenor, S. (2018, Jun.) *The speaker’s experiences of the moment of stuttering* (Episode 647). Invited Podcast recorded for “StutterTalk.” <http://stuttertalk.com/the-speakers-experiences-of-the-moment-of-stuttering-ep-647/>
630. Molt, L., Maguire, J., Kraft, S.J., & **Yaruss, J.S.** (2018, Jul.). *Ask the Experts: Recent research in stuttering*. Invited panel discussion presented for the annual conference of the National Stuttering Association, Chicago, IL.
631. **Yaruss, J.S.** (2018, Jul.) *Early Childhood Stuttering: Direct Therapy*. Invited half-day seminar presented for the National Stuttering Association Clinical Symposium, Chicago, IL.
632. **Yaruss, J.S.**, *Tichenor, S.E., & *Herring, C. (2018, Aug.). *What the heck is stuttering, anyway? Current research priorities and goals at the Spartan Stuttering Laboratory*. Invited presentation for the Great Lakes Stuttering Research Consortium First Annual Symposium, East Lansing, MI.
633. **Yaruss, J.S.** (2018, Sept.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for South West University “Neofit Rilsky,” Blagoevgrad, Bulgaria.

634. Panel. (2018, Oct.). *Office hours: The professor is in*. Invited panel discussion for the International Stuttering Awareness Day online conference.
635. **Yaruss, J.S.** (2018, Oct.). *School-age stuttering therapy: A practical approach*. Invited two-and-a-half-day continuing education seminar presented for the Hong Kong Bureau of Education, Hong Kong.
636. Eggers, K., Millard, S., & **Yaruss, J.S.** (2018, Nov.). *Instead of debating differences across stuttering treatments, let's discuss the commonalities*. Invited seminar presented for the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
637. **Yaruss, J.S.** (2018, Nov.). *Peer review and the editorial process*. Guest lecture for the College of Communication Arts and Sciences Responsible Conduct of Research Forum, Michigan State University, East Lansing, MI.
638. **Yaruss, J.S.** (2018, Nov.). *Practical treatment strategies for preschool and school-age children who stutter*. Invited full-day continuing education seminar presented for Hamilton County Educational Service Center, Cincinnati, OH.
639. **Yaruss, J.S.** (2018, Nov.). *School-age stuttering therapy: A practical approach*. Invited half-day continuing education seminar presented for Leaps and Bounds, Brighton, MI.
640. **Yaruss, J.S.** (2018, Nov.) *School-age stuttering therapy: A practical approach*. Invited seminar presented presentation for the First Congreso Internacional de Tartamudez, Tucuman, Argentina (Videoconference).
641. **Yaruss, J.S.** (2018, Dec.). *How speech therapy can change your life for the better*. Invited seminar presented for City Literary Institute, London, England.
642. **Yaruss, J.S.** (2019, Jan.). *Early childhood stuttering therapy: A practical approach*. Invited half-day continuing education seminar presented for the Texas Region 10 Educational Service Center (Videoconference).
643. **Yaruss, J.S.** (2019, Jan.). *School-age stuttering therapy: A practical approach*. Invited half-day continuing education seminar presented for Texas Region 10 Educational Service Center (Videoconference).
644. **Yaruss, J.S.** (2019, Jan.) *Some thoughts about the causes of stuttering*. Guest lecture for CSD 2072: Fluency Disorders, University of Pittsburgh, Pittsburgh, PA. (Videoconference)
645. **Yaruss, J.S.** (2019, Feb.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Cooperative Educational Service Agency 5, Portage, WI.
646. **Yaruss, J.S.** (2019, Feb.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the Northern Michigan Speech Leadership Group, Traverse City, MI.
647. **Yaruss, J.S.** (2019, Feb.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the Southern California Special Education Administrators & Mediscan Staffing Services/DirectED Education Services, Lakewood, CA.

648. *Herring, C. & Yaruss, J. S. (2019, Apr.). *Treating school-age children who stutter*. Two-hour seminar presented at Sparrow Hospital, Lansing, MI.
649. Yaruss, J.S. (2019, Apr.) *Early childhood stuttering therapy: A practical approach*. Invited half-day seminar presented for the annual convention of the Missouri Speech-Language-Hearing Association, Lake of the Ozarks, MI.
650. Yaruss, J.S. (2019, Apr.) *Evaluating and treating adolescents and adults who stutter*. Invited full-day seminar presented for the annual convention of the Missouri Speech-Language-Hearing Association, Lake of the Ozarks, MI.
651. Yaruss, J.S. (2019, Apr.). *A comprehensive approach to evaluating and treating stuttering*. Invited seminar presented for the University of Hong Kong Faculty Visitor's Scheme, Hong Kong.
652. Yaruss, J.S. (2019, Apr.). *Early childhood stuttering: Direct or indirect? Both or neither?* Invited seminar presented for the University of Hong Kong Faculty Visitor's Scheme, Hong Kong.
653. Yaruss, J.S. (2019, Jul.) *Understanding stuttering: Making sense of a complicated condition*. Guest lecture for Graduate Stuttering Class, Grand Valley State University, Grand Rapids, MI (Videoconference).
654. Yaruss, J.S. (2019, Jul.). *Comprehensive evaluation of stuttering*. Invited seminar presented for the Voice of the Mountains annual conference, El Paso, TX.
655. Yaruss, J.S. (2019, Jul.). *School-age stuttering therapy: A practical framework*. Invited seminar presented for the Voice of the Mountains annual conference, El Paso, TX.
656. Yaruss, J.S. (2019, Jul.). *Treating stuttering in adolescents and adults*. Invited seminar presented for the Voice of the Mountains annual conference, El Paso, TX.
657. Yaruss, J.S. (2019, Aug.) *Understanding stuttering: Making sense of a complicated condition*. Guest lecture for Graduate Stuttering Class, Calvin College, Grand Rapids, MI (Videoconference).
658. Yaruss, J.S., & *Tichenor, S.E. (2019, Sept.). "*Stuttering*" as defined by people who stutter. Invited presentation for the Great Lakes Stuttering Research Consortium Second Annual Symposium, East Lansing, MI.
659. *Tichenor, S.E., & Yaruss, J.S. (2019, Sept.). *An update to the Spartan Stuttering Survey project*. Invited presentation for the Great Lakes Stuttering Research Consortium Second Annual Symposium, East Lansing, MI.
660. Yaruss, J.S. (2019, Oct.). *Early childhood stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for Calhoun Independent School District, Marshall, MI.
661. Gabel, R., Yaruss, J.S., Kelman, E., Siskin, V., & Scaler-Scott, K., (2019, Nov.) *Complex fluency disorders: Problem solving and decision-making processes*. Panel discussion presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
662. Yaruss, J.S. (2019, Dec.). *Practical treatment strategies for school-age children who stutter*. Invited full-day continuing education seminar presented for Calhoun Independent School District, Marshall, MI.

663. **Yaruss, J.S.** (2020, Feb.). *Counseling parents and children who stutter*. Invited seminar presented for the Annual Convention of the Illinois Speech-Language-Hearing Association, Chicago, IL.
664. **Yaruss, J.S.**, *Tichenor, S.E., & *Herring, C. (2020, Feb.). *Understanding experiences of people who stutter can improve your therapy*. Invited seminar presented for the Annual Convention of the Illinois Speech-Language-Hearing Association, Chicago, IL.
665. **Yaruss, J.S.** (2020, Feb.). *Early childhood stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the Southern California Special Education Administrators & Cross Country Education, Lakewood, CA.
666. **Yaruss, J.S.** (2020, Feb.). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for the Annual Convention of the Kentucky Speech-Language-hearing Association, Lexington, KY.
667. **Yaruss, J.S.** (2020, Feb.). *Practical treatment strategies for preschool children who stutter*. Invited full-day continuing education seminar presented for Cooperative Educational Service Agency 5, Portage, WI.
668. Reeves, N., & **Yaruss, J.S.** (2020, Apr. 3). *Office hours: Telepractice for stuttering therapy: The good, bad, and ugly*. Webinar presented for speech-language pathologists, organized by Stuttering Therapy Resources, Inc. https://youtu.be/lrc7mdlt_E4.
669. Reeves, N., & **Yaruss, J.S.** (2020, Apr. 10). *Office hours: Early childhood stuttering therapy via telepractice and Question-and-Answer Session*. Webinar presented for speech-language pathologists, organized by Stuttering Therapy Resources, Inc. https://youtu.be/ig3Ug_6EMsM and <https://youtu.be/Ud-43vrhx9k>.
670. **Yaruss, J.S.** (2020, Apr. 14) *Online stuttering therapy*. Invited webinar presented for speech-language pathologists in Portugal, organized by Centro Tratamento Gaugez, Lisbon, Portugal.
671. **Yaruss, J.S.** (2020, Apr. 14). *Early childhood stuttering: Indirect and direct treatments*. Invited webinar presented for the American Speech-Language-Hearing Association. [https://www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Early+Childhood+Stuttering%3a+Indirect+and+Direct+Treatments+\(On+Demand+Webinar\)](https://www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Early+Childhood+Stuttering%3a+Indirect+and+Direct+Treatments+(On+Demand+Webinar))
672. **Yaruss, J.S.** (2020, Apr. 16). *A quick start for online stuttering therapy*. Invited webinar presented for the Oslo Chapter of the Norwegian Association for Speech and Language Therapists, Oslo, Norway.
673. Reeves, N., & **Yaruss, J.S.** (2020, Apr. 17). *Office hours: School-age stuttering – your questions answered*. Webinar presented for speech-language pathologists, organized by Stuttering Therapy Resources, Inc. <https://youtu.be/FzBA82IqrQo>.
674. Reeves, N., & **Yaruss, J.S.** (2020, Apr. 24). *Office hours: Hot topics in fluency disorders – Dealing with the tough stuff*. Webinar presented for speech-language pathologists, organized by Stuttering Therapy Resources, Inc. https://youtu.be/8N7aVMgI_Do.
675. Reeves, N., & **Yaruss, J.S.** (2020, May 1). *Office hours: School-age stuttering therapy – Let’s talk strategies, please*. Webinar presented for speech-language pathologists, organized by Stuttering Therapy Resources, Inc. <https://youtu.be/1CxPQ9M8kUk>.

676. Reeves, N., & Yaruss, J.S. (2020, May 8). *Office hours: Helping parents/caregivers of children who stutter*. Webinar presented for speech-language pathologists, organized by Stuttering Therapy Resources, Inc. <https://youtu.be/vmx4QD0O608> (early childhood) and <https://youtu.be/rHtyTHMSrhY> (school-age).
677. Reeves, N., & Yaruss, J.S. (2020, May 15). *Office hours: Ask us anything*. Webinar presented for speech-language pathologists, organized by Stuttering Therapy Resources, Inc. https://youtu.be/8N7aVMgI_Do.
678. Reeves, N., & Yaruss, J.S. (2020, May 22). *Office hours: Special topics in stuttering therapy*. Webinar presented for speech-language pathologists, organized by Stuttering Therapy Resources, Inc. <https://youtu.be/HkfnhutOT9Y> (Variability), https://youtu.be/J7_rxp9V6W8 (Adverse Impact).
679. Yaruss, J.S. (2020, Jun. 16). *Understanding stuttering: A comprehensive view of a complex disorder*. Guest lecture for Graduate Stuttering Class, California University of Pennsylvania, California, PA. (Videoconference)
680. Maguire, G., Chang, S-E., Kraft, S.J., Sheikhbahei, S., & Yaruss, J.S. (2020, Jul. 9) *Stuttering research and medical updates*. Invited panel presentation for the National Stuttering Association (NSA) At Home conference. (Videoconference)
681. Yaruss, J.S. (2020, Jul. 10). *Online stammering therapy? Are you kidding me?* Invited webinar for the UK Clinical Excellence Network of stuttering specialists. London, UK.
682. Yaruss, J.S. (2020, Jul. 12). *A comprehensive approach to understanding, evaluating, and treating stuttering*. Invited webinar for Stuttering Course hosted by Centro Especializado en Tartamudez (Perú), Fluir+ (Chile), and Instituto de Lenguaje y Desarrollo (Spain). Lima, Perú.
683. Yaruss, J.S. (2020, Jul. 25). *Strategies and techniques for improving fluency and communication for interviews and public speaking*. Invited webinar presented for Smiles for Speech and the Ghana Stammering Association, Ghana.
684. Yaruss, J.S. (2020, Jul. 29) *Understanding stuttering: Making sense of a complicated condition*. Guest lecture for graduate stuttering class, Calvin College, Grand Rapids, MI (Videoconference).
685. Yaruss, J.S. (2020, Jul. 30). *Early childhood stuttering therapy: A practical approach*. Invited half-day workshop presented for the Michigan Speech-Language-Hearing Association's Summer Symposium. (Videoconference)
686. Whitmire, K., Blosser, J., Roberts, J., Rich, J., Yaruss, J.S., & Shapira, Y. (2020, Jul. 30). *K-12 speech-language therapy during COVID-19 and beyond: 5 steps to overcome the challenges in school year 20-21*. Webinar presented to Special Education Leaders for AmplioSpeech, Inc.
687. Yaruss, J.S. (2020, Aug. 1). *Practical counseling skills for SLPs*. Invited half-day workshop presented for the Michigan Speech-Language-Hearing Association's Summer Symposium. (Videoconference)
688. Yaruss, J.S. (2020, Aug. 5). *School-age stuttering therapy: A practical approach*. Invited workshop presented for the Lavi Institute Power-Up Online Conference. (Videoconference)

689. **Yaruss, J.S.** (2020, Aug. 19). *The past, present, and future of stuttering therapy*. Invited podcast for Stutter with Confidence. <https://youtu.be/YoFT7hAQbkM>.
690. *Tichenor, S.E., & **Yaruss, J.S.** (2020, Aug. 21). *Understanding the individual experiences of people who stutter can improve assessment and treatment*. Invited presentation for the Great Lakes Stuttering Research Consortium Third Annual Symposium, East Lansing, MI. (Videoconference)
691. **Yaruss, J.S.** (2020, Aug. 23). *Stuttering therapy: An integrated approach / Terapia de la tartamudez: Una mirada integra*. Invited podcast (Interpreted) presented for Centro Especializado en Tartamudez, Lima, Perú. https://youtu.be/wQm8Ju_4EuU
692. **Yaruss, J.S.** (2020, Aug.). *Practical treatment strategies for stuttering across the lifespan / Estratégias práticas de tratamento para a gagueira ao longo da vida*. Three-day invited workshop presented for the Instituto Brasileiro de Fluencia, São Paulo, Brazil. (Interpreted Videoconference)
693. **Yaruss, J.S.** (2020, Aug.). *Stuttering therapy and special themes in children, adolescents and adults: A practical approach / Terapia de tartamudeo y temas especialies en niños, adolescents y adultos: Un enfoque practico*. Three-day invited workshop presented for Fonoaudióloga Clínica at Municipalidad de S.M. de Tucumán, San Miguel de Tucumán, Argentina. (Interpreted Videoconference)
694. **Yaruss, J.S.** (2020, Sept. 3). *Conversation with Dr. J. Scott Yaruss*. Invited podcast for Transcending Stuttering, Schneider Speech. <https://www.schneiderspeech.com/blog/conversation-with-dr-j-scott-yaruss-leading-researcher-professor-clinician-stuttering-clinical-care>
695. **Yaruss, J.S.** (2020, Sept. 12). *Comprehensive treatment for early childhood stuttering*. Invited 4-hour workshop provided for Diplomado en trastornos de la fluidez del habla, Universidad de Concepción, Chile. (interpreted Videoconference)
696. **Yaruss, J.S.** (2020, Sept. 17) *Congratulations on the 4th National Convention “Innovations in Public Health.”* Invited welcome address for the National Society of Public Health and Medical University in Sofia, Sofia, Bulgaria. (Videoconference)
697. **Yaruss, J.S.**, Bohnen, A., & Leal, G. (2020, Sept. 26) *Stuttering therapy for children: When and how to start*. Invited presentation for Stuttering Talks, hosted by istutter.center. United Arab Emirates. (Videoconference)
698. **Yaruss, J.S.** (2020, Sept. 26). *Early childhood stuttering therapy: Questions and answers*. Invited workshop presented for the Instituto Brasileiro de Fluencia, São Paulo, Brazil. (Interpreted Videoconference)
699. **Yaruss, J.S.** (2020, Sept. 26). *Early childhood stuttering therapy: Questions and answers*. Invited workshop presented for Fonoaudióloga Clínica at Municipalidad de S.M. de Tucumán, San Miguel de Tucumán, Argentina. (Interpreted Videoconference)
700. **Yaruss, J.S.** (2020, Oct. 2). *School-age stuttering therapy: A practical approach*. Invited full-day continuing education seminar presented for Oakland Public Schools, Waterford, MI. (Videoconference)

701. **Yaruss, J.S.** (2020, Oct. 4). *Helping speakers overcome the fear of stuttering*. Invited workshop presented for Centro Especializado en Tartamudez, Lima, Perú. (Interpreted Videoconference)
702. **Yaruss, J.S.** (2020, Oct. 17). *School-age stuttering therapy: Questions and answers*. Invited workshop presented for the Instituto Brasileiro de Fluencia, São Paulo, Brazil. (Interpreted Videoconference)
703. **Yaruss, J.S.** (2020, Oct. 17). *School-age stuttering therapy: Questions and answers*. Invited workshop presented for Fonoaudióloga Clínica at Municipalidad de S.M. de Tucumán, San Miguel de Tucumán, Argentina. (Interpreted Videoconference)
704. **Yaruss, J.S.** (2020, Oct. 22). *International Stuttering Awareness Day*. Invited presentation for Kekele.TV, Istanbul, Turkey. (Videoconference)
705. **Yaruss, J.S.** (2020, Oct. 22). *Update on stuttering treatment for children and adults: A look to the future / Tratamiento actualizado en niños y adultos con tartamudez: Visión a futuro*. Invited workshop presented for Primer Encuentro Internacional Virtual de Personas con Tartamudez, Tucumán, Argentina. (Interpreted Videoconference)
706. **Yaruss, J.S.** (2020, Oct. 23). *What do you mean, “Accept my stuttering?!?”* Invited keynote presentation for the Annual Conference of the Australian Speak Easy Association. (Videoconference)
707. **Yaruss, J.S.** (2020, Oct. 24). *Comprehensive treatment of stuttering in adolescents*. Invited workshop presented for I Jornada Internacional Online de Tartamudez - JIT 2020, Lima, Perú. (Interpreted Videoconference)
708. **Yaruss, J.S.** (2020, Oct. 31). *Adolescent and adult stuttering therapy: Questions and answers*. Invited workshop presented for the Instituto Brasileiro de Fluencia, São Paulo, Brazil. (Interpreted Videoconference)
709. **Yaruss, J.S.** (2020, Oct. 31). *Adolescent and adult stuttering therapy: Questions and answers*. Invited workshop presented for Fonoaudióloga Clínica at Municipalidad de S.M. de Tucumán, San Miguel de Tucumán, Argentina. (Interpreted Videoconference)
710. **Yaruss, J.S., & Bohnen, A.** (2020, Nov. 19). *School-age stuttering: Facts and myths*. Invited workshop presented for the National Stuttering Association’s Global Research Conference. (Videoconference).
711. **Yaruss, J.S.** (2020, Nov. 20). *Practical counseling skills for speech-language pathologists*. Invited half-day workshop for the Clare-Gladwin Regional Educational Service District, Clare, MI. (Videoconference)
712. **Yaruss, J.S., & Bohnen, A.** (2020, Nov. 21). *Being a great stuttering therapist*. Invited workshop presented for the Spanish-language track of the National Stuttering Association’s Global Research Conference. (Interpreted Videoconference).
713. **Yaruss, J.S., Tichenor, S.E., & *Herring, C.** (2020, Nov.). *How understanding the speaker’s experience of stuttering can improve your therapy*. Seminar invited for presentation at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA. (conference cancelled)

714. **Yaruss, J.S.** (2021, Jan., 11). *Early childhood stuttering therapy: A practical approach*. Invited 2-hour workshop presented for Green Speech Start-up and Avaj Speech Therapy. Tehran, Iran. (Videoconference).
715. **Yaruss, J.S.** (2021, Jan. 14). *School-age stuttering therapy: A practical approach*. Invited full-day workshop presented for Region 4 Educational Service Center, Abilene, TX. (Videoconference).
716. **Yaruss, J.S.** (2021, Jan. 17 and Jan. 20). *School-age stuttering therapy: A practical approach*. Two invited half-day workshops presented for Skill Builders Speech Language Therapy, Auckland, New Zealand. (Videoconference).
717. **Yaruss, J.S.** (2021, Jan., 21). *School-age stuttering therapy: A practical approach*. Invited 2-hour workshop presented for the Capital Area Speech and Hearing Association, Albany, NY. (Videoconference).
718. **Yaruss, J.S.** (2021, Jan., 28). *School-age stuttering therapy: A practical approach*. Invited 2-hour workshop presented for the Collier County (TX) Public Schools. (Videoconference).
719. **Yaruss, J.S.** (2021, Jan., 30). *Comprehensive treatment for early childhood stuttering*. Invited 2-hour workshop presented for Universidad de Concepción, Chile (Interpreted Videoconference).
720. **Yaruss, J.S.** (2021, Feb. 4 and Feb. 5). *School-age stuttering therapy: A practical approach*. Two invited half-day workshops presented for East Valley Special Education Local Plan Area, San Bernardino, CA. (Videoconference).
721. Reeves, N.A., & **Yaruss, J.S.** (2021, Feb. 17). The one about building your confidence in stuttering therapy. *Speechie Side Up Podcast*. <https://anchor.fm/speechiesideup/episodes/118-The-One-About-Building-Your-Confidence-in-Stuttering-Therapy-eqh3ue>.
722. Reardon-Reeves, N., & **Yaruss, J.S.** (2021, Feb. 20). *Study Group Discussion*. Heartland Area Education Agency, Heartland, IA. (Videoconference).
723. **Yaruss, J.S.** (2021, Mar. 5). *School-age stuttering therapy: A practical approach*. Invited full-day workshop presented for the Will Grundy (IL) Speech and Language Association. (Videoconference).
724. **Yaruss, J.S.** (2021, Mar. 7). *Practical treatment strategies for preschool children who stutter*. Invited full-day workshop for the British Columbia Speech and Hearing Association, Abbotsford, BC, Canada. (Videoconference).
725. **Yaruss, J.S.** (2021, Mar. 13) Interview with Mr. Scott Yaruss, Poet's Corner, and Planet Man episode. *The Boyd Chronicles* podcast. <https://anchor.fm/danny-boyd2/episodes/Interview-with-Mr--Scott-Yaruss--Poets-Corner-and-Planet-Man-episode-erpbhh>
726. **Yaruss, J.S.** (2021, Mar. 18). *School-age stuttering therapy: A practical approach*. Invited 2-hour workshop for the Michigan Speech-Language-Hearing Association. (Videoconference).
727. **Yaruss, J.S.** (2021, Mar. 19). *Being an SLP: What you need to know on day one*. Invited 1-hour workshop for the Michigan Speech-Language-Hearing Association. (Videoconference).
728. **Yaruss, J.S.** (2021, Mar. 21). *Overall Assessment of the Speaker's Experience of Stuttering* (OASES). (Interpreted.) Invited 1-hour workshop provided for Curso Taller Online de Tartamudez: Atención temprana, diagnóstico y tratamiento. Lima, Perú. (Videoconference).

729. **Yaruss, J.S.** (2021, Apr. 16). *School-age stuttering therapy: A practical approach*. Invited full-day workshop presented for Sacramento Area Speech-Language-Hearing Association, Sacramento, CA. (Videoconference).
730. Tichenor, S.E., & **Yaruss, J.S.** (2021, Apr. 18). *Better understanding individual differences in adverse impact and other experiences of stuttering*. Invited presentation for the National Stuttering Association Spring 2-Day Conference. (Videoconference).
731. **Yaruss, J.S.** (2021, Apr. 30). *Overall Assessment of the Speaker's Experience of Stuttering*. Invited 1-hour presentation for Speech Therapy Honduras. (Interpreted Videoconference).
732. **Yaruss, J.S.** (2021, May 15). *Treating stuttering in adolescents and adults*. Invited 4-hour presentation for Instituto de Lenguaje y Desarrollo, Madrid, Spain. (Interpreted Videoconference).
733. **Yaruss, J.S.** (2021, May 28). *Early childhood stuttering therapy: A practical approach*. Invited 2-hour presentation for the 2nd Annual International Conference on Rehabilitation Sciences, Pakistan. (Videoconference).
734. **Yaruss, J.S.** (2021, May 30). *Q&A for Preschool Stuttering Therapy*. Invited 1-hour workshop for Curso Taller Online de Tartamudez: Atención temprana, diagnóstico y tratamiento. Lima, Perú. (Videoconference).
735. **Yaruss, J.S.** (2021, Jun. 14). *Comprehensive treatment for adults who stutter*. Invited 1.5-hour workshop presented for Green Speech Start-up and Avaj Speech Therapy. Tehran, Iran. (Videoconference).
736. **Yaruss, J.S.** (2021, Jun. 17). *Understanding stuttering: A comprehensive view of a complex disorder*. Guest lecture for Graduate Stuttering Class, California University of Pennsylvania, California, PA. (Videoconference)
737. **Yaruss, J.S.** (2021, Jun. 18). *Stuttering support and self-help*. Irish Stuttering Support Group, Dublin, Ireland. (Videoconference).
738. **Yaruss, J.S.** (2021, Jun. 27). *Q&A for school-age stuttering therapy*. Invited 1-hour workshop for Curso Taller Online de Tartamudez: Atención temprana, diagnóstico y tratamiento. Lima, Perú. (Videoconference).
739. Reardon-Reeves, N., & **Yaruss, J.S.** (2021, Jul.). *Increasing student confidence through acceptance of stuttering*. Invited presentation for ASHA Schools Connect. (Videoconference).
740. **Yaruss, J.S.** (2021, Aug. 1). *Q&A for Adolescent and adult stuttering therapy*. Invited 1-hour workshop for Curso Taller Online de Tartamudez: Atención temprana, diagnóstico y tratamiento. Lima, Perú. (Videoconference).
741. **Yaruss, J.S.** (2021, Sep. 4). *Early childhood stuttering therapy: A practical approach*. Invited 2-hour presentation for Diplomado en trastornos de la fluidez del habla, Universidad de Concepción, Chile. (Interpreted Videoconference)
742. **Yaruss, J.S.** (2021, Sep. 12). *School-age stuttering therapy: A practical approach*. Invited full-day workshop presented for IDEA Capacitaciones, Talca, Chile. (Interpreted Videoconference).

743. **Yaruss, J.S.** (2021, Sep. 17 and Oct. 1). *Great Lakes Stuttering Research Consortium Annual Symposium*. (Conference Organizer/Host/Presenter.) (Videoconference).
744. **Yaruss, J.S.** (2021, Sep. 24). *School-age stuttering therapy: A practical approach*. Invited full-day workshop presented for Tazewell-Mason County Special Education Association, Pekin, IL. (Videoconference).
745. **Yaruss, J.S.** (2021, Sep.) *Improving quality of life for children who stutter*. Invited presentation for the Japanese Association of Special Education. Japan. (Videoconference).
746. **Yaruss, J.S.** (2021, Oct. 16). *Effective and ineffective treatment for preschool children who stutter*. Invited 1-hour presentation for the Peruvian Association for Stuttering. Lima, Peru. (Interpreted Videoconference).
747. **Yaruss, J.S.** (2021, Oct. 21). *Treating stuttering in adults*. Invited 1.5-hour presentation for the Israeli Stuttering Association. Israel. (Interpreted Videoconference).
748. Horrocks, M., & **Yaruss, J.S.** (2021, Oct. 21). *Ask the experts: Stuttering awareness*. Invited 1.5 hour webinar hosted by SimplePractice. (Videoconference).
749. **Yaruss, J.S.** (2021, Oct. 22). *Helping teens who stutter: It is about more than just speech*. Invited presentation for Il Jornada Internacional de Tartamudez, Lima, Perú. (Interpreted Videoconference).
750. **Yaruss, J.S.** (2021, Oct. 29). *Early childhood stuttering therapy: A practical approach*. Invited full-day workshop presented for Sacramento Area Speech-Language-Hearing Association, Sacramento, CA. (Videoconference).
751. **Yaruss, J.S.**, Tichenor, S.E., & *Herring, C. (2021, Nov.). *How understanding the speaker's experience of stuttering can improve your therapy*. Invited presentation for the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
752. **Yaruss, J.S.** (2021, Dec. 1). *Counseling parents of children and teens who stutter*. Invited 2-hour workshop for Beaumont Health and Wellness Center, Royal Oak, MI. (Videoconference).
753. **Yaruss, J.S.** (2021, Dec. 5). *Early childhood stuttering therapy: A practical approach*. Invited full-day workshop presented for IDEA Capacitaciones, Talca, Chile. (Interpreted Videoconference).
754. **Yaruss, J.S.** (2021, Dec. 8). *School-age stuttering therapy: A practical approach*. Invited full-day workshop presented for Macomb Intermediate School District, Clinton Township, MI.
755. **Yaruss, J.S.** (2021, Dec. 12). *School-age stuttering therapy: A practical approach*. Invited full-day workshop presented for Kiryas Joel School District, Monroe, NY.
756. *Herring, C., & **Yaruss, J.S.** (2021, Dec. 16). *An inclusive and supportive view of stuttering and stuttering therapy*. Invited half-day workshop presented for Ottawa County Speech-Language Pathology, Holland, MI. (Videoconference).
757. **Yaruss, J.S.** (2021, Dec. 18). *The experience of stuttering*. Invited 1-hour workshop for Hacettepe University, Ankara, Turkey. (Interpreted Videoconference).
758. **Yaruss, J.S.** (2021, Dec. 18). *Early childhood stuttering*. Invited 1-hour workshop for Hacettepe University, Ankara, Turkey. (Interpreted Videoconference).

759. **Yaruss, J.S.** (2021, Dec. 18). *School-age stuttering*. Invited 1-hour workshop for Hacettepe University, Ankara, Turkey. (Interpreted Videoconference).
760. Reardon-Reeves, N., & **Yaruss, J.S.** (2022, Jan. 22). *Study Group Discussion*. Heartland Area Education Agency, Heartland, IA. (Videoconference).
761. **Yaruss, J.S.** (2022, Feb. 6). *Assessing the whole experience of stuttering*. Invited webinar presented for Transcending Stuttering. (Videoconference). <https://lu.ma/TSSLPWORKSHOP22022>
762. **Yaruss, J.S.** (2022, Feb. 17). *Early childhood stuttering therapy: A practical approach*. Invited 1.5-hour presentation for the Speech and Hearing Association of Alabama. (Videoconference).
763. **Yaruss, J.S.** (2022, Feb. 17). *School-age stuttering therapy: A practical approach*. Invited 2-hour presentation for the Speech and Hearing Association of Alabama, Birmingham, AL. (Videoconference).
764. **Yaruss, J.S.** (2022, Feb. 18). *School-age stuttering therapy: A practical approach*. Invited full-day presentation for Bethany School District, Bethany, OK. (Videoconference).
765. **Yaruss, J.S.** (2022, Feb. 22). *Comprehensive assessment of stuttering / Minimizing bullying for children who stutter*. Guest lecture for Graduate Stuttering Class, Carlow University, Pittsburgh, PA. (Videoconference)
766. **Yaruss, J.S.** (2022, Mar. 16). *Measuring quality of life in people who stutter. Stuttering: Practicing in the 21st Century Podcast* (Episode 6): SpeechTherapyPD.com.
767. **Yaruss, J.S.** (2022, Mar. 25). *Early childhood stuttering therapy: More direct treatment and other advanced topics*. Invited 1-hour workshop for the Michigan Speech-Language-Hearing Association, East Lansing, MI. (Videoconference).
768. **Yaruss, J.S.** (2022, Apr. 16). *School-age stuttering therapy: A practical approach*. Invited half-day workshop presented for Midwestern Intermediate Unit IV, Grove City, PA. (Videoconference).
769. **Yaruss, J.S.** (2022, May. 24). *Stuttering in preschoolers, school-age children, and adolescents: A comprehensive approach to treatment*. Invited half-day workshop presented for Logan City Schools, Logan, UT. (Videoconference).
770. **Yaruss, J.S.** (2022, Jun. 25). *Questions about stuttering therapy*. Invited 1-hour presentation for Instituto de Lenguaje y Desarrollo, Madrid, Spain. (Interpreted Videoconference).
771. **Yaruss, J.S.** (2022, Jul. 21). *What is stuttering?* Invited podcast for Centro Especializado en Tardamudez. Lima, Peru. <https://youtu.be/TpldgvR-P2c> (Interpreted videoconference)
772. Reeves, N.A., & **Yaruss, J.S.** (2022, Jul.) *Stuttering intervention: Five truths that increase clinician competence*. Invited presentation for the American Speech-Language Hearing Association (ASHA) School Connect conference. (Videoconference).
773. **Yaruss, J.S.** (2022, Aug. 17). *Early childhood stuttering therapy*. Podcast interview for Jane Wilson, Little Orchard Children Speech-Language Therapy (UK).
774. **Yaruss, J.S.** (2022, Sept. 21). *Investigating the moment of stuttering*. Podcast interview for Amir Hossein Rasoli Jokar and Ladan Khoshbin for Green Speech Startup (Iran).

775. **Yaruss, J.S.** (2022, Oct. 6). *Early childhood stuttering therapy: A practical approach*. Invited half-day presentation for Speech Pathologists and Audiologists of the Louisiana Schools, Lafayette, LA.
776. **Yaruss, J.S.** (2022, Oct. 6). *School-age stuttering therapy: A practical approach*. Invited half-day presentation for Speech Pathologists and Audiologists of the Louisiana Schools, Lafayette, LA.
777. **Yaruss, J.S.** (2022, Oct. 8). *Stuttering as defined by people who stutter*. Invited presentation for the 11th Encontro Brasileiro de Poessoas que Gaguejam, Campinas, Brazil. (Videoconference).
778. Reeves, N.A., & **Yaruss, J.S.** (2022, Oct. 9) *Stuttering intervention: Five truths that increase clinician competence*. Invited presentation for the Georgia Organization of School-Based Speech-Language Pathologists (GO SSLP) Fall Best Practices Conference. (Videoconference).
779. **Yaruss, J.S.** (2022, Oct. 14). *Stutter-C open class on early childhood stuttering*. Invited workshop presented for Zai Zhu Education Technology Ltd. (China). (Interpreted Videoconference.)
780. **Yaruss, J.S.** (2022, Oct. 15). *Good practices in the evaluation and diagnosis of stuttering for school-age children*. Invited workshop presented for the Asociación Peruana de Tartamudez (Peru). (Videoconference).
781. Reeves, N.A., & **Yaruss, J.S.** (2022, Oct. 17) *Live session: School-age stuttering: Creating confidence in clinical decisions*. Invited presentation for the American Speech-Language-Hearing Association Online Conference: *Assessment, Eligibility, and Dismissal in Schools: Strategies, Tools, and Decision-Making*. (Videoconference).
782. **Yaruss, J.S.** (2022, Oct. 22). *Stuttering in the school-aged population*. Invited full-day workshop presented for Speech and Hearing BC. (British Columbia, Canada). (Videoconference).
783. **Yaruss, J.S.** (2022, Oct. 27). *Assessing stuttering from the perspective of the individual who stutters*. Invited presentation for the online conference: Stakeholder coalitions: Guiding stuttering research and clinical directions. (UK). (Videoconference.)
784. **Yaruss, J.S.** (2022, Oct. 31). *Early childhood stuttering therapy: A Practical Approach*. Invited full-day workshop presented for the Northern Kentucky Cooperative for Educational Services. (Videoconference).
785. Reeves, N.A., & **Yaruss, J.S.** (2022, Oct.) *School-age stuttering: Creating confidence in clinical decisions*. Invited presentation for the American Speech-Language-Hearing Association Online Conference: *Assessment, Eligibility, and Dismissal in Schools: Strategies, Tools, and Decision-Making*. (Videoconference).
786. **Yaruss, J.S.** (2022, Nov. 8). *Early childhood and school-Age stuttering therapy: A Practical Approach*. Invited full-day workshop presented for the Chester County Intermediate Unit, PA. (Videoconference).
787. Tichenor, S.E., Palasik, S., & **Yaruss, J.S.** (2022, Nov.). *Mental health and stuttering: Understanding the broader impact of the condition*. Invited presentation for the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

788. **Yaruss, J.S.** (2022, Dec. 10). *Early childhood stuttering: An overview of assessment and treatment*. Invited workshop presented for the Fifth Summit on Speech-Language Pathology. (Chinese). (Interpreted Videoconference).
789. **Yaruss, J.S.** (2023, Jan. 8). *Therapy methods for adults who stutter*. Invited half-day presentation for Konuşma Terapisi Derneği (Turkish Speech Therapy Association), Turkey. (Interpreted Videoconference).
790. **Yaruss, J.S.** (2023, Feb. 2). *More-direct therapy for early childhood stuttering*. Invited presentation for the Annual Convention of the Illinois Speech-Language-Hearing Association, Rosemont, IL.
791. **Yaruss, J.S.** (2023, Feb. 2). *Minimizing bullying for children who stutter*. Invited presentation for the Annual Convention of the Illinois Speech-Language-Hearing Association, Rosemont, IL.
792. **Yaruss, J.S.** (2023, Feb. 8). Interviewed for the “Too Fast for Words” Podcast on Cluttering. <https://www.youtube.com/watch?v=mKAmZFeAc1o>
793. **Yaruss, J.S.** (2023, Mar. 26). *School-age stuttering therapy: A practical approach*. Invited half-day presentation for Konuşma Terapisi Derneği (Turkish Speech Therapy Association), Turkey. (Interpreted Videoconference).
794. **Yaruss, J.S.** (2023, Apr. 28). *Advanced topics in stuttering treatment: Comprehensive assessment, minimizing bullying, and counseling clients for success*. Invited full-day workshop for the California Special Education Local Plan Area (Region 10), San Bernardino, CA.
795. **Yaruss, J.S.** (2023, May 12). *Early childhood stuttering therapy: A practical approach*. Invited half-day presentation as part of the Erasmus+ exchange, Medical University of Bulgaria, Plovdiv, Bulgaria.
796. **Yaruss, J.S.** (2023, May 13). *School-age stuttering therapy: A practical approach*. Invited half-day presentation as part of the Erasmus+ exchange, Medical University of Bulgaria, Plovdiv, Bulgaria.
797. **Yaruss, J.S.** (2023, Jun. 16). *Comprehensive stuttering therapy for middle school and high school students*. Invited half-day workshop for the Texas Region 10 Educational Service Center. (Videoconference).
798. **Yaruss, J.S.** (2023, Jun. 29). *Defining aims for stuttering intervention*. Invited presentation for the NIH/NIDCD conference, *Stuttering: Our current knowledge, research opportunities and ways to address critical gaps*. (Videoconference).
799. **Yaruss, J.S.** (2023, Aug. 8). Featured on the *Let’s Taco Bout Speech* Podcast (<https://podcasts.apple.com/us/podcast/stuttering-with-dr-scott-yaruss/id1517548433?i=1000623759651>)
800. **Yaruss, J.S.** (2023, Aug. 31). Featured on the *Brain and Life* Podcast, American Academy of Neurology for Episode, *How writer John Hendrickson learned to embrace his stutter* (<https://www.brainandlife.org/podcast/how-writer-john-hendrickson-learned-to-embrace-his-stutter>)

801. Scaler-Scott, K., & Yaruss, J.S. (2023, Sept. 17). *Cluttering: The time has come for a new understanding*. Invited keynote session for the Third World Congress on Cluttering, International Cluttering Association, University of Silesia, Katowice, Poland.
802. Yaruss, J.S. (2023, Sept. 18). *School-age stuttering therapy: A practical approach*. Invited full-day presentation, University of Silesia, Katowice, Poland.
803. Yaruss, J.S. (2023, Oct. 11). *Early childhood stuttering therapy: A practical approach*. Invited half-day presentation for Konuşma Terapisi Derneği (Turkish Speech Therapy Association), Turkey. (Interpreted Videoconference).
804. Yaruss, J.S. (2023, Oct. 30). *Minimizing bullying for children who stutter*. Invited half-day presentation for the Northern Kentucky Cooperative for Educational Services. (Videoconference.)
805. Yaruss, J.S. (2023, Dec. 6). *School-age stuttering therapy: A practical approach*. Invited full-day presentation for Wisconsin Cooperative Educational Service Agency 6, Chippewa Falls, WI.

TEACHING

University Courses Taught

Michigan State University (2017 – present)

- ♦ CSD 830: Fluency Disorders (Graduate) – Fall 2017 – present
- ♦ CSD 888: Counseling (Graduate) – Spring 2018 – 2020
- ♦ Doctoral Proseminar – Fall 2021 – present
- ♦ Independent studies, thesis and research credits for undergraduate, Master's, and PhD students
- ♦ Summer Research Opportunity Program
 - ♦ V. Womble (2018), V. Rodriguez (2021)

University of Pittsburgh (1998 – 2017)

- ♦ CSD 1230: Introduction to Speech-Language Pathology (Spring, 2000, 2004 – 2006)
- ♦ CSD 1233: Introduction to Research (Spring, 2000)
- ♦ CSD 2060: Master's ProSeminar (Fall, Spring 2000 – 2017)
- ♦ CSD 2061: Interviewing and Counseling (Spring 1999 – 2002, 2004, 2007)
- ♦ CSD 2064: Introduction To Clinical Decision-Making (Fall 2006)
- ♦ CSD 2069: Master's Comprehensive Examination (Spring, 2008, Fall, Spring 2009 – 2015)
- ♦ CSD 2070: Articulation and Phonology (Fall, 2016)
- ♦ CSD 2072: Fluency Disorders (Fall 1998 – 2017)
- ♦ CSD 2520: Clinical Mentoring for CScD Students (Fall, 2014, Fall, 2015)
- ♦ CSD 3060: Doctoral ProSeminar (Spring, Fall 2006)
- ♦ CSD 3479: Doctoral Seminar: Language/Motor Interactions – Fall 1999, 2007, 2012, 2014)

- ♦ First Experiences in Research (Summer, 2016)
 - ♦ K. Deibler, B. Lindsey, A. Smith, A. Villarta
- ♦ Independent studies and thesis/research credits for Undergraduate, Master's, and PhD students

New York University (adjunct 2010 – 2012)

- ♦ Counseling for Speech-Language Pathologists (Spring, Summer 2010; Winter, Fall 2011; Winter, Fall 2012)

Northwestern University (1994 – 1998)

- ♦ Human Communication Processes (Spring 1995 – 1998)
 - ♦ Your Voice and Articulation (Spring 1995 – 1998)
 - ♦ Undergraduate Fluency Disorders (Fall 1994 – 1997)
 - ♦ Graduate Fluency Disorders (Fall 1994 – 1997)
 - ♦ Counseling and Communication Disorders (Spring 1998)
 - ♦ Independent studies for undergraduate and Master's students
 - ♦ Summer Research Opportunity Program
 - ♦ I. Cary (1995)*, T. Jones (1996), C. Williams (1997)*
- *Students received “best presentation” award

Syracuse University (1991 – 1994)

- ♦ SPP 427/627: Articulation and Phonological Disorders (Spring 1993)
- ♦ SPP 525: Fluency Disorders (TA) (Fall, 1993)

Online Courses and Continuing Education

American Speech-Language-Hearing Association (www.ASHA.org)

1. **Yaruss, J.S.** (2015 – 2021). *Counseling skills for professionals in communication disorders*. Continuing education course available through the American Speech-Language-Hearing Association. (<https://www.asha.org/eweb/olddynamicpage.aspx?title=counseling+skills+for+professionals+in+communication+disorders&webcode=olsdetails>)
2. **Yaruss, J.S.** (2016 – present). *Preschool stuttering therapy: A practical approach*. Continuing education program available through the American Speech-Language-Hearing Association. (<https://www.asha.org/eweb/olddynamicpage.aspx?title=preschool+stuttering+therapy%3a+a+practical+approach&webcode=olsdetails>).

Apraxia Kids (<https://www.apraxia-kids.org>)

1. **Yaruss, J.S.** (2015). *Helping children with communication disorders minimize bullying*. https://www.apraxia-kids.org/webinar_library/webinar-helping-children-with-communication-disorders-minimize-bullying-2/

MedBridge Education (<https://www.MedBridgeEducation.com>)

1. **Yaruss, J.S.** (2016 – present). *Understanding counseling and the process of change*. Continuing education course available through MedBridge, Inc. (<https://www.MedBridgeEducation.com/courses/details/understanding-counseling-and-the-process-of-change-scott-yaruss-stuttering>)
2. **Yaruss, J.S.** (2016 – present). *Skills for helping clients succeed in therapy*. Continuing education course available online through MedBridge, Inc. (<https://www.MedBridgeEducation.com/courses/details/skills-for-helping-clients-succeed-in-therapy-scott-yaruss-stuttering>)
3. **Yaruss, J.S.** (2016 – present). *Counseling skills: Using the skilled helper model*. Continuing education course available online through MedBridge, Inc. (<https://www.medbridgeeducation.com/courses/details/counseling-skills-using-the-skilled-helper-model-scott-yaruss-stuttering>)
4. **Yaruss, J.S.** (2016 – present). *Evaluating stuttering in young children*. Continuing education course available online through MedBridge, Inc. (<https://www.medbridgeeducation.com/courses/details/evaluating-stuttering-in-young-children-scott-yaruss-speech-language-pathology>)
5. **Yaruss, J.S.** (2016 – present). *Treating stuttering in young children: Working with families*. Continuing education course available online through MedBridge, Inc. (<https://www.medbridgeeducation.com/courses/details/treating-stuttering-in-young-children-working-with-families-scott-yarus-speech-language-pathology>)
6. **Yaruss, J.S.** (2016 – present). *Speech therapy to treat stuttering in the young child*. Continuing education course available online through MedBridge, Inc. (<https://www.medbridgeeducation.com/courses/details/speech-therapy-to-treat-stuttering-in-the-young-child-scott-yaruss-speech-language-pathology>)
7. **Yaruss, J.S.** (2016 – present). *Issues in the measurement of stuttering*. Continuing education course available online through MedBridge, Inc. (<https://www.medbridgeeducation.com/courses/details/issues-in-the-measurement-of-stuttering-scott-yaruss-speech-language-pathology-stuttering>)
8. **Yaruss, J.S.** (2016 – present). *Measuring the entire stuttering disorder*. Continuing education course available online through MedBridge, Inc. (<https://www.medbridgeeducation.com/courses/details/measuring-the-entire-stuttering-disorder-scott-yaruss-stuttering>)
9. **Yaruss, J.S.** (2019 – present). *Evaluating stuttering in school-age children*. Continuing education course available online through MedBridge, Inc. (<https://www.medbridgeeducation.com/courses/details/evaluating-stuttering-in-school-age-children-scott-yaruss-speech-language-pathology-stuttering>)
10. **Yaruss, J.S.** (2019 – present). *Setting a foundation for therapy and packing the stuttering toolbox*. Continuing education course available online through MedBridge, Inc. (<https://www.medbridgeeducation.com/courses/details/setting-a-foundation-for-therapy-and-packing-the-stuttering-toolbox-scott-yaruss-speech-language-pathology-stuttering>)
11. **Yaruss, J.S.** (2019 – present). *Addressing the reactions of the child and environment*. Continuing education course available online through MedBridge, Inc. (<https://www.medbridgeeducation.com/courses/details/Addressing-the-reactions-of-the-child-and-the-environment-scott-yaruss-speech-language-pathology-stuttering>)

12. **Yaruss, J.S.** (2019 – present). *Minimizing bullying: Working with the children who stutters*. Continuing education course available online through MedBridge, Inc. (<https://www.medbridgeeducation.com/courses/details/minimizing-bullying-working-with-the-child-who-stutters-scott-yaruss-speech-language-pathology-stuttering>)
13. **Yaruss, J.S.** (2019 – present). *Minimizing bullying: Working with the environment*. Continuing education course available online through MedBridge, Inc. (<https://www.medbridgeeducation.com/courses/details/minimizing-bullying-working-with-the-environment-scott-yaruss-speech-language-pathology-stuttering>)

Northern Speech Services. (<https://www.NorthernSpeech.com>)

1. **Yaruss, J.S.** (2016 – present). *Stuttering: Current concepts and guidance for intervention*. Continuing education course #e153 available online through Northern Speech Services, Inc. (<https://www.northernspeech.com/fluency/stuttering-current-concepts-and-guidance-for-intervention/>)
2. **Yaruss, J.S.** (2017 – present). *Stuttering: Treating the entire disorder*. Continuing education course #e175 available online through Northern Speech Services, Inc. (<https://www.northernspeech.com/articulation-motor-speech/stuttering-treating-the-entire-disorder/>)
3. **Yaruss, J.S.** (2022 – present). *School-age stuttering therapy: Practical activities*. Continuing education course #e285 available online through Northern Speech Services, Inc. (<https://www.northernspeech.com/collaboration-with-parents/school-age-stuttering-therapy-practical-activities/>)

OnlineCEUs. Continuing education courses previously <https://www.OnlineCEUs.com> (2008 – 2015)

1. **Yaruss, J.S.** (2008). Clinical measurement of fluency disorders.
2. **Yaruss, J.S.** (2008). Counseling skills for speech-language pathologists.
3. Murphy, W.P., Yaruss, J.S., & Quesal, R.W. (2010). Enhancing problem-solving skills to facilitate generalization in individuals who stutter.
4. Yaruss, J.S. (2011). Evaluating and treating adolescents and adults who stutter.
5. Reeves, N.A., & Yaruss, J.S. (2012) School-age stuttering: Practical strategies for success.
6. Yaruss, J.S., & Reeves, N.A. (2012). Young children who stutter: Helping parents help their children.

Premier Education Services, Inc. (PESI). Continuing education lectures available via audio CD.

1. **Yaruss, J.S.** Practical treatment strategies for school-age children who stutter: Understanding stuttering and improving speech fluency <https://www.pesi.com/store/detail/7972/practical-treatment-strategies-for-school-age-children>
2. **Yaruss, J.S.** Practical treatment strategies for school-age children who stutter: Improving communication attitudes and working with the environment <https://www.pesi.com/store/detail/7971/practical-treatment-strategies-for-school-age-children>

SpeechPathology.com

1. Yaruss, J.S., & Reardon-Reeves, N. (2017). 20 questions about early childhood stuttering: Background and assessment. SpeechPathology.com. <https://www.speechpathology.com/slp-ceus/course/20q-early-childhood-stuttering-background-8086>
2. Yaruss, J.S., & Reardon-Reeves, N. (2019). *20 questions about early childhood stuttering: Less-direct and more-direct treatment*. SpeechPathology.com. <https://www.speechpathology.com/slp-ceus/course/20q-early-childhood-stuttering-less-8978>

SuperCourse: Epidemiology, the Internet, and Global Health. WHO Collaborating Center, University of Pittsburgh. Lectures available online at <https://www.pitt.edu/~super1/>

1. Yaruss, J.S. (1996). *Interactions between language and stuttering (Parts 1 and 2)*.
2. Yaruss, J.S. (1997). *A framework for discussing outcome measures in stuttering*.
3. Yaruss, J.S. (1997). *Diagnosis and treatment of childhood stuttering and disordered Phonology (Parts 1 and 2)*.
4. Yaruss, J.S. (1997). *Recent models of stuttering*.
5. Yaruss, J.S. (1997). *Treatment effectiveness: Finding value in clinical data (Parts 1 and 2)*.
6. Yaruss, J.S. (1999). *Identification and treatment of childhood stuttering*.
7. Yaruss, J.S. (1999). *Treatment strategies for 5-8-year-old children who stutter*.
8. Yaruss, J.S. (2000). *Diagnosing childhood stuttering: Results from 100 clinical evaluations*.
9. Yaruss, J.S. (2001). *Developing skills for counseling people who stutter and their families (Parts 1 and 2)*.
10. Yaruss, J.S. (2001). *Speech treatment and support group experiences of people who participate in the National Stuttering Association*.
11. Yaruss, J.S. (2001). *Listening and responding: Learning microskills for helping people change*.
12. Yaruss, J.S. (2001). *National Stuttering Association members' opinions about stuttering treatment*.
13. Yaruss, J.S. (2001). *Academic and clinical training in stuttering and counseling at the University of Pittsburgh*.
14. Yaruss, J.S. (2002). *Helping children develop healthy attitudes toward stuttering*.
15. Yaruss, J.S. (2005). *Assessment of the Child's Experience of Stuttering (ACES)*.
16. Yaruss, J.S. (2005). *Considering Multiple Outcomes in Stuttering Treatment*.
17. Yaruss, J.S., & Reardon-Reeves, N. (2017). *20 questions about early childhood stuttering*

Zai Zhu Education Technology (China): Online certification courses for Chinese SLPs

1. Yaruss, J.S. (2022). *Stutter-C: International qualification course: Evaluation and Treatment of Early Childhood Stuttering: A Comprehensive Approach*. Two-day certificate course on stuttering and stuttering therapy.

Doctoral Dissertations, Pre-Dissertations, Master's Theses, and Honors Projects

1. Cary, I. (1995). *Acquisition of secondary behaviors of stutterers*. Summer Research Opportunity Program, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chair.) (Received award for best presentation.)
2. Maupin, J. (1996). *The impact of situational variability in diagnosing young children who stutter: A series of studies*. Undergraduate Honors Thesis, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chair.)
3. Belaney, C. (1996). *Short-term and long-term efficacy of Northwestern University's Adult Stuttering Program*. Undergraduate research project, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chair.)
4. Jones, T. (1996). *Does phonological planning affect the speech fluency of children who stutter?* Summer Research Opportunity Program, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chair.)
5. Ballard, K. (1997). *Comparison of two treatment approaches for sentence production in acute Broca's aphasia with agrammatism*. Doctoral dissertation, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chaired by C. Thompson.)
6. King, A. (1997). *Affective and cognitive reactions to stuttering in adults*. Master's Thesis, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chair.)
7. Gilman, M. (1997). *Somatic relaxation training and speech fluency*. Master's Project, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chair.)
8. Singh, S. (1997). *An investigation on the impact of DAF on articulatory coordination*. Doctoral dissertation, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chaired by C. Larson.)
9. Williams, C. (1997). *Identifying the patterns of disfluency in German*. Summer Research Opportunity Program, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chair.) (Received award for best presentation.)
10. Cerniak, N. (1997). *Determining outcomes of various treatment programs for adults who stutter: A review of present literature*. Master's Project, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chair.)
11. Flora, T. (1997). *Relationship between syntactic complexity and young children's speech fluency*. Undergraduate Honors Thesis, Speech and Language Pathology, Northwestern University. (Chair.)

12. Kenney, M.K. (1998). *Temporal variables in the electromyographic and acoustic signals of children and adults during speech production*. Doctoral dissertation, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chaired by B. Smith.)
13. Kim, M. (1998). *Relationship between caregiver input and early lexical development in English- and Korean-speaking children*. Doctoral pre-dissertation project, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chaired by K. McGregor.)
14. Kim, M. (1998). *Patterns of comprehension and production of nouns and verbs in aphasia*. Doctoral pre-dissertation project, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chaired by C. Thompson.)
15. Natho, A. (1998). *The role of working memory in online auditory syntactic processing: A test of two theories*. Doctoral pre-dissertation project, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chaired by C. Thompson.)
16. Schaffner, M. (1998). *Quality of life for people who stutter*. Undergraduate Honors Thesis, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chair.)
17. Tellis, C. (2000). *The impact of speaking ability on people who do not stutter*. Master's Thesis, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)
18. Capone, N. (2000). *Verb argument structure and speech fluency in nonstuttering children*. Doctoral Pre-Dissertation Project, Speech and Language Pathology, Northwestern University, Evanston, IL. (Chair.)
19. Heite, L. (2000). *La Petite Mort: Dissociation and the subjective experience of stuttering*. Master's Thesis, Communication Sciences and Disorders, Temple University, Philadelphia, PA. (Chaired by W. Starkweather.)
20. Kluetz, B. (2003). *Young children's habitual speaking rates*. Doctoral Pre-Dissertation project, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)
21. Tellis, C. (2003). *Anatomy and Fiber Type Composition of Human Interarytenoid Muscle*. Doctoral Pre-Dissertation project Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)
22. Tellis, C. (2004). *A histochemical analysis of mitochondrial abnormalities in the Type I fibers of human posterior cricoarytenoid muscle*. Doctoral Dissertation Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)
23. Grillo, E. U. (2005). *The role of sensory feedback on the intrinsic dynamics of a limb and a voice task*. Doctoral Dissertation, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by K. Verdolini.)
24. Eldridge, K. (2006). *Phonological complexity and speech disfluency in young children*. Doctoral Dissertation, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)
25. Brady, J. (2008). *Examining inter-sentential influences on predicted verb subcategorization*. Doctoral Dissertation, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by C. Tompkins.)

26. Pelczarski, K.M. (2008). *Phonological processing skills of childhood who stutter*. Doctoral Pre-Dissertation Project. Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)
27. Scaler Scott, K. (2008). *A comparison of disfluency and language in matched children with Asperger's disorder, children who stutter, and controls during an expository discourse task*. Doctoral Dissertation, Communicative Disorders, University of Louisiana, Lafayette, LA. (Chaired by J. Tetnowski.)
28. Dietrich, M. (2009). *The effects of stress reactivity on extralaryngeal muscle tension in vocally normal participants as a function of personality*. Doctoral Dissertation, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by K. Verdolini.)
29. Byrnes, M. (2010). *Biopsychosocial approach for the assessment and treatment of children and adolescents who stutter*. Doctoral Dissertation, Speech and Language Pathology, University of Western Australia, Perth, Australia. (External examiner. Chaired by J. Beilby.)
30. Blumgart, E. (2010). *The impact of stuttering on the quality of life and mental health of adults who stutter*. Doctoral Dissertation, Speech and Language Pathology, University of Sydney, Australia. (External examiner. Chaired by A. Craig.)
31. Rusiewicz, H. (2010). *The role of prosodic stress and delayed auditory feedback on the temporal synchronization of speech and deictic gestures*. Doctoral Dissertation, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by S. Shaiman.)
32. Littlejohn, P. (2011). *The impact of pause use on fluency in multilingual speakers in South Africa*. Doctoral dissertation, University of the Witwatersrand, Johannesburg, South Africa. (External examiner. Chaired by N. Chambers.)
33. Miller, A. (2011). *Parental stress and feedings disorders*. Master's Thesis, Communication Science and Disorders, University of Pittsburgh. (Chaired by P. Leslie.)
34. Pelczarski, K.M. (2011). *Phonological processing abilities of adults who stutter*. Doctoral Dissertation, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)
35. Constantino, C. (2012). *Variability in observable stuttering behaviors*. Master's Thesis, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)
36. Estabrook, E. (2012). *The relationship between home literacy experiences and preschool emergent writing skills*. Master's Thesis, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by C. Puranik.)
37. Mormer, E. (2012). *Application of the expectancy-disconfirmation model in the prediction of hearing aid user satisfaction*. Doctoral dissertation, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by C. Palmer.)
38. Jurevicienė, M. (2012). *Strategies for social skills education of schoolchildren with moderate mental retardation*. Doctoral dissertation proposal, Lithuanian University, Šiauliai, Lithuania. (External examiner; Chaired by J. Ruškus.)

39. Beilby, J. (2013). *The experiences of living with a stuttering disorder across the lifespan: Psycho-social impact and Acceptance and Commitment Therapy*. Curtin University, Perth, Australia. (External examiner. Chaired by J. Piek.)
40. Nanjundeswaran, C. (2013). *Metabolic mechanisms of vocal fatigue*. Doctoral dissertation, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by K. Verdolini.)
41. Tichenor, S. (2013). *Comparing Speaker-based and observer-based measures of the perception of physical tension during stuttering*. Master's Thesis, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)
42. Eichorn, N. (2014). *When less can be more: Dual task effects in stuttering and fluent adults*. Doctoral dissertation. City University of New York. (External examiner. Chaired by K. Marton.)
43. Lee, J. (2014). *Didactic and clinical education in fluency disorders*. Master's Thesis, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)
44. Nicolai, S. (2015). *The long-term effects of cyberbullying on young adults who stutter*. Doctoral dissertation, Psychology, Alliant International University, Los Angeles, CA (Chaired by R. Geffner.)
45. Ramachandar, S. (2015). *Structural neural connectivity of the speech production network using HDFT*. Doctoral Pre-Dissertation Project, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)
46. Byrne, A. (2017). *Language comprehension as an effect of aging and handedness using the CRTT*. Master's thesis, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by M. McNeil & S. Pratt.)
47. Georges, N. (2017). *The perceptions, thoughts, and feelings of women who stutter regarding how their speech disorder has affected them in the social, occupational, academic, and financial domains*. Doctoral dissertation, Psychology, Walden University, Wheeling, West Virginia. (Chaired by A. Baron.)
48. Hendricks, E. (2017). *Reaction time performance in healthy adults as an effect of age and hand-dominance*. Master's thesis, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by M. McNeil & S. Pratt.)
49. Kovacs, T. (2017). *Assessing productivity and stimulability of tense and agreement morphemes in typically developing children and AAC speakers*. Doctoral Dissertation, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by K. Hill.)
50. McQuiston, A. (2017). *Gesture and language in 2- and 3-year-olds at heightened risk for autism spectrum disorder*. Master's thesis, Communication Science and Disorders, University of Pittsburgh. (Co-chaired with J. Iverson.)
51. Ramachandar, S. (2017). *Structural connectivity in individuals who stutter*. Doctoral dissertation, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)

52. Shembel, A. (2017). *Exercise-Induced Laryngeal Breathing Disorders: Features and Mechanisms*. Doctoral dissertation, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by K. Verdolini / S. Shaiman.)
53. Roehl, L. (2018). *Neural systems supporting nonlinguistic auditory processing in young children who persist and recover from stuttering*. Master's thesis, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chaired by A. Hampton Wray.)
54. Rose, V. (2018). *The development of neural processes for rhyme in young children*. Master's thesis, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chaired by A. Hampton Wray.)
55. Guttormsen, L. (2018). *Impact of stuttering on preschool children*. Doctoral dissertation, Speech and Language Pathology University of Oslo, Norway. (Chaired by Kari-Anne Bottegaard Næss.)
56. Tichenor, S. (2018). *Defining stuttering from the speaker's perspective*. Doctoral Pre-Dissertation Project, Michigan State University, East Lansing, MI. (Chair.)
57. Womble, V. (2018). *Summer research opportunity at Michigan State University*. Summer Research Opportunity Program, Communicative Sciences and Disorders, Michigan State University. (Co-Chair with M. Hampton Wray.)
58. Herring, C. (2019). *Outcomes following participation in a support-based summer camp for children who stutter*. Doctoral Pre-Dissertation Project, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chair.)
59. Mayanja, S. (2019). *African American English speaker's production demands in spontaneous utterances*. Master's thesis, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chaired by L. Dilley.)
60. Smyk, C. (2019). *Assessing speech-language pathologists' comfort with stuttering*. Master's thesis, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chair.)
61. Rocha, M. (2020). *School age Portuguese children who stutter: Socio - cognitive performance and the impact of stuttering in their quality of life*. Doctoral dissertation. Universidade Católica Portuguesa, Instituto de Ciências da Saúde, Lisbon, Portugal. (Chaired by D. Guimarães.)
62. Spray, G. (2020). *Neural correlates of phonological abilities in children who stutter*. Doctoral dissertation, Michigan State University, East Lansing, MI. (Chaired by B. Walsh.)
63. Stoilova, R. (2020). *Research-based measurement of results from stuttering therapy*. Doctoral dissertation, Logopedics, Southwest University "Neofit Rilsky," Blagoevgrad, Bulgaria. (External reviewer; Chaired by D. Georgieva.)
64. Tendra, A. (2020). *Reactive and proactive response inhibition in neurodevelopmental stuttering*. Doctoral oral examination. Faculty of Rehabilitative Medicine, University of Alberta, Edmonton, Alberta, Canada. (External Examiner. Chaired by T. Loucks.)
65. Weiland, L. (2020). *Rhythm perception and neural activation differences between adults who do and do not stutter*. Doctoral dissertation, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chaired by L. Dilley.)

66. Wozniak, A. (2020). *Public attitudes and the adverse impact of stuttering*. Master's thesis, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chair.)
67. Zukowski, D. (2020). *Grouping patterns and decisions in school-based stuttering therapy*. Master's thesis, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chair.)
68. Rodriguez, V. (2021). *Covert stuttering*. Summer Research Opportunity Program, Communicative Sciences and Disorders, Michigan State University. (Co-Chair with B. Walsh.)
69. Grobbel, H. (2022). *An exploration of correlations between resilience and adverse impact of stuttering*. Master's thesis, Communicative Sciences and Disorders, Michigan State University. (Chaired by B. Walsh.)
70. Johnson, C. (2022). *An investigation of cerebellar morphology in childhood stuttering*. Doctoral dissertation, Communicative Sciences and Disorders, Michigan State University. (Chaired by A. Hampton Wray, 2018 – 2019; Chair, 2019 – 2022.)
71. Ito, M. (2023). *The Japanese experience of stuttering*. Master's thesis, Communicative Sciences and Disorders, Michigan State University. (Chair.)
72. Mummy, A.P. (2023). *Reliability and validity of the Brazilian Portuguese translation of the Overall Assessment of the Speaker's Experience of Stuttering (OASES)*. SLPD Doctoral project, University of Kansas, Lawrence, KS.
73. Wallace, H. (2023). *Measuring multi-dimensional wellness after total laryngectomy among people younger than 55 years of age*. Master's thesis, Communicative Sciences and Disorders, Michigan State University. (Chaired by J. Searl.)
74. Carmona, J. (in progress). *The person who stutters: Overall speaking rate, communication experience and speech and language therapy efficacy*. Doctoral dissertation. Universidade Católica Portuguesa, Instituto de Ciências da Saúde, Lisbon, Portugal. (Chaired by D. Guimarães).
75. Greenberg, C. (in progress). *Title TBD*. Doctoral Pre-dissertation. Infant and Child Development, Fielding Graduate University, New York, New York. (Chaired by I. Glovinsky.)
76. Mueller, E. (in progress). *Stigma reduction toward stuttering: A health communication perspective*. Master's thesis, Communicative Sciences and Disorders, Michigan State University. (Chair.)
77. Bernabé, A. (in progress). *Defining stuttering severity*. Master's thesis, Communicative Sciences and Disorders, Michigan State University. (Chair.)

Doctoral Comprehensive Examination and Guidance Committees

1. Branski, R. (2004). Doctoral Comprehensive Examination, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by K. Verdolini.)
2. Grillo, E.U. (2005). Doctoral Comprehensive Examination, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by K. Verdolini.)
3. Tellis, C. (2005). Doctoral Comprehensive Examination, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)

4. Nanjundeswaran, C. (2009). Doctoral Comprehensive Examination, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by K. Verdolini.)
5. Mormer, E. (2009). Doctoral Comprehensive Examination, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by C. Palmer.)
6. Pelczarski, K.M. (2010). Doctoral Comprehensive Examination, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)
7. Gillespie, A. (2010). Doctoral Comprehensive Examination, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by K. Verdolini.)
8. Ziegler, A. (2011). Doctoral Comprehensive Examination, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by K. Verdolini.)
9. Shembel, A. (2015). Doctoral Comprehensive Examination, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chaired by K. Verdolini.)
10. Ramachandar, S. (2015). Doctoral Comprehensive Examination, Communication Science and Disorders, University of Pittsburgh, Pittsburgh, PA. (Chair.)
11. Lescht, E. (2018). Doctoral Guidance Committee, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chaired by A. Hampton Wray.)
12. Spray, G. (2019 – 2020). Doctoral Guidance Committee, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chaired by B. Walsh.)
13. Tichenor, S. (2018 – 2020). Doctoral Guidance Committee, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chair.)
14. Ozuch, C. (2018 – 2020). Doctoral Guidance Committee, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chaired by J. Searl.)
15. Herring, C. (2018 – present). Doctoral Guidance Committee, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chair.)
16. Johnson, C. (2018 – 2022). Doctoral Guidance Committee, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chaired by A. Hampton Wray, 2018 – 2019; Chair, 2019 – 2022.)
17. Wieland, L. (2018 – 2020). Doctoral Guidance Committee, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chaired by L. Dilley.)
18. Sjøstrand, Å. (2020). Doctoral Mid-Way Examination Committee, Department of Special Needs Education, Faculty of Educational Sciences, University of Oslo, Oslo, Norway (chaired by K. Næss.)
19. Ramani, A. (2021 – present). Doctoral Guidance Committee, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chaired by E. Hunter.)
20. Arney, M. (2021 – present). Doctoral Guidance Committee, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chair.)

21. Kelly, A. (2021 – 2023). Doctoral Guidance Committee, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chair.)
22. Bin, J. (2022 – present). Doctoral Guidance Committee, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chair.)
23. Landers, M. (2022 – present). Doctoral Guidance Committee, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chair.)
24. Rasoli Jokar, A.H. (2023 – present). Doctoral Guidance Committee, Communicative Sciences and Disorders, Michigan State University, East Lansing, MI. (Chair.)

SERVICE

Study Section Membership and Extramural Grant Reviews

1998, 2004, 2009 Reviewer, The Wellcome Trust

2003 – present Ad-Hoc Reviewer, National Institutes of Health / National Institute of Deafness and other Communication Disorders

- ♦ Motor Function, Speech, and Rehabilitation Study Section (MFRS) (2010)
- ♦ F31 Grant Proposals (2012, 2014, 2016, 2023)
- ♦ F32 Grant Proposals (2007, 2011, 2014, 2016)
- ♦ K18 Grant Proposals (2011)
- ♦ Loan Repayment Program (2007 – 2012, 2019)
- ♦ L30/L40 Grant Proposals (2011, 2012, 2014, 2016)
- ♦ R01 Grant Proposals (2003, 2010, 2012, 2015, 2017)
- ♦ R03 Grant Proposals (2003, 2006, 2008, 2011, 2014 – 2016, 2020)
- ♦ R15 Grant Proposals (2015)
- ♦ R21 Grant Proposals (2010, 2012, 2020, 2021, 2022, 2023)
- ♦ U01 Grant Proposals (2013)

2004 Reviewer, American Speech-Language-Hearing Foundation New Investigator Award

2008 Ad-hoc reviewer Health Resources Service Administration, Maternal and Child Health Bureau Training Grant Study Section

2009 Alberta (Canada) Heritage Foundation for Medical Research

2011 Reviewer, American Speech-Language-Hearing Association Advancing Academic-Research Careers (AARC) Award

2012 Students Preparing for Academic and Research Careers (SPARC) award
American Speech-Language-Hearing Association

Reappointment, Promotion, and Tenure Reviews

2005 University of Utah, Salt Lake City, UT

2006 University of the Pacific, Stockton, CA

2008	Indiana University, Bloomington, IN
2010, 2017	Brooklyn College, Brooklyn, NY
2011	University of South Florida, Tampa, FL
2011	Auburn University, Auburn, AL
2012, 2017	Wayne State University, Detroit, MI
2014	Misericordia University, Dallas, PA
2014	University of Minnesota, Minneapolis, MN
2015	Old Dominion University, Norfolk, VA
2016	Idaho State University, Pocatello, ID
2016	Northern Illinois University, DeKalb, IL
2017	Baylor University, Waco, TX
2017	George Washington University, Washington, DC
2017	Montclair State University, Bloomfield, NJ
2017	Stony Brook University, Stony Brook, NY
2017	University of Akron, Akron, OH
2018	University of Texas, Austin, TX
2018	Louisiana State University, Baton Rouge, LA
2019	Sacred Heart University, Fairfield, CT
2019	Illinois State University, Normal, IL
2020	Syracuse University, Syracuse, NY
2022	Portland State University, Portland, OR
2022	Wayne State University, Detroit, MI
2022	University of Delaware, Newark, DE
2022	University of Minnesota, Minneapolis, MN
2023	North Carolina Central University, Durham, NC

Editorial Review

1993 – present	Ad-hoc reviewer, <i>Journal of Speech, Language, and Hearing Research</i>
	♦ Guest Associate Editor (2007 – 2010)
	♦ Editorial Board Member (2017)
	♦ Editor for Speech (2018)

- 1994 – present Ad-hoc reviewer, *Journal of Fluency Disorders*
- ♦ Associate Editor (1994 – 2004, 2012 – 2016)
 - ♦ Member, Editorial Board (2023 – 2026)
- 1995 Reviewer, *Stuttering and Related Disorders of Fluency* (Edited by R. Curlee), Thieme Medical Publishers
- 1996 – present Ad-hoc reviewer, *American Journal of Speech-Language Pathology*
- ♦ Guest Editor (2020)
- 1996 – 2016 Ad-hoc reviewer and Faculty mentor
Contemporary Issues in Communication Science & Disorders
- 1996 Reviewer, Thinking Publications
- 1997 – 2000 Associate Editor, *Special Interest Division for Fluency Disorders Newsletter*
American Speech-Language-Hearing Association
- 1998 Peer Reviewer, *Referral Guidelines for Speech-Language Pathology*
American Speech-Language-Hearing Association
- 1998, 2006 Reviewer, *Journal of Speech-Language Pathology and Audiology*
- 1999 Reviewer, Doody Publishing
- 2000 Reviewer, Evaluation of World Health Organization’s ICIDH-2/ICF
American Speech-Language-Hearing Association
- 2000, 2011 Review, *Journal of Communication Disorders*
- 2001 Reviewer, *Brain and Language*
- 2001 Reviewer, *VA Journal of Rehabilitation Research*
- 2002 Reviewer, *Applied Psycholinguistics*
- 2002 – 2003 Guest Editor, *Seminars in Speech and Language* (double issue on stuttering)
Facing the Challenge of Treating Stuttering in the Schools
- 2004 – 2006 Associate Editor, *Language, Speech, and Hearing Services in Schools*
- 2009 Reviewer, *Pediatrics*
- 2010 Reviewer, *International Journal of Speech-Language Pathology*
- 2010 Reviewer, *American Journal of Psychiatry*
- 2014 Reviewer, *International Journal of Telerehabilitation*
- 2015 – 2017 Advisory Board, *SpeechPathology.com*
- 2018 Ad hoc reviewer, *Society for American Sign Language Journal*
- 2018 – present Advisor, Editorial Board, *Dil, Konuşma ve Yutma Araştırmaları Dergisi*
(Turkish Journal of Language, Speech and Swallowing Research)

2019	Reviewer, Faculty of Education Research Outputs, Hong Kong University
2019	Ad hoc reviewer, <i>Speech, Language, Hearing</i>
2023	Elsevier Advisory Panel

Service to the University and School

Northwestern University

1994 – 1995	Member, Recruitment Committee, Speech-Language Pathology
1994 – 1998	Speech-Language Pathologist, Stuttering Therapy Group
1995	Member, Undergraduate Honors Committee, Speech-Language Pathology
1995 – 1996	Member, Doctoral Program Committee, Speech-Language Pathology
1995 – 1997	Member, Master's Thesis Committee, Speech/Language Pathology
1996 – 1998	Chapter Advisor, National Student Speech-Language-Hearing Association

University of Pittsburgh Department of Communication Science and Disorders (CSD) /
School of Health and Rehabilitation Sciences (SHRS)

1998 – 1999	Chair, CSD Y2K Compliance Committee
1998 – 1999	Member, CSD Continuing Education Committee
1998 – 1999	Chair, CSD Undergraduate Recruitment Committee
1999 – 2006	Chair, CSD Computer Equipment committee
1999 – 2006	Member, CSD Clinic Committee
1999 – 2005	Member, SHRS Transformation Committee
2000 – 2001	Member, SHRS Nominating Committee
2003 – 2009	Chair, CSD Curriculum Committee
2004 – 2006	Dean's Distinguished Teaching Award Selection Committee, SHRS ♦ Member (2004 – 2005) ♦ Chair (2006)
2007 – 2017	Member, SHRS Promotion and Tenure Committee Chair, <i>ad hoc</i> committees for promotion and tenure (2008, 2010, 2012)
2009 – 2017	Director, CSD MA/MS SLP Program
2011 – 2017	Chair, Curriculum Revision Committee
2009 – 2017	Member, SHRS Middle States Task Force
2014 – 2017	Member, SHRS Space Committee
2015 – 2016	Reviewer, Research Development Fund Grant Proposals, SHRS

2016 – 2017 Member, CSD Strategic Planning Committee

Michigan State University Department of Communicative Science and Disorders (CSD) /
College of Communication Arts and Sciences (CAS)

2017 – present Faculty Mentor, CSD, Maryam Naghibolhosseini

2017 – present Director, PhD programs, CSD

2017 – present Member, PhD Steering Committee, CAS

2017 – present Member, Committee on Reappointment, Promotion, and Tenure, CAS
♦ Chair (2019, 2021, 2022)

2017 – present Chair, PhD (Admissions, Curriculum) Committees

2019 – 2022 Member, Annual Performance Peer Review Committee, CSD

2020 – present Chair, Diversity, Equity, and Inclusion (DEI) Committee, CSD

2022 – present Member, MA Admissions Committee CSD

2023 Chair, Stockman Lecture Series *ad hoc* committee, CSD

2023 – present Member, Department Advisory Committee, CSD

Service to Professional Associations and Other Organizations

1995 – 1998 Co-Chair, Fluency Track, Annual Conference Program Committee,
Illinois Speech-Language-Hearing Association

1996 – 1999 Member, Annual Convention Fluency Program Subcommittee,
American Speech-Language-Hearing Association

1998 – 2007 Chair, Research Committee, National Stuttering Association

1999 – 2000 Member, World Congress Program Committee, International Fluency Association
♦ Co-Editor, IFA World Congress *Proceedings*

2000 – present Specialty Certification Mentor, American Board for Fluency and Fluency Disorders
♦ Mentored 6 Board-Recognized Specialists in Fluency Disorder: K. Scaler Scott (03/2004), C. Coleman (10/2004), R. Matthews (12/2008), B. Coaxum (06/2010), R. Thurman (12/2010), V. Thompson (12/2014)
♦ Currently mentoring 4 individuals for specialty certification (C. Herring, S.J. Kraft, K. Pelczarski, S. Ramachandar)

2001 – 2002 Chair, Convention Subcommittee for Fluency Disorders,
American Speech-Language-Hearing Association

2001 – 2007 Member, Board of Directors, and Chair, Professional Relations Committee,
National Stuttering Association
♦ Co-Chair, First Joint Research Symposium for Scientists and Consumers

- 2002 – 2008 Special Interest Division for Fluency and Fluency Disorders,
American Speech-Language-Hearing Association
- ♦ Member, Steering Committee (2002 – 2006)
 - ♦ Leadership Conference Co-Chair (2005 – 2006)
 - ♦ Associate Coordinator (2006 – 2008)
- 2002 Member, Advisory Board, *Center for People Who Stutter*, Colorado Springs, CO
- 2002 – 2003 Advisory Board, *Speech Pathology Online*
- 2005 – 2006 Member, Program Committee, *International Fluency Association World Congress*
- ♦ Reviewer, *IFA World Congress Proceedings*
- 2009 – 2010 Member, Convention Subcommittees for Fluency Disorders and Professional
Issues/Business Practices, *American Speech-Language-Hearing Association*
- 2010, 2015 Advisory Board, *SIMUCase*
- 2011 – 2012 Member, *ASHA Special Interest Group 4 Health Care Economics Committee* (HCEC)
Workgroup: CPT Codes for Evaluation of a Fluency Disorder
- 2011 – 2012 Member, Scientific Program Committee, *International Fluency Association World
Congress* (Tours, France)
- 2011 – 2015 Advisory Board, *StutterTalk*
- 2012 – 2015 Member, Committee for the Practice Portal for Fluency Disorders,
American Speech-Language-Hearing Association
- 2011, 2015, 2019 Discussion Moderator, Research Symposium, *National Stuttering Association*
- 2016 – 2018 Member, Board of Directors, *Communication Science and Disorders Research Group*
- 2017 – 2019 Member, Research Committee, *International Fluency Association*
- 2018, 2019 Member, *ASHA Convention Subcommittee for Fluency Disorders*
- 2018 – 2019 Mentor, *ASHA Mentoring Academic Research Careers (MARC) program*
- ♦ Protégés: Mili Mathew, PhD, and Lisa Vinney, PhD
- 2019 – 2021 Member, Scientific Program, *2021 Oxford Dysfluency Conference*
- 2018 – present Member, Advisory Board, AmplioSpeech
- 2019 – present External Research Advisory Group, *Institute for Stuttering Treatment and Research
(ISTAR)*, University of Alberta, Edmonton, Alberta, Canada
- 2019 – present Specialization Mentor, *European Clinical Specialization in Fluency Disorders*
- ♦ A.K. Espinoza (2019 – present)
 - ♦ V. Mino (2020 – 2021)
- 2018 – present Chair, Founder, *Great Lakes Stuttering Research Consortium*
Host, Organizer for *Annual Symposium*
- 2020 – present Member, Advisory Board, Spero Stuttering

- 2020 – present Member, Advisory Council, AmplioSpeech
- 2020 – present Member, Advisory Board, iStutter Clinic, Lisbon, Portugal
- 2020 – present Member, Advisory Board, Instituto Brasileiro de Fluencia, Brazil
- 2021 Reviewer, *2022 Joint World Congress on Stuttering and Cluttering*

Media Outreach / Press

- 5/15/1996 WGO-TV (Chicago Channel 9): Interviewed about stuttering on evening news
- 6/26/1997 *Chicago Tribune*: Interviewed about stuttering for the “Focus” section (article featured in newspapers in California, Virginia, and Texas).
- 06/26/1997 Northwestern University Radio Service: Interviewed about stuttering for the Midwest News Service—distributed to radio stations throughout the Midwest.
- 07/07/1997 WMAQ Radio 720 AM (Chicago): Live interview about the 1997 SFA/NU seminar for stuttering specialists.
- 10/6/1998 *Pittsburgh Post-Gazette*: Featured in a cover article in the “Your Health” section on stuttering and the Stuttering Center of Western Pennsylvania.
- 11/12/1998 *Pittsburgh North Hills News Record / Tribune-Review*: Featured in an article on stuttering and the Stuttering Center of Western Pennsylvania.
- 05/01/1999 *Children’s Hospital of Pittsburgh Newsletter*. Stuttering Center featured in an article for National Stuttering Awareness Week
- 11/1999 Prepared cover letter for the National Stuttering Association’s “rolodex card,” which was sent to pediatricians nationwide
- 5/8/2000 *Advance Magazine*: Featured in a story about treating children who stutter (article selected as one of *Advance Magazine’s* “Twenty Best” Articles of 2000)
- 7/20/2000 *Washington Times*: Interviewed for feature article on stuttering
- 4/23/2001 NBC TV: Interviewed for story on *Stuttering Center of Western Pennsylvania*
- 6/5/2001 www.drKoop.com: Interviewed for story on stuttering
- 6/28/2001 Reuters International: Interviewed for television story on the National Stuttering Association annual convention
- 6/29/2001 Featured on AOL in a story on the National Stuttering Association Convention
- 11/1/2001 *Lingua Franca*: Featured in a story on stuttering
- 11/08/2001 WTAE-TV Pittsburgh: Story on the Stuttering Center of Western Pennsylvania
- 11/28/2001 *Pittsburgh Tribune-Review*: Featured in a story on stuttering and the Stuttering Center of Western Pennsylvania
- 11/30/2001 L.A. Times: Interviewed for a story on stuttering research

06/27/2002 Interviewed for Cable TV program on Health Issues

06/28/2002 Interviewed for LA Times Cover Story on the National Stuttering Association

06/29/2002 Interviewed for NPR story on stuttering and the National Stuttering Association

07/27/2002 *Bakersfield, CA Times*: Interviewed for story on stuttering

08/8/2002 *People Magazine*: Interviewed for story on stuttering

04/22/2003 *L.A. Times*: Interviewed for story in “Getting Better” column (printed 5/14/03)

05/18/2003 *Seattle Times*: Interviewed for story on stuttering

06/24/2003 *Canadian National Post*: Featured in a story on stuttering and the National Stuttering Association annual conference

10/08/2003 *Louisville Courier-Journal*: Interviewed for a story on stuttering

01/19/2005 Publication *Bullying, Teasing: Helping Children Who Stutter* featured on Reuters newswire (story picked up by several agencies including ABC News).

01/21/2005 Publication *Bullying, Teasing: Helping Children Who Stutter* featured on Science Daily (story carried by several agencies including NewsWise, YubaNet, etc.)

09/28/2005 Interviewed for a story on stuttering treatment in *Parents Magazine*.

10/26/2005 Interviewed for a story on “The Monster Study” for the *London Times*

12/2/2005 Responded to “Ask the Expert” in *Scientific American Online*

01/2006 *Scientific American* column published in print edition.

03/2006 Cited in a story on stuttering treatment in *Prevention Magazine*.

04/18/2006 Cited in a story on stuttering in the *Asbury Park Press*.

05/2006 Cited in a story on stuttering in *Parents Magazine*

06/13/2006 Interviewed for a story on stuttering in the *New York Times* (published 9/12/06)

06/2006 Response to question on stuttering published in *Scientific American Mind*

09/12/2006 Interviewed for a story on stuttering for *Good Morning America*

09/12/2006 Live Interview about stuttering for WOR radio, NYC (including call-ins)

11/2/2006 Interviewed for a public radio story about stuttering

01/29/2007 Interviewed live for a story on the *Stuttering Center* on OnQ Pittsburgh, WQED

6/24/2007 Featured in “Newsmakers” segment in Pittsburgh Tribune-Review

04/2008 Interviewed for a story on the Department of Audiology and Communication Disorders of Children’s Hospital of Pittsburgh (CHP) in CHPNotes

- 03/18/2010 Interviewed for a story on stuttering on KEDM, University of Louisiana at Monroe's National Public Radio affiliate.
- 4/19/2010 "Twitter Chat" on stuttering for the American Speech-Language-Hearing Association and Washington Parent Magazine.
- 07/08/2010 Interviewed for a story on stuttering on National Public Radio's "Morning Edition," aired in Cleveland, OH.
- 12/02/2010 Interviewed for a story on stuttering on for National Public Radio's "Radio Times with Marty Moss-Coane"
- 12/20/2010 Featured in a story on stuttering in the Pittsburgh Post-Gazette
- 7/7/2011 Featured in a story on stuttering and the National Stuttering Association annual conference on NBC television in Dallas-Ft. Worth
- 2/28/2012 Quoted in a story on stuttering in Golden Gate Express, San Francisco State University
- 11/11/2014 Interviewed for a story on stuttering for the Observer-Reporter, Washington, PA
- 1/4/2019 Featured in a story for the British Stammering Association:
<https://www.stammering.org/speaking-out/article/notes-professor-scott-yaruss-city-lit-talk>
- 1/14/2019 Featured in a story for the Norwegian Stuttering and Cluttering Association:
<http://stamming.no/nyheter/scott-yaruss-skal-bryte-ned-stigma-om-stamming>
- 3/13/2019 Featured in *Understanding the mystery of stuttering*, MSU Today (email sent to more than 300,000 individuals affiliated with Michigan State University)
<https://msutoday.msu.edu/feature/2019/understanding-the-mystery-of-stuttering/>
- 4/11/2019 Featured in a story on stuttering for Michigan Radio's *Stateside* program
https://cpa.ds.npr.org/michigan/audio/2019/04/20190411_SS_MSU_Stuttering_Study.mp3
- 8/28/2019 Research partnership on Ecopipam as a treatment for stuttering featured in *Eureka Alert*
https://www.eurekaalert.org/pub_releases/2019-08/uoc--ers082819.php
- 1/20/2020 Journal article, "Group experiences and individual differences in stuttering." (Tichenor & Yaruss, *Journal of Speech, Language, and Hearing Research*, 2019) reviewed in *The Informed SLP* (<https://www.TheInformedSLP.com>)
- 1/20/2020 Journal article, "Repetitive negative thinking, temperament, and adverse impact in adults who stutter." (Tichenor & Yaruss, *American Journal of Speech-Language Pathology*, 2020) reviewed in *The Informed SLP* (<https://www.TheInformedSLP.com>)
- 5/20/2020 Interviewed for an article on stuttering in the New York Times.
- 7/1/2020 Featured in a story on digital speech therapy/AmplioSpeech for CBS news.
- 8/12/2020 Journal article, "Caregivers' perceptions of stuttering impact in young children: Agreement in mothers', fathers' and teachers' ratings" (Guttormsen, Yaruss, & Næss, *Journal of Communication Disorders*, 2020) reviewed in *The Informed SLP* (<https://www.TheInformedSLP.com>).

- 9/2/2020 Featured in a story on “The new neuroscience of stuttering,” *Knowable Magazine*. <https://www.knowablemagazine.org/article/mind/2020/new-neuroscience-stuttering>
- 9/4/2020 Featured in a story on “What neuroscientists are discovering about stuttering,” *Smithsonian Magazine*. <https://www.smithsonianmag.com/science-nature/what-neuroscientists-are-discovering-about-stuttering-180975730/>
- 12/12/2020 Journal article, “Variability of stuttering: Behavior and Impact” (Tichenor & Yaruss, 2019, *American Journal of Speech-Language Pathology*) reviewed in *The Informed SLP* (<https://www.TheInformedSLP.com>) (“When you meet one adult who stutters, you meet... one adult who stutters.”)
- 2/1/2021 Reddit Ask Me Anything for r/stutter
- 8/1/2021 Featured in an article in *Scientific American* by Lydia Denworth, “Stuttering stems from problems in brain wiring, not personalities” <https://www.scientificamerican.com/article/stuttering-stems-from-problems-in-brain-wiring-not-personalities/>
- 10/8/2021 Journal Article, “Adults who stutter do not stutter during private speech” (*Journal of Fluency Disorders*, Jackson et al., 2021) featured in *The Daily Mail* (UK), “People who stutter don’t do it when they think they’re alone because of how closely linked the disability is to being around other people, study finds.” <https://www.dailymail.co.uk/sciencetech/article-10073795/Adults-stutter-dont-theyre-strong-social-component-stuttering.html>
- 10/8/2021 Journal Article, “Adults who stutter do not stutter during private speech” (*Journal of Fluency Disorders*, Jackson et al., 2021) featured in *The Hill*, “New study suggests adult stutterers don’t stutter when they believe they’re not being heard.” <https://thehill.com/changing-america/well-being/575964-new-study-suggests-adult-stutters-dont-stutter-when-they-believe>
- 10/9/2021 Journal Article, “Adults who stutter do not stutter during private speech” (*Journal of Fluency Disorders*, Jackson et al., 2021) featured in *Neuroscience News*, “Adults who stutter don’t stutter when they’re alone.” <https://neurosciencenews.com/stuttering-alone-19444/>
- 10/20/2021 Journal Article, “Consensus guidelines for the assessments of individuals who stutter across the lifespan” (Brundage et al. 2021, *American Journal of Speech-Language Pathology*) reviewed in *The Informed SLP* (<https://www.TheInformedSLP.com>)
- 10/21/2021 Featured in *MSU Today*, “Faculty Voice: Reducing stigma about people who stutter.” <https://msutoday.msu.edu/news/2021/faculty-voice-reducing-stigma-about-people-who-stutter>
- 2/22/2022 Journal article, “A point of view about fluency” (Tichenor, Constantino, & Yaruss, 2022, *Journal of Speech, Language, and Hearing Research*) highlighted in *ASHA Now* online newsletter. (<https://www.asha.org/publications/asha-now/>)
- 7/17/2022 Journal article, “Understanding the Speaker’s Experience of Stuttering Can Improve Stuttering Therapy” (Tichenor, Herring, & Yaruss, 2022, *Topics in Language Disorders*) reviewed in *The Informed SLP* (<https://www.TheInformedSLP.com>) (“Stuttering: From eek! To E’s”)

- 7/27/2022 Featured on Newsy segment, “The Why” on Stuttering. <https://video.snapstream.net/Play/2e2VKob4ZSqTHM99oEY3ac?accessToken=bbbpzxnme5wv>
- 8/4/2022 Featured in *The Entrepreneur SLP* (Plural Publishing). <https://www.pluralpublishing.com/publications/the-slp-entrepreneur-the-speech-language-pathologists-guide-to-private-practice-and-other-business-ventures>
- 1/10/2023 Featured in the Newsletter of the *International Cluttering Association* regarding presentation at the 2022 Annual Convention of the American Speech-Language Hearing Association (ASHA) on the *Overall Assessment of the Speaker’s Experience of Cluttering (OASEC)* (Scaler-Scott & Yaruss, 2022)
- 1/30/2023 Featured in *The State News*, “Research team develops voice-activated AI accessible to people who stutter” by Angela Medina. <https://statenews.com/article/2023/01/research-team-develops-voice-activated-ai-accessible-to-people-who-stutter>
- 2/1/2023 Featured in *MSU Today*, “MSU researchers to help revolutionize AI interaction for disfluent speakers.” <https://msutoday.msu.edu/news/2023/national-science-foundation-awards-researchers-funding-revolutionize-ai>
- 2/1/2023 Featured in WLNS-TV Lansing: *MSU Professors Researching AI System that Understands Stuttered Speech*. <https://www.wlns.com/tech-tuesday/msu-working-on-tech-for-those-who-stutter-more/>